

## 4<sup>th</sup> Grade Newsletter



Volume 6

John C. Haines Elementary School  
247 W. 23<sup>rd</sup> Place, Chicago, IL 60616  
773-534-9200  
[www.haines.cps.edu](http://www.haines.cps.edu)

4th Grade Team: 202-Perthel, 203-Lee, 207-Richmond  
“Families are a valuable asset to a child’s education.”  
家庭是學生教育的一個非常重要的組成部分。

### Reading/Novel Study 讀書 / 小說學習

- Room 202 Novel study: In the Year of the Boar and Jackie Robinson  
(Chapter 6 to 12, all work done should be in a green folder)
- Room 203 Reading Street: What Jo Did and Coyote School News  
Novel Study: Ramona Quimby, Age 8
- Room 207 Reading Street: What Jo Did and Coyote School News  
Novel Study: Wonder

### Writing 寫作

- Room 202 Evidence based readings with reflections daily
- Room 203 Evidence based readings with reflections writing guidance
- Room 207 Informative/Explanatory Texts

## **Math** 數學

Room 202

Topic 9: Adding and Subtraction Fractions

Topic 11: Represent and Interpret Data Using Line Plots

Room 203 and 207

Topic 7: Factors and Multiples

Topic 8: Fraction Ordering and Equivalence

## **Science** 科學

Students will investigate and understand natural and artificial magnets have certain characteristics and attract specific types of metals. The students will demonstrate an understand of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which predictions are formulated using a variety of sources of information, objects with similar characteristics or properties are classified into at least two sets and subsets, questions are developed to formulate hypotheses, data is gathered, charted, graphed or analyzed, inferences are made and conclusions are drawn.

## **Social Studies** 社會科學

Room 202 and 207:

Chapter 6

- Learn about building a frontier society
- Compare and contrast Lincoln's two boyhood homes
- Learn about the new ways to farm, travel, and transport goods
- Describe and explain how the development of transportation affected the growth of the United States
- Project: Change in transportation over the years

Room 203: Government in the United States.

## **SEL topic:**

**Cooperation** - Wen Hui Du (Room 202)

Katrina Lin (Room 203)

Jasmin Li(Room 207)

## **Contact Information**

Room 202 Ms. Perthel: [jmoy@cps.edu](mailto:jmoy@cps.edu)

Room 203 Mr. Lee: [jlee@cps.edu](mailto:jlee@cps.edu)

Room 207 Ms. Richmond: [rrichmond@cps.edu](mailto:rrichmond@cps.edu)

## **Important Dates 重要日期**

February 2, 2017 End of Second Quarter

February 3, 2017 School Improvement Day (no school)

February 9, 2017 NAEP Test

February 10, 2017 Report Card Distribution

February 20, 2017 President's Day (no school)

## **Highlight of January**

Room 202: In Think Through Math, one student pushed herself so much to be on top of the leader of passed lessons. Another student pushed himself to get a high average on Achieve 3000! Students are getting the hang of responding to the thought questions on Achieve 3000.

Room 203: Students will be finishing their first project of creating a descriptive story by using CS-Fist involving coding and programming.

Room 207: PARCC Practice Test (Reading/Math), Readers Theater, Weekly Team Tournament Challenge

# Haines Stars of the Weeks

	Room 202	Room 203	Room 207
February 6	Michelle Yu	Wenjian Mei	Dylan Reed
February 13	Trevaughn Ticey	Wenjun Mei	Seif Rohaim
February 20	Wen Hui Du	Yuming Ruan	Amor Stapleton
February 27	Jasmine Liu	Danny Shi	Amy Wu



## February Birthday

Room 202	Room 203	Room 207
Sophia Lao - 4 <sup>th</sup> Kanoa Lee-Kline 18 <sup>th</sup>	Zhiyin Liang - 2 <sup>nd</sup> Ella Chung - 4 <sup>th</sup> Jiawen Tan - 12 <sup>th</sup> Zhien Luo - 17 <sup>th</sup>	Dylan Reed – 21 <sup>st</sup>