

4th Grade Newsletter



Volume 7

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4th Grade Team: 202-Perthel, 203-Lee, 207-Richmond
“Families are a valuable asset to a child’s education.”
家庭是學生教育的一個非常重要的組成部分。

Please nominate “A Champion in Education” at Haines. Who makes a difference in your child's school day? Haines’ inspiring staff and teachers? Haines’ secretaries? Haines’ support staff who leads by example? Now is the time to recognize their contributions through our ACE (A Champion in Education) Awards! To nominate Haines’ staff members who demonstrate excellence in education, go to www.tinyurl.com/hainesACE2017

Every nominee will be honored in April and one person will win a \$100.00 cash prize. Nominations must be submitted by Friday, March 17. The ACE Awards is a new award to celebrate Haines' staff and teachers.

請提名興氏學校的“教育優勝者”，誰令你孩子的上學有所不同？興氏學校內令人的鼓舞人心的工作人員和老師？興氏學校的職員？興氏學校以身作則的領導人員？現在是時候去認定我們的“教育優勝者”，表彰他們的貢獻！提名在教育方面表現出色的教職員，請到這網站：
www.tinyurl.com/hainesACE2017

每一個被提名的人將在 4 月份獲得榮譽，而其中之一個人將贏得\$ 100.00 現金獎，提名必須在 3 月 17 日星期五之前提交，這是一個新的獎項，以表揚興氏學校的員工和教師。

Reading/Novel Study 讀書 / 小說學習

Room 202 In the Year of the Boar projects, activities and assessments.
Storyworks March/April magazine. (Freedom or Death-, Jason and Golden Fleece and History of American Television)

Room 203 Reading Street: Scene Two and Horse Heroes
Novel Study: Max-a-Million

Room 207 Reading Street: Reading Street: Scene Two and Horse Heroes
Novel Study: Wonder

Writing 寫作

Room 202 comparison writing, opinion writing, and personification poem

Room 203 Play Scene/Skit

Room 207 Writing Compare and Contrast Essay
Six Traits Writing: Organization

Math 數學

Room 202

Topic 15: Geometric measurements: understand concepts of angles
and angle measurements

Topic 16: Lines, Angles and Shapes

Room 203 and 207

Topic 11: Represent and Interpret Data Using Line Plots

Topic 15: Geometric measurements: understand concepts of angles
and angle measurements

Science 科學

As part of the unit culminating project, students will begin their Group/Individual Magnet Experiment and Google Slide presentations, demonstrating knowledge of facts and information researched specific to their project title. During the presentations, students will demonstrate an understanding of scientific logic, reasoning, and the nature of science. Students will share investigative questions, and predictions formulated in their hypotheses statement. Also, students will present a science cheer, the science standards, share data, analyze information, and make inferences as conclusions are drawn.

Social Studies 社會科學

Room 202 and 207:

- Learn what Stephan Douglass did and why he was known as the small giant
- Learn about the Missouri Compromise of 1850 and why Henry Clay passed that law
- Learn how the Fugitive Slave Law was passed and how it relates to the Missouri Compromise
- Learn about the 7 city debate of Lincoln and Douglas

Room 203: Government in the United States.

SEL topic:

Honesty - Htoo Htet (Room 202)

Wenjian Mei (Room 203)

Nicholas Wu (Room 207)

Contact Information

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Room 207 Ms. Richmond: r-richmond@cps.edu

Important Dates 重要日期

March 6 to May 15, 2017 PARCC Testing (To Be Announced)

March 10, 2017 Progress Report sent home

March 17, 2017 Columbia College field trip (Bring your own lunch)

Highlight of February

Room 202: All students made Lexile gains in Achieve 3000. Students gave points to St. Jude's cancer – It was a total of \$50.

Room 203: Students started their second project of creating music by using CS-Fist involving coding and programming.

Room 207: Black History Presentation – “A Woman Called Moses” Highlights from Harriet Tubman and the Underground Railroad

Haines Stars of the Weeks

	Room 202	Room 203	Room 207
March 6	Bill Lu	Yuming Ruan	Nicholas Wu
March 13	Htoo Htet	Danny Shi	Maggie Yang
March 20	Molly Zhong	Jiawen Tan	Terrence Yu
March 27	Reid Hodari	Thalia Iris WeFeng	Vincent Zhou



March Birthday

Room 202	Room 203	Room 207
Noah Dong - 26 th	Danny Shi - 26 th	Nasir Meador - 7th Jason Jiang - 10th Terrence Yu - 18th Jia Qi Zhuang - 30th