


## 4<sup>th</sup> Grade Newsletter

# NOVEMBER



Volume 3

John C. Haines Elementary School  
247 W. 23<sup>rd</sup> Place, Chicago, IL 60616  
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[www.haines.cps.edu](http://www.haines.cps.edu)

4th Grade Team: 202-Perthel, 203-Lee, 207-Richmond  
“Families are a valuable asset to a child’s education.”  
家庭是學生教育的一個非常重要的組成部分。

### Reading/Novel Study 讀書 / 小說學習

- Room 202 Finishing the novel Sign of the Beaver. Look at blue portfolio for how each is doing. We will have many graphic organizers, poems to write, projects, and tests.
- Room 203 The Horned Toad Prince and Letters Home from Yosemite (Reading Street)
- Room 207 The Horned Toad Prince: Reading Street  
(Author’s Purpose, Story Structure, Context Clues, Synonyms, Antonyms, Compound Sentences, 6 Trait Writing: Conventions; Writing: Friendly Letter)  
\*\*Coming Soon . . . Wonder: Novel Study

### Writing 寫作

Room 202, 203, and 207 Narrative Writing

## **Math 數學**

Room 202, 203, and 207

Topic 3: Use Strategies and Properties to Multiply by 1-Digit Numbers  
(To Be Continued . . .)

Topic 4: Use Strategies and Properties to Multiply by 2-Digit Numbers  
(array, place value, blocks, partial products, compensation,  
distributive property)

## **Science 科學**

Room 202, 203, and 207 - Students study and incorporate the Scientific Inquiry Method (*question/problem, hypothesis, materials, procedure, results, conclusion*) as they present their Chemical Group Projects. Students research and gather facts and information about key ingredients related to project.

\*\*Coming Soon . . . Human Body Unit of Study

## **Social Studies 社會科學**

Room 202 and 207: We will read and discuss Chapter 3. We learn about information on various cultures, values, beliefs, etc. --of various Native Americans who lived in Illinois.

Room 203: We will continue to study the climate and regional resources of different regions in the United States.

**SEL topic: Caring** - Amare Nieves (Room 202); Weijun Bao (Room 203);

Jasmin Li (Room 207)

## **Contact Information**

Room 202 Ms. Perthel: [jmoy@cps.edu](mailto:jmoy@cps.edu)

Room 203 Mr. Lee: [jlee@cps.edu](mailto:jlee@cps.edu)

Room 207 Ms. Richmond: [r-richmond@cps.edu](mailto:r-richmond@cps.edu)

## **Important News 重要訊息**

Starting October 31 to December 2 Achieve 3000 Contest

Just have your students complete at least eight multiple-choice activities from Monday, October 31<sup>st</sup> through Friday, December 2<sup>nd</sup>. At least 75% of your class needs to do eight or more activities during the contest. The class with the most points wins a \$30 gift cards.

## **Important Dates 重要日期**

November 2 Let Freedom Swing: Concert Series #2

November 3 Junior Achievement

November 4 School Improvement Day - No School

November 6 Daylight Saving Time Ends

November 9 Parent Conference

November 11 Veteran's Day - No School

November 23 - 25 Thanksgiving Holiday - No School

## **Highlight of October**

Room 202: Attended a live performance of Jason and the Argonauts and enjoyed it! We started Achieve 3000 and showing progress!

Room 203: Students are using technology (iPad) to showcase their creativities and reflect their learnings. We visited Geobbert's Pumpkin Patch and Farm and had an awesome time.

Room 207: Students are excited about the Halloween Holiday Activities. Students enjoyed the Opera 'Jason and the Argonauts at Curie High School! Students are using online resources: Achieve 3000, Think Through Math.

## Haines Star(s) of the Week(s)

	Room 202	Room 203	Room 207
November 2	Derek Liao	Quancheng Li	Angdu Li
November 16	Kamyra Harrison	Yining Liang	Jasmin Li
November 30	Bai Hui Luo	Zhiyin Liang	Vincent Li



### November Birthday

Room 202	Room 203	Room 207
Michelle Yu - 11th	Wenhui Lin - 26th	Jian Hao Mei – 1st