

# 5th Grade Newsletter - February 2017

## **Contact Information:**

Room 312 - Mr. Tan - [stan2@cps.edu](mailto:stan2@cps.edu)

Room 315 - Mrs. Yau - [Bwong@cps.edu](mailto:Bwong@cps.edu)



## Star(s) of the Week

Room 312	Room 315
Sandy Yuan	Jennifer Mei
Angela Huang	Emily Wu
Steven CHE	Michael Chenli
Nathan Huang	Raymond Ou

Below you will find important information and the content that your child will be learning.

### **Free 60 - Language Arts Enrichment**

Vocabulary - Root Words (Greek and Latin)

Literature - Figurative Languages and Literary Elements

Technology Assignments - TTM, Achieve 3000, IXL

### **Literacy:**

312 and 315 - The class will continue reading the novel called, *Maniac Magee*. Students will continue to practice on annotating text, taking notes, engaging in collaborative discussions, provide text evidence as well as learning strategies such as summarizing and finding main ideas/themes. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder or binder. Finally, students are encouraged to develop a project based on the theme(s) in the novel.

The Reading Buddy partnership with the 1st graders is going strong. Each pair was given a choice of the book to present. The presentation formats were "Book in a Bag, Diorama, Cereal Box Book Report, Puppet Show, or a PowerPoint Presentation). A list of expectations were given to the students along with the rubric. Student pairs will have the next 3 weeks to finish their project.

### **Writing:**

Students are writing in their journals three days a week. They are also learning about the 6+1 Traits of writing. We are focusing on the trait of "Word Choice" Room 312 is also starting pen pal with students at Bernard Zell Jewish Day School in the north side of Chicago for a cultural exchange program.

### **Math:**

The class will be on Topic 5: Use Models and Strategies to Divide Whole Numbers Topic 6: Use Models and Strategies to Divide Decimals. Students will engage in Math Talks that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about division. Remember to go on [pearsonrealize.com](http://pearsonrealize.com) to complete your homework assignments and to watch the videos and complete

the added assignments for additional support. You can also access IXL.com to help reinforce skills if more practice is needed.

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**Science:**

Students will continue to engage in the unit called, Systems and Cycles. Students have been learning about the Ecosystem. They were introduced to four major characteristics of a functioning ecosystem through hands-on activities as well as readings.

- Students made connections between the how the Food Chain subsystem is part of the Wetland ecosystem.
- Students made predictions on what will happen to the Peregrine Falcon Food Chain when it was modified by humans, such as adding D to the corn.

Students will continue to learn the role of humans in directly and or indirectly changing natural systems and how system and cycles can change over time.

WE will be starting SCIENCE FAIR PLANNING mid February. Science Fair Exhibition is on May 3rd. An outline of all assignments and due dates will be given to students. Parents please sign outline.

**Social Science:**

February is Black History Month, therefore in the first two weeks will talk about the struggle and achievements of African Americans in this country. Afterwards, we will continue on the North American Civilization unit. So far we land talked about the general history of earth's landforms and the ice ages. We will continue on to the topic of the first humans coming to North America through Beringia. Within the topic, students will learn about different theories and evaluate each.

**PARENTS: Please get connected to google classroom if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.**

**Upcoming Dates to Remember:**

Friday, February 3, 2017 - Staff Development Day - No School

Thursday, February 10, 2017 - 2nd Quarter Report Card Distribution

Wednesday, February 15 - FIELD TRIP to the Museum of Science & Industry (Chaperones needed)

Friday, February 17, 2017 - Daddy Daughter Dance (5:30pm \$30 per couple if interested)

Monday, February 20, 2017 President's Day - No School