

Physical Education (P.E.) & Health

It is amazing that we are already in May and that the end of the school year is right around the corner! The students have already accomplished so much during the school year, and we will try to squeeze more in before it ends. The second through eighth grade students have begun a badminton unit. They are learning different types of strikes and serves or ways to enhance them along with game rules and strategies. There is some serious badminton skill at Haines and I look forward to seeing some competitive matches. The kindergarten and first grade students are learning a fitness dance routine to the song *Beauty and a Beat* from *Kidz Bop 24*. Each class is learning a basic routine and adding a bit of their own flair. They are also learning a variety of new skills and activities such as: Frisbee tossing, parachute games, and long and short jump roping.

Please look for information about our annual Walk-a-Thon soon. The money raised helps to support Field Day. The Walk-a-Thon will coincide with our Health Week during the last week of May. We hope that you can promote and encourage a healthy lifestyle at home, too!

Visual Art

Primary students are continuing with their study of the art element color. Kindergarteners are learning about the color wheel and mixing paints to make secondary colors. In first grade, the students are making a fun color wheel windsock. They'll look adorable and festive hanging in the halls when they're finished! Second graders are identifying color families and creating warm and cool watercolor resists. Intermediate students are continuing their printmaking unit. Fourth graders are making stencils, while third and fifth graders are making relief prints. Ask any intermediate student to tell you how to make a print, or explain how a print is different than a drawing or painting. Sixth grade students are using classic proportions of the body to make frieze design, drawing ancient figures with a modern twist. Inspired by the work of Rene Magritte, seventh graders are combining photographs and drawings in surreal ways. Eighth graders are using existing text to generate a found poem, then using their choice of media, creating an image to go with it. We have some amazing poets in eighth grade!

Please let Ms. Kia or I know if you can assist with our Spring Arts Night on May 25th. I would love help displaying our talented students awesome artwork in the days before the show. Thank you in advance! You can reach us via email.

We invite you to follow us on Instagram @jchainesart

Save the Dates:

Haines Arts Night May 25

Dance-Off Competition June 1

Music

May is dedicated to preparing for our Haines Arts Night. We are working very hard to bring our best to the show and create a night of glamorous melodies and memories. Our eighth grade students continue working on ukulele. Seventh grade students continue on their journey with piano, and learning to read sheet music with letter chords and lyrics only. Our sixth grade students continue working on their choir piece with concentration on reading the score and voice building techniques. Besides Recorder Karate, our fifth grade students are working hard to put together a multi-layered performance that includes singing, recorder, and boomwhacker. Our third and fourth grades students are focusing on folk dances through which they are internalizing rhythmic pulse in their bodies and building coordination between their movements. Our Primary grades are learning cumulative or add-on songs through which they constantly create their own lyrical and musical ideas.

Save the date: Haines Arts Night will be on May 25 at 5:00 pm. Please come to the show and support your child and all the students at Haines. There will be snacks, raffles, and performances. You don't want to miss all the fun!

Bilingual Department

***PAC meeting on Friday, May 12 at 8:00am**

Topic: Asian Human Services Tutorial & Yoga by the lake
Bus trip to Asian Human Services, and yoga / fun outdoor time by the lake (if weather permits).

Please contact Ms. Cheung for registration by Friday, May 05

***LSC meeting on Friday, May 19 at 8:30am**

不要太遲開始計劃你孩子的暑假

在夏季，學校放假時，除非孩子們參加有充實學習和體力活動，不然是孩子們忘記所學過的知識和體重增加的大風險機會。

It's not too soon to start planning your child's summer

During the summer, kids are at greater risk for learning loss and weight gain unless they have a game plan that includes learning enrichment and physical activity.

Summer camps are one of the a great ways to ensure children continue to grow socially, emotionally, cognitively, and physically, while learning skills that will serve them well in the coming school year and beyond. It's not too early to begin planning your summer activity options now.

夏令營是其中一個好的暑假活動，這能確保孩子們繼續增長對社會，情感，認知和體能上的知識，同時學習不同技能，這有助他們在新學年的學習；不要太遲開始計劃你孩子的暑假活動。

Explore your options around your community:

Chicago Park District:

<http://www.chicagoparkdistrict.com/parks/Ping-Tom-Memorial-Park/>

Ping Tom Memorial Park: Check out the different programs at Ping Tom Park Field House: softball, badminton, aquatic exercise, basketball, fitness boot camp, swimming lessons, yoga, soccer, table tennis, volleyball.... and much more.

- 1700 S. Wentworth Avenue Chicago, Illinois 60616
- Fieldhouse Hours: Su: 9:00 AM-3:00 PM, Mo-Fr: 9:00 AM-9:00 PM, Sa: 9:00 AM-5:00 PM
- Park Hours: 6:00 AM-11:00 PM
- Park Phone: (312) 225-3121

Girls in the Game Programming at McGuane Park

<https://www.girlsinthegame.org/>

Summer Camp program is available as well.

If you have any questions, please contact at [312-674-0000](tel:312-674-0000).

Chinese American Service <http://www.caslservice.org>

Youth / Cultural Classes: <https://www.caslservice.org/youth/>

For more information, please contact at (312)791-0418 Ext. 2101

Address: 2/F, 2141 South Tan Court, Chicago, IL 60616

Puk Tak Center <http://www.puitak.org/>

The Children and Youth Programs offer activities year-round, including Children's Tutoring, Youth After School, Youth Service Learning, and Youth After School Matters. Summer programs include the July Summer Program, Youth After School Matters, and Youth ESL Classes.

Jump Start Program:

JSP Jumpstart serves children from preschool through eighth grade. The program starts on July 3rd and ends on August 18th. The full seven week program is \$900 with options to register for the first four weeks for \$550 or the last three weeks for \$450. For more information, contact Karen Lee at 312-328-1188 or email JSP@puitak.org. You can also download our brochure and application form here:

<https://www.puitak.org/wp-content/uploads/2017/01/2017-JSP-Jumpstart-Brochure.pdf>

<https://www.puitak.org/wp-content/uploads/2016/03/JSP-Jumpstart-Registration-Form-2017.pdf>

Field trips, academics, bible fun, art projects, gym, games, Rhythm & Movement

For more information: 2216 S. Wentworth Ave., Chicago, IL 60616

Phone: 312-328-1188 Fax: 312-328-7452

The University of Chicago-Laboratory School

<https://www.ucls.uchicago.edu/summer-lab/summer-school>

Summer Lab's six-week program includes Summer School, Adventure Kids Day Camp, Summer Lab Sports Camps, Fun in the Sun, and Summer Lab on Stage. Summer Lab strives to embody the notion that love of learning is an appetite that never wanes – particularly not on vacation!

Summer Lab Questions? Call 773 834 7766

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872-888-9887

Technology

Third and fourth grade students will continue to use digital media software to finish their Spring-themed photostory in May. Then they will create another photostory with a self-selected theme. Students will use this media project to demonstrate digital image manipulation skills as well as proper use and citation of images from the Internet.

Fifth and sixth grade students will begin their coding curriculum in May. They will start with a CS First module to get familiar with the Scratch programming language. Then specific functions of Scratch will be addressed in more depth with different coding exercises.

Seventh grade students will finish their blueprint of Haines--it could be a classroom, a floor, or the whole building--and transfer their blueprint into a 3D design. They will break down the 3D design into 3D printable chunks and assemble their miniature model after each part is manufactured.

From April:



(Left) Creating a Stop Motion Animation with Small Objects (Room 315)



(Right) Media Project – Music Video by Brooklynn Moore, Chyna Parker, Jenny Chen, and Ya Qing Chen (Room 301)

Library

Spring is in the air and for May, students at all grade levels continue to turn their attention to poetry. Students at the primary level will appreciate listening to poetry and work on identifying rhyming words, as well as the rhythm, and/or the beat of poetry. Intermediate students will learn about the structures of poetic forms such as haiku, cinquain, and acrostic poems, as well as try their hand at writing a poetic form of their choice. Finally middle school students will finish working on their Headline poems about a topic of their choosing, which will include at least three examples of alliteration. Finally, students will work on drafting another poem in the format of their choice, either a

Tanka, Concrete, Cinquain, or Diamante poem. The topic for all of the poetry is either, springtime, Mother's Day or Father's Day, or a favorite topic. We are hoping to end with a poetry slam event as circumstances allow.