



## Middle School June News

Haines School -- 247 W. 23rd Place -- 773-534-9200

7th/8th ELA - Ms. Khawam, Ms. Sicora, Ms. Suen

Social Science - Ms. Sicora (304)      Science - Ms. Khawam (307),      Math - Ms. Suen (309)

*"Families are a valuable asset to a child's education."*

### Advisory

This month's character trait focus is tolerance .

### June Stars of the Week

Room 304 - TBD based on exemplary practice of this month's character trait focus.

Room 307 - Erica Tsang, Hao Zeng, Kyla Osborne, Jalen Turner

Room 309 - Victor Huang, Jonathan Mei, Kelly Chen, Cindy Ye

### Free60

- Students will continue to focus on skills and targets identified through the winter administration of NWEA
- Our next problem based learning project will focus on creating presentations for school and community stakeholders about improvements to Haines facilities.

### English Language Arts

- Room 307 started reading "A Lesson before Dying". Students explore inequality of different races in the southern United States before people started desegregation. Along reading, students focus on analysis, figurative language, and symbolism in the story. Students will work on different group projects that relate to that novel.
- 8th graders in 304 end the year working on a unit focused on short stories. Students will learn the elements of a short story, read [The Tell Tale Heart](#) by Edgar Allen Poe, and write their own short story at the end of the unit.
- In room 309, the 8th graders are in the middle of novel study on *Of Mice and Men* by John Steinbeck. They will be working through understanding life during the Great Depression and life as migrant farmers, then the themes and symbolism throughout the book. Students will continue to with their literature circles (book clubs), in which they will be working on group activities to deepen comprehension and discussion skills. In terms of writing students will be focusing on argumentative writing via ThinkCERCA and narrative writing in Writer's Workshop.

### Math

- The 7th graders will continue their work on surface area and volume of prisms and cylinders. Students will use drawings (nets) as well as 3D models in order to find the basic components of finding surface area and volume. The goal is for students not to be memorizing the formulas of surface area and volume, but to understand its basic requirements and thus be able to derive the formula at any time.
- 8th graders are covering a unit based on linear systems and systems of inequality. Students will leverage the power of knowing how to solve for one variable and use it towards solving problems with two variables, given that there are at least two equations known. The strategies have been previously introduced, however, they will get more practice and a deeper understanding of the mathematical reasonings behind the strategies. Students will also learn how to solve and graph solutions of inequalities.
- The 8th grade students will be preparing for the Algebra Exit Exam. After taking the Exit Exam on June 1, 2017, we will be working on coding using a CS4ALL curriculum.

## Science

- 7th grade students are still learning about “DNA, Heredity, and Evolution”. Students are learning about the impact of genetically modified organisms and their impact on environment.
- 8th grade students started “ Waves” unit. Students explore how waves are related to energy. Students learn types of waves and how they travel.
- I am trying to replenish classroom supplies in forms of tissues, paper towels and printing paper. Not every student brought their supplies in the beginning of the school year. We use lots of paper towel rolls due to the fact that we carry many experiments that can be messy and we have to deal with spills. Please send with your child a roll of paper towel and printing paper. Thank you

## Social Studies

- 7th and 8th grade students have worked hard on their skills of reading and writing like historians. This month they will apply those skills when having class discussion/debates about historical content.
  - 7th grade content in June is A Nation Divided: The American Civil War. Students will read through primary and secondary source documents to understand the economic, cultural, and political divide that occurred in the United State when Abraham Lincoln was president. Students will also complete an on the spot writing assignment, their final for the year, to assess their progress and historical thinkers, readers and writers.
  - 8th grade content area focus will continue to be about WWII. Through reading primary and secondary sources, students will learn about the causes of the war, major battles, the involvement of the United States, and the effects of war.

## Reminders

- Parents, do you want to know how to check your child’s grades and attendance? You can pick up your PIN from Mr. Shar in the office.
- Each week a student will be chosen as the Star of the Week. Your student has their date and expectations.
- Provide teachers with an email to correspond about your student’s progress throughout the year.
- Check your student’s agenda nightly.
- Expectations are that each student arrive at 7:45 each morning.
- A good night of sleep and a nutritious breakfast will help with success.
- **Parents, we are looking for volunteers for field day. Please contact the office or your child’s teacher to volunteer.**

## Important June Dates

- Friday, June 2 - Health Fair/Haines Walkathon
- Friday, June 9 - Awards Assembly
- Monday, June 12 - School Spirit Week
- Thursday, June 15 - 8th Grade Graduation
- Friday, June 16 - Field Day
- Monday, June 19 - End of Year Party
- Tuesday, June 20 - Last Day of School