

# Bilingual Middle School --- April Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan

Haines School  
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**Middle School ELA Literacy/Novel Study:** Both rooms will actively engage the students to read and study the **SAME** novel based on the main themes, **CULTURE and IDENTITY & DIVERSITY** that are connected to the basal. ***Esperanza Rising and Seedfolks***. Within the stories, students will learn about literary elements, figurative languages, comprehension reading strategies/skills, critical thinking skills, higher-order thinking questions, annotation, character analysis and write reflections. 我们会用《风中玫瑰》和《播种人》这两本小说引导学生思考文化及身份认同。学生会学习不同文学元素,比喻性语言,理解阅读策略,批判性思维技能,高阶思维问题,注释,性格分析等。

**306 -5th/6th and 310 - 7th/8th** We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **Esperanza Rising for 306 and Seedfolks for 310**. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged read on a nightly basis to create a life-long reader! Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots. 我们将把重点放在词汇的发展,理解能力和战略,拼写模式和 6 + 1写作特征。学生会学习如何分析短篇重点,找中心思想,分析故事情节发展,用希腊和拉丁词根理解不熟悉的词汇。

**310-7th/8th 310 will continue to study the novel, SEEDFOLKS**

**310 -- 七/八年級的學生開始學習新的小說《播种人》**

**ELA Literacy/Writing Across the Content:**

**306 - 5th/6th** - Students will practice narrative writing and write reflections from passages using the 6 writing traits. 学生将使用6个写作特征练习叙事文写作和写反思。

**310 - 7th/8th** - Students are continuing on learning how to write different types of writing by implementing the 6 traits of writing. 學生繼續學習如何寫不同種類的寫作使用6個寫作特徵練習寫作。

**Academic Enrichment/Intervention RIT Band Focus/Learning CENTERS/DAILY 5 CAFE:**

\*\*\* Student-centered learning activities utilizing texts and technology for support (online resources: ixl.com; spellingcity.com; Khan Academy; Epic! BrainPop; newselsa).\*\*\* Students are grouped and given a specific color according to their NWEA Reading RIT scores along with the student's individual SMART Goals. 我们用科技支持（电脑等）以学生为中心的学习活动。学生们根据考试成绩分组并用合适他们的学习材料学习各项技能。

**Middle School Math:**

This month the students from the following grades are learning:

306 - Topic 5- Understand and Use Ratio and Rate 學生會學習比率並用學到的知識解決生活中的問題。

**310 - 8th - Continue on** enVision Math: Similarity & Topic 7 Understand and Apply the Pythagorean Theorem and will start the last unit on Topic 8 - Solve Problems Involving Surface Area and Volume 學生會學習第七章理解及應用勾股定理及第八章表面面積及容積。

**Middle School Science:**

306 - **5th/6th**- We will start Unit 4 - Ecosystems. After completing this unit, students will know what are ecosystems, how plants get and use energy, and how humans impact ecosystems. 學生學習生態系統及人類如何影響生態系統。



**310 - 7th/8th** - Students will continue to study **UNIT B - Chemical of Materials**.  
学生会学习有關化學原料的知識

**Middle School Social Science:**

306 -- **Life in the Eastern Hemisphere:** Students learn current events using NewsELA. Students read the book Who Is Rosa Parks? and write scripts for a play in two groups. Each group will perform in front of the entire class to celebrate women's history month. 學生用 NewsELA学习时事新闻。學生讀《誰是柔薩帕克》這本書並分兩組寫劇本。他們會在其他同學面前表演以慶祝女性歷史月。

**310 -- Incorporating Character Education and Current Events as Part of the Social Studies curriculum:**

**310 - 7th/8th - AMERICAN NATION** - Students are encouraged to watch current events daily to know what's happening around the city, states and other countries globally. Students will study the U.S. Constitution especially all the 8th graders who must pass the Constitution test before graduation. Students will learn chapters 7 (Creating a Republic) and 8 (Government, Citizenship, and the Constitution). 學生每天觀看時事新聞以了解周邊及世界大事。八年級學生必需考過美國憲法才能畢業。學生會學習美國憲法。學生會學習第七及第八章。

<p><b>310 --- Stars of the Week for April:</b></p> <p>April 3: TianYao Lu  April 17: YeWei Liu  April 24: YuanYang Qiu</p> 	<p><b>306 --- Stars of the Week for April:</b></p> <p>April 3: Elisa Li  April 17: Pucun Wang  April 24: Jiaqi Chen</p> 
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**Lunch and Recess:** 午餐及课间休息  
10:30-11:15 for Rooms 306 and 310

**Important April Dates:** 四月重要日期

- 4/6/17 — End of third quarter 第三學期結束
- 4/7/17 - Furlough Day (No School) 不上學
- 4/10 - 4/14/17 - Spring Break (No School) 春假 (不上學)
- 4/19/17 - 3rd Quarter Report Card Pick Up (No School) 家長來學校拿成績表 (不上學)
- 4/21/17 - Local School Council Meeting 8:30 am 地方學校理事會會議
- 4/24/17 - Haines Talent Show at 6 pm 興氏學校天才表演

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<b>310</b> (preps are from 8:00-9:00 a.m. except Thursday is from 9:00-10:00 for ART)	<b>Gym</b> <b>體育</b>	<b>Library</b> <b>圖書館</b>	<b>Music</b> <b>音樂</b>	<b>ART</b> <b>美術</b>	<b>PREP</b> <b>push-in</b>
<b>306</b> (preps are from 12:45-1:45p.m. except Thursday is from 9:00-10:00 for PREP push-in)	<b>Gym</b> <b>體育</b>	<b>Library</b> <b>圖書館</b>	<b>Music</b> <b>音樂</b>	<b>PREP</b> <b>push-in</b>	<b>Art</b> <b>美術</b>

