

# Bilingual Middle School --- February Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan

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**Middle School ELA Literacy/Novel Study:** Both rooms will actively engage the students to read and study the **SAME** novel based on the main themes, **CULTURE and IDENTITY** that are connected to the basal. ***Esperanza Rising***. Within the stories, students will learn about literary elements, figurative languages, comprehension reading strategies/skills, critical thinking skills, higher-order thinking questions, annotation, character analysis and write reflections. 我们会用《风中玫瑰》这本小说引导学生思考文化及身份认同。学生会学习不同文学元素,比喻性语言,理解阅读策略,批判性思维技能,高阶思维问题,注释,性格分析等。

**306 -5th/6th and 310 - 7th/8th** We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **Esperanza Rising**. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged read on a nightly basis to create a life-long reader! Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots. 我们将把重点放在词汇的发展,理解能力和战略,拼写模式和 6 + 1写作特征。学生会学习如何分析短篇重点,找中心思想,分析故事情节发展,用希腊和拉丁词根理解不熟悉的词汇。

**310-7th/8th Novel Study, SEEDFOLKS** 七八年級的學生開始學習新的小說 SEEDFOLKS

## **ELA Literacy/Writing Across the Content:**

**306 - 5th/6th** - Students will practice narrative writing and write reflections from passages using the 6 writing traits. 学生将使用6个写作特征练习说服写作和写反思。

**310 - 7th/8th** - Students are learning how to write friendly letter along with knowing how to write address on the envelop. Students are able to create holiday cards with meaningful messages included in the card. Students are introduced to write persuasive writing implementing the 6 traits of writing. 學生將學習如何給朋友寫信及節日卡片。學生將使用6個寫作特徵練習說服文寫作。

**Academic Enrichment/Intervention RIT Band Focus/Learning CENTERS/DAILY 5 CAFE:**

\*\*\* Student-centered learning activities utilizing texts and technology for support (online resources: ixl.com; spellingcity.com; Khan Academy).\*\*\* Students are grouped and given a specific color according to their NWEA Reading RIT scores. 我们用科技支持（电脑等）以学生为中心的学习活动。学生们根据考试成绩分组并用合适他们的学习材料学习各项技能。

**Middle School Math:**

This month the students from the following grades are learning:

306 - Topic 4 - Algebra: Coordinate Geometry. Students will learn integers, rational numbers, distance, and polygons on the Coordinate Plane and how to use the skills to solve real world problems. 學生會學習在座標平面上標出整數，有理數，距離及多邊形並用學到的知識解決生活中的問題。

**310 - 8th - STARTING A NEW UNIT ON** enVision Math: Topic 4 - Investigate Bivariate Data and Topic 5 Analyze and Solve Systems of Linear Equations 雙變量數據調查及分析並解決線性方程式

**Middle School Science:**

306 - **5th/6th-** We will start Unit 3 - Growth and Survival. After completing this unit, students will know the physical structures in living things, how adaptations help plants and animals, and life cycles. 學生學習動植物生命週期，生長結構，以及如何適應環境。

**310 - 7th/8th** - Students will continue to learn about *the transfer and transformation of energy in everyday lives* in **UNIT D - ENERGY**.  
学生会学习日常生活中的能源转换

**Middle School Social Science:**

306 -- **Life in the Eastern Hemisphere:** Students will continue to learn Asia's Silk Road, Africa's Trading Empires, and European Explorers. 學生會繼續學習東半球人們的生活，包括亞洲的絲綢之路，非洲的貿易帝國，以及歐洲的探險者。

**310 -- Incorporating Character Education as Part of the Social Studies curriculum:**

**310 - 7th/8th - AMERICAN NATION** - Students will study the U.S. Constitution. Students will learn about the middle colonies, the southern colonies, roots of self-government and life in the colonies in chapter 4. 學生會學習美國憲法。本月學生主要學習美國中南部殖民地及殖民地自治的根源

<b>310 --- Stars of the Week for February:</b> February 6: ZhenMing Bi February 13: HuiQing Wu February 20: WenQiang Wu	<b>306 --- Stars of the Week for February:</b> February 6: YingJun Zhou February 13: JianWen Mei-Lin
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February 27: Melany Zheng	February 20: GuoJiang Zhen February 27: YuShan Chen
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**Lunch and Recess:** 午餐及课间休息  
10:30-11:15 for Rooms 306 and 310

**Important February Dates:** 二月重要日期

2/5/2017 - Chinese New Year PARADE 中國新年遊行

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>310</u></b> (preps are from 8:00-9:00 a.m. except Thursday is from 9:00-10:00 for ART)	<b>Gym</b> 體育	<b>Library</b> 圖書館	<b>Music</b> 音樂	<b>ART</b> 美術	<b>PREP</b> push-in
<b><u>306</u></b> (preps are from 12:45-1:45p.m. except Thursday is from 9:00-10:00 for PREP push-in)	<b>Gym</b> 體育	<b>Library</b> 圖書館	<b>Music</b> 音樂	<b>PREP</b> push-in	<b>Art</b> 美術