

# Bilingual Middle School --- JUNE Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan

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## **Middle School ELA Literacy/Novel Study:**

**306 -5th/6th and 310 - 7th/8th** We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **Esperanza Rising for 306 and Dear Mr. Henshaw for 310.** We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged read on a nightly basis to create a life-long reader! Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots. 我们将把重点放在词汇的发展,理解能力和战略,拼写模式和6 + 1写作特征。学生会学习如何分析短篇重点,找中心思想,分析故事情节发展,用希腊和拉丁词根理解不熟悉的词汇。

## **ELA Literacy/Writing Across the Content:**

**306 - 5th/6th** - Students will continue learning nonfiction text structures such as description, compare and contrast, order and sequence, problem and solution, and cause and effect. They write expository essays and CER responses using these skills. 学生将使用6个写作特征及非小说文本结构练习说明文写作和写反思。

## **310-7th/8th 310 starts a new short novel, Dear Mr. Henshaw by Beverly Cleary**

**310 -- 七/八年級的學生開始學習新的小說**

- Students are continuing on learning how to write different types of writing by implementing the 6 traits of writing with this easy novel, Dear Mr. Henshaw to encourage students to understand how one's writing can improve over time as they are motivated to write just like the main character, Leigh Botts, who loved to write to this inspirational author, Mr. Henshaw. 學生繼續學習如何寫不同種類的寫作使用6個寫作特徵練習寫作。
- Students are also encouraged to write dialogue or conversation with one common sayings each day.

- Students are also learning how to interview one another to write with more supporting details on each question being asked to their interviewee.

### **Academic Enrichment/Intervention RIT Band Focus/Learning CENTERS/DAILY 5 CAFE:**

\*\*\* Student-centered learning activities utilizing texts and technology for support (online resources: ixl.com; spellingcity.com; Khan Academy; Epic! BrainPop; NewsEla).\*\*\* Students are grouped and given a specific color according to their NWEA Reading RIT scores along with the student's individual SMART Goals. 我们用科技支持（电脑等）以学生为中心的学习活动。学生们根据考试成绩分组并用合适他们的学习材料学习各项技能。

### **Middle School Math:**

This month the students from the following grades are learning:

306 - Topic 6- Understand and Use Percent 學生會學習百分比並用學到的知識解決生活中的問題。

**310 - 8th** - Students are finished learning all 8 major topics in envision Math 8. Now, students are encouraged to analyze and set personal NWEA Math goals according to their Spring Data by focusing on each of the strands: Operations and Algebraic Thinking, The Real & Complex Number Systems, Geometry and Statistics and Probability with online sources of ixl.com and khan academy to enhance their math skills. Students will also encourage to set upcoming year goals on the areas that they will continue to work on for improvement based on their SPRING NWEA Math scores. Ms. Ruan will work with small group of new ELL students for re-teaching the math concepts and skills who score lower than 20 percentile on Winter Math NWEA. Math TALK continues to be the focus for this month by enhancing their speaking skills.

### **Middle School Science:**

306 - **5th/6th**- We will learn Unit 5 - Water Cycle. Students will explore and answer questions such as can we run out of water, what makes deserts so dry, and why don't rivers and lakes soak into the ground. 學生通過感興趣的問題來學習水的循環。

**310 - 7th/8th** - Students will **continue** finishing up the last unit on ***Motion of Force incorporating energy unit and Newton's Law of Motion***  
学生会学习有關力量,力氣知識; 能源, 活力(牛頓萬有引力定律)



### **Middle School Social Science:**

306 -- **The American Revolution:** Students learn The American Revolution through fun projects. Students learn current events using NewsELA. Students 學生學習美國獨立戰爭。學生用NewsELA学习时事新闻。

### **310 -- Incorporating Character Education and Current Events as Part of the Social Studies curriculum:**

**310 - 7th/8th - AMERICAN NATION** - Students are **continuing** to watch current events daily to know what's happening around the city, states and other countries globally. Students will study the U.S. Constitution especially all the 8th graders who must pass the Constitution test before graduation. Students are continuing chapter 8 (Government, Citizenship, and the

Constitution) and learn the geography of the 50 states. Students are encouraged to select one of the 50 states of their choice to create a state brochure to present to the class on what are some of the important facts that they learned and found as interesting to keep in mind. 學生每天觀看時事新聞以了解周邊及世界大事。八年級學生必需考過美國憲法才能畢業。學生會學習美國憲法。學生會學習第八章。

<p><b>310 --- Stars of the Week for June:</b></p>  <p>June 5: HuiXin Liu, Yu Xiao, ZhenMing Bi June 12: YuanYang Qiu, YuHong Liang, LongKai Lin</p>	<p><b>306 --- Stars of the Week for June:</b></p>  <p>June 5: June 12:</p>
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**Lunch and Recess:** 午餐及课间休息  
10:30-11:15 for Rooms 306 and 310

**Important May Dates: 六月重要日期**

- 6/1/2017 Algebra Exit Exam 309 代數考試
- 6/2/2017 Spelling BEE (Grades 1st-3rd) 一至三年級拼寫比賽
- 6/9/2017 Award Assembly 頒獎典禮
- 6/14/2017 Kindergarten Graduation 幼兒園畢業
- 6/15/2017 8th Grade Graduation 八年級畢業典禮
- 6/16/2017 FIELD DAY 期末運動會

\*\*\*\*\* Dear Parents,

We need more parent volunteers to help out on the FIELD DAY, June 16, 2017. If you are free on that day, please contact Ms. Liang or Ms. Ruan. Come on out and enjoy the fun, too. We appreciate your assistance.\*\*\*\*\*

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>310</b> (preps are from 8:00-9:00 a.m. except Thursday is from 9:00-10:00 for ART)</p>	<p><b>Gym</b> 體育</p>	<p><b>Library</b> 圖書館</p>	<p><b>Music</b> 音樂</p>	<p><b>ART</b> 美術</p>	<p><b>PREP</b> push-in</p>

<b>306</b> (preps are from 12:45-1:45p.m. except Thursday is from 9:00-10:00 for PREP push-in)	<b>Gym</b> 體育	<b>Library</b> 圖書館	<b>Music</b> 音樂	<b>PREP</b> push-in	<b>Art</b> 美術
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