

# Bilingual Middle School --- September Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan

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**Middle School ELA Literacy/Novel Study:** Both rooms will actively engage the students to read and study a new novel based on the main theme that is connected to the basal. *The Little Prince* (306) and *Esperanza Rising* (310). Within the stories, students will learn about literary elements, comprehension skills, critical thinking skills, higher-order thinking questions, annotation, and write reflections.

**306 -5th/6th** We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **The Little Prince**. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged read on a nightly basis to create a life-long reader!

**310 - 7th/8th** Literacy/Novel Study: Main Theme: Culture, Identity, *Esperanza Rising* Students will be reading about stories that matches the theme within the basal. Within the stories, students will learn about comprehension skills, annotation, and write reflections.

Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

**ELA Literacy/Writing Across the Content:**

306 - **5th/6th** - Students will practice narrative writing and write reflections from passages using the 6 writing traits.

**310 - 7th/8th** - Students are learning how to critique one's another writing with both positive and negative feedbacks. They also are learning how to practice their questioning and answering techniques with given stems. Writing Across the Content Areas: Narratives and Comparative Writing ; Article Reflections; writing **CER** (claim, evidence, reasoning) with

explanations.

**Academic Enrichment/Intervention RIT Band Focus/Learning CENTERS/DAILY 5 CAFE:**

\*\*\* Student-centered learning activities utilizing texts and technology for support.\*\*\*  
(Students are grouped and given a specific color according to their NWEA Reading RIT scores.)

**Middle School Math:**

This month the students from the following grades are learning:

306 - 5th - Understand Place Value 理解数位值

306 - 6th - Understand Numerical and Algebraic Expressions 理解代数表达式

**310 - 8th** - enVision Math: Topic 1 -Number System 數字系統

**Middle School Science:**

306 - **5th/6th**- Students will learn about the process of conducting scientific experiments. The main focus for this month is Properties of Matter. Topics we will explore include what makes up matter? How can matter be described? What are solids, liquids, and gases? What are mixtures and solutions?

**310 - 7th/8th** - Students will learn about *Matter and It's Structure, Function and Interactions* with the new implementation of Next Generation Science Standard 8 practices: Developing and Using Models; Analyzing and Interpreting Data; Planning and conducting investigations; Using mathematical and computational thinking; Constructing Explanations; Designing and evaluating solutions; Obtaining, Evaluating, and Communicating Information

**Middle School Social Science:**

306 -- **Life in the Western Hemisphere** The essential question is - Is a civilization based on what it controls or what controls it? Students will explain how early people reached the Americas, and describe their ways of life. They will identify the cultures that developed in different parts of North America. They will describe the powerful civilizations that arose in the Americas

**310 -- Incorporating Character Education as Part of the Social Studies curriculum:**

**310 - 7th/8th** - Students will focus on character traits, communication skills and ways to show acts of kindness to others as becoming good citizens in order to promote positive learning environment with . Students will be recognized on the daily basis with this gold slip of to honor students who show acts of kindness to others with love and care, taking own responsibility to care for their own individual learning, show respect to everyone at school, being honest citizens, be brave or take courage to share their ideas/thoughts in class, and be more self-discipline in paying attention in class and taking more ownership of her/his own learning.

**310 - 7th/8th** - Students will learn about geography of North America matching to the school theme and integrating the setting of the novel, Mexico to study how to draw out a

map and label the places by applying different map skills.

**Lunch and Recess:**

10:30-11:15 for Rooms 306 and 310

**Important September Dates:**

09/05/16 - Labor Day (NO SCHOOL) 勞動節不用上課

09/06/16 - First Day of School 開學第一天

09/09/16 - Ice Cream SOCIAL 冰淇淋日

09/16/16 - LSC Meeting 地方學校理事會

09/26/16 - Open House 學校開放日

REMINDER: \*\*\* Every Wednesday is Anti-Bullying Day. Please REMEMBER to wear **BLUE** or the Anti-Bullying shirt (the cost is \$10-school sells it). Please bring money if you will like to purchase one.\*\*\*

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<b>310</b> (preps are from 8:00-9:00 a.m. except Thursday is from 9:00-10:00 for ART)	<b>gym</b>	<b>library</b>	<b>music</b>	<b>ART</b>	<b>PREP push-in</b>
<b>306</b> (preps are from 12:45-1:45p.m. except Thursday is from 9:00-10:00 for PREP push-in)	<b>gym</b>	<b>library</b>	<b>music</b>	<b>PREP push-in</b>	<b>art</b>