

5th Grade News - September 2017

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We Are Learning!

312- Nicole Nie, Maggie Yang, and Jason Jiang

Star Students

315- Sikai Wu, Amor Stapelton, Armari Clark

PARENTS:

- 1) Please get connected to **google classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.
- 2) Don't forget to monitor your child's grades on **parent portal: parent.cps.k12.il.us**

Free 60 - Language Arts Enrichment

Vocabulary - Synonym, Antonym, Homonym, Prefix, Suffix, Root Words (Greek and Latin)

Literacy:

312 and 315 - In reading, we will be reading Maniac Magee by Jerry Spinelli as a class. Please make sure that your student is prepared and participating by purchasing the book to use in class. The big theme of this novel is culture. Students are learning to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as summarizing and finding main ideas/themes. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder or binder.

Writing:

Students are writing in their journals three days a week. They will also learn about the 6+1 Traits of writing. We will begin with the first trait named "Idea."

Dates to Remember:

- Monday, September 25, 2017: OPEN HOUSE

Math:

Students will be focused on Topic 1: Understanding Place Value and Topic 2: Add and Subtract Decimals to Hundredths. Students will engage in Math Talks that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about place value and adding and subtracting decimals.

Science:

Students are using a text called, "Science and Life Issues." They will learn about how scientist study people through various investigations, videos, experiments and readings. Students will simulate and learn about the process of conducting scientific experiments as we incorporate the **Next Generation Science Standard 8 practices:** Developing and Using Models; Analyzing and Interpreting Data; Planning and conducting investigations; Using mathematical and computational thinking; Constructing Explanations; Designing and evaluating solutions; Obtaining, Evaluating, and Communicating Information.

Social Science:

Students are refining their geography and research skills. Students will read maps, create maps, identify latitude and longitude locations. In addition, they will be able to name and locate their continents, oceans, and understand our country's changes before we study the Early Life of America.

Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and then tell you about what they read. Reading any written material will help students with fluency, vocabulary, and comprehension. We recommend 30 minutes of reading a day to students.

NOTE: Where to pick up your children each day.

312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1