

5th Grade News - JUNE 2018

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We Are Learning!

315- Odysseus Thompson, Vincent Zhou, Lynn Chen, BaiHui Luo & Armani Lattimore

Star Students 312- Nasir Meador, Kyle Chen, Matthew Li

PARENTS:

In an effort to keep our students, teachers, and staff safe and secure at Haines we are implementing new rules in addition to our existing safety and security rules.

1. *Parents must have an appointment to speak to any teacher.*
2. *If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.*
3. *The office will not be calling up to the classroom if there is no meeting set.*

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal: parent.cps.k12.il.us**

Free 60 - Language Arts Enrichment

Writing (LA): responding to prompts ~ Grammar (LA): Pronouns, Noredink.com ~ Math: xtramath fact practice and IXL Skill L, M, and N

Literacy:

In reading, we are finishing up the novel, *Uglies*. Students continue to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as finding main ideas/themes. Weekly vocabulary and comprehension tests will be given. Students will have an end of book Test and mini-project to complete.

Writing:

Students are responding to daily prompts. Students are writing expository essays in class. They have chosen a topic to explain or inform readers about by using their research and/or previous knowledge in the essays.

Math:

We are finishing up with Topic 15: Algebra: Analyze Patterns and Relationships and Topic 16: Geometric Measurement: Classify Two Dimensional Figures. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about multiplication and division. Remember to go on pearsonrealize.com to complete your homework assignments, watch videos, and complete any added assignments for additional support. Practice, practice, practice! Students will also celebrate their growth by completing an end of the year assessment and reflect on how it compares to the beginning of the year.

Science:

We will continue our unit on the Growth and Survival of Organisms. We have learned the physical structures of living things and how they adapt in order to survive. Through hands-on activities, we will explore the ecosystem and how human impacts these systems. All additional readings and assignments will be posted onto google classroom.

Social Science:

Students are exploring early colonialism by participating in a simulation of Early American Colonization. It has two phases. The first phase requires student to prepare for sail from Europe by practicing map skills, selecting appropriate cargo, and loading their sailing ship. The second phase students will set sail, select land for their colony, and begin to creating their own colonies. We will use "Fate Cards" to determine which fortunes and misfortunes the colonists will encounter just as the original colonists did.

Dates to Remember:

- June 1 - Health Fair
- June 8 - Awards Assembly
- June 11-15 - School Spirit Week
- June 15 - Field Day
- June 19 - Last Day of School - Report Card Distribution

Thank you for all your support this school year! Students have learned and grown so much! Have a safe and fun summer! Don't forget to take some time to read for fun!

NOTE: Where to pick up your children each day.

312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1