

5th Grade News - October 2017

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We Are Learning!

312- Ellis Alexander, Journi Easter, Kennedy Graves,
Nicholas Wu

Star Students

315- Weijun Bao, Amare Nieves, Vincent Wu and
Kanoa Lee-Kline

PARENTS:

- 1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.
- 2) Don't forget to monitor your child's grades on **parent portal: parent.cps.k12.il.us**

Free 60 - Language Arts Enrichment

Vocabulary - Synonym, Antonym, Homonym, Prefix, Suffix, Root Words (Greek and Latin)

Literacy:

312 and 315 - In reading, we will be reading Maniac Magee by Jerry Spinelli as a class. Please make sure that your student is prepared and participating by purchasing the book to use in class. The big theme of this novel is culture. Students are learning to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as summarizing and finding main ideas/themes. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder or binder.

Writing:

Students are writing in their journals three days a week. They will also learn about the 6+1 Traits of writing. We will begin with the first trait named "Idea." We will continue to explore how to obtain writing ideas.

Dates to Remember:

- *October 3: Field Trip: Rm. 315 - Cultural Center*
- *October 6: Progress Report Distribution*
- *October 20: Fall Pictures*
- *October 30: High School Fair; School Spirit Week*

Math:

Students will focus on Topic 2: Add and Subtract Decimals to Hundredths. Students will engage in math conversations that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about adding and subtracting decimals.

Science:

Students are using a text called, "Science and Life Issues." They will continue to learn about how scientist study people through various investigations, videos, experiments and readings. Students will learn about the process of conducting scientific experiments as we incorporate the **Next Generation Science Standard 8 practices** through the topic of nerves and simulating clinical trials of medicines.

Social Science:

Students are beginning to read and learn more about the Early Americans. By the end of the unit the students will be able to understand how Early Americans reacted to their environment and each other. Students are using critical thinking and annotation skills as we read and learn about Early Americans.

Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and then tell you about what they read. Reading any written material will help students with fluency, vocabulary, and comprehension. We recommend 30 minutes of reading a day to students.

NOTE: Where to pick up your children each day.

312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1