

Bilingual Middle School --- January Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan
Haines School
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Middle School ELA Literacy/Novel Study: Both rooms will **CONTINUE** actively engage the students to read and study a new novel based on the main theme that is connected to the basal. **Dear Mr. Henshaw** (306) and **WONDER** (310). Within the stories, students will learn about literary elements, comprehension skills, critical thinking skills, higher-order thinking questions created by students on kahoot it, annotation, and write reflections.

306 -5th/6th We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **Dear Mr. Henshaw**. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged to read 30 minutes on a nightly basis to make reading a lifelong habit.

310 - 7th/8th Literacy/Novel Study: Main Theme: Culture, Identity. Students will starting to read the new novel, **WONDER** by R.J. Palacio that match the theme within the basal. Within the stories, students will learn about comprehension skills, annotation, and write reflections.

Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

ELA Literacy/Writing Across the Content:

306 - **5th/6th** - Students will practice writing response letters and reflections using the 6 writing traits. They will also learn how to find evidences in the texts to support their ideas.

310 - 7th/8th - Students are currently paired up with partners to write letters to their penpal at Roosevelt University. They are also learning how to write MEL-Con by implementing 6 traits of writing with main idea, evidence, link and conclusions. Writing Across the Content Areas: Narratives, Expository Writing, Poetry; Article Reflections/Exit Slips.

FREE 60/Intervention RIT Band Focus

***Students are grouped according to their NWEA Reading RIT scores for both native language or/and ESL from Ms. Cheung, Ms. Liang and Ms. Ruan. *** Our focus is to enhance students' vocabulary skills by implementing different reading strategies to guide them to build on more academic vocabulary words. Ms. Ruan is incorporating "Chicago Run" activities (by doing different morning exercises like jumping jack, lunges accompanied with listening to their favorite English songs) to engage students in learning more vocabulary and apply those words in daily conversations (writing sentences with those newly words).

Middle School Math:

This month the students from the following grades are learning:

306 - 5th - Use Models and Strategies to Divide Decimals

306 - 6th - Integers and Rational Numbers Part II

310 - 8th - Prentice Hall -Chapter 8 Geometry and Chapter 9 Measurements

7th - Prentice Hall - Chapters 7 and 8- Geometry and Chapter 9 Measurements

enVision Math: Topic 6 - CONGRUENCE AND SIMILARITY: How can you show that two figures (two-dimensional figures) are either congruent or similar to one another?

Middle School Science:

306 and 310 - **Sun, Moon, Stars, and Planets** This astronomy unit helps students develop a new perspective on the world they're standing on. They will be given evidence that the Earth beneath our feet is actually moving through space, both spinning on its axis, and traveling in a great orbit around the Sun. They will see how these movements account for the patterns we see in our sky. Accompanying us on this journey are the Moon and planets, which the students will observe have their own patterns of movement in the sky. Throughout this investigation students will engage in actual and simulated observations of the sky, and they will engage in the process of inquiry: beginning with observations, debating a range of possible causes, and reasoning to possible conclusions.

Incorporating science link: <http://www.mysteryscience.com>

Middle School Social Science:

306 and 310 -- **History:** Students will learn about early immigration in North America. They will identify the cultures that developed in different parts of North America. Locating places on the map -- World and US Geography; current events; news articles on newsela and brainpop

310 -- Incorporating Character Education as Part of the Social Studies curriculum:

310 - 7th/8th - Haines MONTHLY CHARACTER TRAITS: **SELF - MOTIVATION**

Students will focus on character traits, communication skills and ways to show acts of kindness to others as becoming good citizens in order to promote positive learning environment with **TEACHER GOTCHA**. Students will be recognized on the weekly basis with this gold slip of **TEACHER**

GOTCHA to honor students who display the monthly trait, show acts of kindness to others with love and care, taking own responsibility to care for their own individual learning, show respect to everyone at school, being honest citizens, be brave or take courage to share their ideas/thoughts in class, and be more self-discipline in paying attention in class and taking more ownership of her/his own learning.

Lunch and Recess:

12:00-12:45 for Rooms 306 and 310

Important November Dates:

Stars of the Week for month of January:

Ms. Ruan - 310

Ms. Liang - 306

1/08/2018 - XiaoCi Peng

Qiting Mei

1/15/2018 - TianYao Lu

Wenjian Mei

1/22/2018 - MiJin Kim

Wenjun Mei

1/29/2018 - BaoYing Chen

Ancillary Class Schedule

Room	Monday	Tuesday	Wednesday	Thursday	Friday
310 (Enrichment Classes are from 9:00-10:00 a.m.; 10:00-11:00 every first Thursdays of the month - DANCE)	LIBRARY	DANCE	MUSIC	TECH (DANCE - every first Thursdays of the month @10:00am)	PE
306 (Enrichment Classes are from 8:00-9:00p.m. except Thursday 10:00 for Music)	Gym	Library	Dance	Music	Art