

# Bilingual Middle School --- June Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan

Haines School  
247 W. 23rd. Place  
Chicago, IL. 60616  
773-534-9200



**Middle School ELA Literacy/Novel Study:** Both rooms will **CONTINUE** to actively engage the students in reading and studying a new novel based on the main theme that is connected to the basal. ***Where the Mountain Meets the Moon*** (306) and ***WONDER*** (310). Within the stories, students will learn about literary elements, comprehension skills, critical thinking skills, and annotation. They will also write reflections, finish projects, and create POWERPOINT presentations.

**306 -5th/6th** We will continue to focus on vocabulary development, and literary devices using ***Where the Mountain Meets the Moon***. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged to read 30 minutes on a nightly basis to make reading a lifelong habit. Students also read informational texts and practices skills by going to KidsA-Z and NewsELA. The concentration for this month is current events.

**310 - 7th/8th** Literacy/Novel Study: Main Theme: Culture, Identity, Acceptance. Students encourage to complete reading and presenting with Google slides for the assigned chapters for the novel, **WONDER** by R.J. Palacio that match the theme within the basal. Within the stories, students will learn about comprehension skills, annotation, think-pair-share, write reflections and create POWERPOINT presentations.

Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

### **ELA Literacy/Writing Across the Content:**

306 - **5th/6th** - Students will write various types of poems with the seven types of figurative language they have learned. Students will write their own dragon fairy tales using the research report they have finished in May. Students write with daily writing prompts practicing the 6 writing traits. They will also learn how to find evidences in the texts to support their ideas.

**310 - 7th/8th** - Students are currently paired up with partners to write letters to their penpal at Roosevelt University. They are also continuing to learning how to write MEL-Con by implementing 6 traits of writing with main idea, evidence, link and conclusions. Writing Across the Content Areas: Narratives, Expository Writing, Poetry; Article Reflections/Exit Slips.

\*\*\*Ms. Ruan is introducing both homeroom reading and Free 60 reading to write recipe on how to make/cook something as part of the expository writing with steps by steps". As the school year comes to the end almost, the students are able to write in more than 3 paragraphs typed integrating 6 traits of writing in order to prepare them into high school setting.\*\*\*

### **FREE 60/Intervention RIT Band Focus**

\*\*\*Students are grouped according to their NWEA Reading RIT scores for both native language or/and ESL from Ms. Cheung, Ms. Liang and Ms. Ruan. \*\*\* Our focus is to enhance students' vocabulary skills by implementing different reading strategies to guide them to build on more academic vocabulary words. Ms. Ruan plays "Musical Card", each student will pick a vocabulary card when the music stops, by incorporating "Chicago Run" activities ( by doing different morning exercises like jumping jack, lunges, yoga posts accompanied with listening to their favorite English songs) to engage students in learning more vocabulary and apply those words in daily conversations (writing sentences with those newly words). Mrs. Liang focuses on grade 5 - 8 prefixes and suffixes (hypo-, hyper-, -ology, and -phobia) for this month. Students pair up to study the words and teach the words to the entire class. They also perform read-around review and play kahoot game to reinforce the new words. Students take weekly quiz and monthly unit test.

### **Middle School Math:**

This month the students from the following grades are learning:

306 - 5th - Topic 9: Divide Fractions and Mixed Numbers

306 - 6th - Topic 5: Rate and Ratios

**310 - 8th** - Prentice Hall - Chapter 12 Algebraic Relationship  
(Linear & Non-linear Functions); Algebra Concepts

**7th** - Prentice Hall - Chapter 10 Algebraic Relationship  
(Linear & Non-linear Functions); Algebra Concepts

enVision Math: Topic 3-Use Functions to Model Relationships

\*\*\*online resources: ixl.com and khanacademy.com ---- engaging the students to practice the skills that are introduced in class\*\*\*

### **Middle School Science:**

306 and 310 - **Watery Planet.** students develop the idea that water is a profoundly important natural resource, but one which requires surprising ingenuity to find and maintain. Students reason about information they get about natural patterns to determine where underground water is most likely to be found. These patterns involve correlations between elevation and water depth as well as how plant and soil patterns can give clues about where drinkable water may be found.

Incorporating science link: <http://www.mysteryscience.com>

### **Middle School Social Science:**

306 -- Students are given the social studies textbook to study from Unit 4 - Unit 5. The chapters consist of 'Winning the Revolution; Forming a New Government; and the Young United States.' Learning the location and geography of 50 states are ongoing process for them as we discuss the texts and make real-life/real-world connection. Watching current events and writing reflections on what they watch.

310 -- **SS.CV.2.6-8.MdC Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government.**

**Constitution:** Students are continuing to learn about the content of U.S. Constitution from Unit 20 on and start the Illinois Constitution. Students are going to take both federal and state Constitution tests. Locating places on the map -- World and US Geography; current events; news articles on newsela and brainpop to make real-life/real-world connections. Students are also encouraged to debate on social topics like discussing on famous quotes from historians and famous people like Helen Keller.

### **310 -- Incorporating Character Education as Part of the Social Studies curriculum(SEL):**

**310 - 7th/8th - Haines MONTHLY CHARACTER TRAITS: RESPONSIBILITY**

Students will focus on character traits, communication skills and ways to show acts of kindness to others as becoming good citizens in order to promote positive learning environment.

### **Lunch and Recess:**

12:00-12:45 for Rooms 306 and 310

### **Important May Dates:**

- 6/1 Walk-a-Thon Health Fair 馬拉松步行
- 6/7 - 8th Grade Luncheon 8年級畢業午宴
- 6/8 Awards Assembly 頒獎禮
- 6/13 Kindergarten Graduation 幼兒園畢業典禮
- 6/14 8th Grade Graduation 8年級畢業禮

- 6/15 Field Day 康樂日
- 6/17 - Father's Day 父親節
- 6/19 - last school day 最後上課

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>310</u></b>            (Enrichment            Classes are from            9:00-10:00 a.m.;            10:00-11:00 every            first Thursdays of            the month -            DANCE)</p>	<b>LIBRARY</b>	<b>DANCE</b>	<b>MUSIC</b>	<p><b>TECH</b>   <b>(DANCE -            every first            Thursdays            of the            month            @10:00am)</b></p>	<b>PE</b>
<p><b><u>306</u></b>            (Enrichment            Classes are from            8:00-9:00p.m.            except Thursday            10:00 for Music)</p>	<b>Gym</b>	<b>Library</b>	<b>Dance</b>	<b>Music</b>	<b>Art</b>