

# Bilingual Middle School --- December Newsletter

**Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan**

**Haines School  
247 W. 23rd. Place  
Chicago, IL. 60616  
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**Middle School ELA Literacy/Novel Study:** Both rooms will **CONTINUE** actively engage the students to read and study a new novel based on the main theme that is connected to the basal. **Dear Mr. Henshaw** (306) and **Rules** (310). Within the stories, students will learn about literary elements, comprehension skills, critical thinking skills, higher-order thinking questions created by students on kahoot it, annotation, and write reflections.

**306 -5th/6th** We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **Dear Mr. Henshaw**. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged to read 30 minutes on a nightly basis to make reading a lifelong habit.

**310 - 7th/8th** Literacy/Novel Study: Main Theme: Culture, Identity, **Rules by Cynthia Lord** Students will be **CONTINUING** to read the novel, **RULE** that match the theme within the basal. Within the stories, students will learn about comprehension skills, annotation, and write reflections.

Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

## **ELA Literacy/Writing Across the Content:**

306 - **5th/6th** - Students will practice writing friendly letters and reflections using the 6 writing traits. They will also learn how to find evidences in the texts to support their ideas.

**310 - 7th/8th** - Students are currently learning how to write MEL-Con by implementing 6 traits of writing. Writing Across the Content Areas: Narratives, Expository Writing, Poetry; Article Reflections/Exit Slips

**FREE 60/Intervention RIT Band Focus**

\*\*\*Students are grouped according to their NWEA Reading RIT scores for both native language or/and ESL from Ms. Cheung, Ms. Liang and Ms. Ruan. \*\*\* Our focus is to enhance students' vocabulary skills by implementing different reading strategies to guide them to build on more academic vocabulary words.

### **Middle School Math:**

This month the students from the following grades are learning:

306 - 5th - Use Models and Strategies to Divide Whole Numbers

306 - 6th - Integers and Rational Numbers Part II

**310 - 8th** - Prentice Hall -Chapter 8 Geometry

**7th** - Prentice Hall - Chapter 7 - Geometry

enVision Math: Topic 6 - Congruence and Similarity

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### **Middle School Science:**

306 and 310 - **Students will learn how the human body systems function in order to maintain life.** Students will explain the functions necessary to maintain life. Students will describe the systems which perform the necessary life functions of circulation and digestion. Students will describe the organs in the digestive and circulatory systems and their functions. Students will describe the relationships between the digestive and circulatory systems.

### **Middle School Social Science:**

306 and 310 -- **History:** Students will learn about early immigration in North America. They will identify the cultures that developed in different parts of North America. Locating places on the map -- World Geography; current events on newsela and brainpop

### **310 -- Incorporating Character Education as Part of the Social Studies curriculum:**

**310 - 7th/8th** - Haines MONTHLY CHARACTER TRAITS: self-control

Students will focus on character traits, communication skills and ways to show acts of kindness to others as becoming good citizens in order to promote positive learning environment with **TEACHER GOTCHA**. Students will be recognized on the weekly basis with this gold slip of **TEACHER GOTCHA** to honor students who display the monthly trait, show acts of kindness to others with love and care, taking own responsibility to care for their own individual learning, show respect to everyone at school, being honest citizens, be brave or take courage to share their ideas/thoughts in class, and be more self-discipline in paying attention in class and taking more ownership of her/his own learning.

### **Lunch and Recess:**

12:00-12:45 for Rooms 306 and 310

**Important November Dates:**

- December 4, 2017 - BAC @5:00p.m.
- December 5, 2017 - Field Trip to Curie High School for “Frozen”
- December 7, 2017 - Principal Scholar’s Pizza Party with Principals @ 3:00p.m.
- December 8, 2017 - PAC Meeting @ 8:00a.m.
- December 11-15, 2017 - MOY NWEA TESTING
- December 15, 2017 - LSC Meeting
- December 20, 2017 - Winter Arts Festival @ 8:30a.m.
- December 22, 2017 - Field Trip to Learning Lab at Museum of Science & Industry

Stars of the Week for month of December:

Ms. Ruan - 310	Ms. Liang - 306
12/04/2017 - XiWen Liang	Shicheng Liu
12/13/2017 - YongLin Ma	Yining Liang
12/27/2017 - HuiLin Liang	Wenhui Lin

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<b>310</b> (Enrichment Classes are from 9:00-10:00 a.m.; 10:00-11:00 every first Thursdays of the month - DANCE)	<b>LIBRARY</b>	<b>DANCE</b>	<b>MUSIC</b>	<b>TECH</b> <b>(DANCE - every first Thursdays of the month @10:00am )</b>	<b>PE</b>
<b>306</b> (Enrichment Classes are from 8:00-9:00p.m. except Thursday 10:00 for Music)	<b>Gym</b>	<b>Library</b>	<b>Dance</b>	<b>Music</b>	<b>Art</b>