



Middle School January News

Haines School -- 247 W. 23rd Place -- 773-534-9200

ELA - Ms. Grober (301)

Mathematics - Mrs. Sumita (303)

Science - Ms. Khawam (304)

Social Science - Ms. Twillie (302)

Special Education - Ms. Berman (205)

"Families are a valuable asset to a child's education."

Character Trait of the Month: Self Motivation (Pink)

School Safety and Security

In an effort to keep our students, teachers, and staff safe and secure at Haines we are implementing new rules in addition to our existing safety and security rules.

1. Parents must have an appointment to speak to any teacher.
2. If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.
3. The office will not be calling up to the classroom if there is no meeting set.

Important Information Regarding Parent Portal

A flyer was placed on the Haines website regarding how to log into Parent Portal. If you have not seen it, and are still not connected to Parent Portal, please go to the Haines website and/or send an email to your child's teacher so that they may send you a copy.

English Language Arts

6th and 7th graders will continue to analyze and appreciate poetry by listening, reading, analyzing, critiquing and writing poems. They will explicate poems by applying Elements of Literature, Figures of Speech and Poetic Terms. They will express feelings, emotions, and creativity while making connections. They will explore the elements of many different types of poetic forms and understand poetic elements, forms, and expressions. This unit will enhance the students' reading, oral, listening and writing skills.

Science

Dear parents and guardians. The Science Fair was a great success. This year was a first year, that six graders were

participating in the middle school science fair activities. The students went above and beyond expectations to complete the fair. So thank you very much for supporting your child. Currently, sixth graders are finishing up *Plate Tectonic* unit. After the Christmas recess, they will begin new unit on climate and weather. As for the seventh graders, they just started new unit *All About You* and are expected to continue learning about it for the next few weeks.

Math

All math students are encouraged to discuss the mathematics in the classroom by asking questions and building on each others' ideas. Being able to communicate is extremely important in building knowledge and practicing the use of good vocabulary!

6th grade students completed their introduction to numeric and algebraic expressions, learning how to determine whether expressions are equivalent using important mathematical properties and substitution. They also reviewed greatest common factor/least common multiple, prime factorization. They have learned important properties that will assist them in further mathematics, including the Commutative Property, Associative Property and Distributive Property. Beginning in January, we take all that learning and apply to solving algebraic equations and inequalities.

All 6th graders should continue working to organize themselves for success in the mathematics class! This includes maintaining their binder to include all of their materials (so that nothing is inadvertently left in their locker, in their desks or at home!). They also will continue to update their vocabulary, take notes daily and talk to each other with respect so that we can learn from each other.

7th graders have finished their Stretching and Shrinking unit, which provided them with practice on the use of scale factor and similarity. Our next unit is Comparing and Scaling, which builds on this unit and explores ratio, proportion and percent more in-depth. The understanding of proportional relationships is a major 7th-grade standard!

Social Studies

6th graders: We have begun our travels north across the Mediterranean Sea and entered Athens, Greece. The students will continue to utilize primary and secondary sources from Ancient Greece. The visit from the Hellenic Museum visit was a great success. The students were able to hold a replica of an actual artifact from the Hellenic period. We will continue to focus on the Mediterranean country of Greece. The students will be exposed to Greek mythology including a play about the Trojan War. The students will continue to develop in the skill areas of summarizing and cause and effect.

7th graders: Students will continue to source and contextualize primary source and secondary sources. They will begin the final step: corroboration in understanding primary and secondary documents. The class has finished Chapter Five: Crisis in the Colonies. Students are able to list and describe the events leading to the American Revolution. The class will use three documents to answer the historical question: "Why were the colonists upset about the Stamp Act?". The students will write arguments to support claims with clear reasons and relevant evidence.

Important January Dates

January 8 - End of Winter Break/First Day of School
January 8 - Quarter 2 Student Progress Reports sent home
Week of January 8 -- NWEA/Math Middle-of-Year Testing
January 11 - 4th-8th Grade Spelling Bee
January 15 - Martin Luther King Jr. Day Holiday/No School
Week of January 15 -- NWEA/Reading Middle-of-Year Testing
January 31 - Reading/Social Sciences Family Night

January Stars of the Week

8th-12th	15th-19th	22nd-26th	29th-31st
Xiao Bing Gong 303 Stacey Chen 302 Daniel Yu 301	Yingen Mei 303 Kelly Zhao 302 Jiahui Huang 301	Erica Zheng 302 Madisen Wiley 301	Daniel Cen 303 Yan Heng Liui Haoxi Chen 301

<u>Character Trait of the Month</u>	
Oct Kindness orange	
Nov Caring brown	
Dec Self control red	
Jan Self motivation pink	
Feb Cooperation	
March Honesty green	
April Citizenship blue	
May Responsibility yellow	
June Tolerance turquoise	

