

To all incoming 6th Grade Students,

We have selected two novels that we think you will truly enjoy. Included in this packet are handouts of activities and writing prompts for each book.

In addition to Summer reading, spend time with Lexia, IXL, and Newsela and keep a journal. Journaling is your opportunity to “free” write thoughts and ideas and create stories and poems.

Enjoy!

Your **SUMMER ELA ENRICHMENT** will center around two novels:

1. ***OUT OF MIND*** by Sharon Draper

[https://englishcreek.weebly.com/uploads/6/9/7/2/6972564/out\\_of\\_my\\_mind.pdf](https://englishcreek.weebly.com/uploads/6/9/7/2/6972564/out_of_my_mind.pdf)

Sharon Draper wrote ***Out of My Mind*** based on her experiences raising a disabled child. It is about 10-year-old Melody Brooks, who has cerebral palsy and cannot speak or move around without a wheelchair. She encounters prejudice from other kids because she is different and she has to fight to get her wishes.

## 2. **CLASS ACT** by Jerry Craft

<https://www.pdfread.net/ebook/class-act-jerry-craft/>

Class Act is a graphic novel by Jerry Craft. It is a sequel to *New Kid*. The story is about an eighth grade African American student at Riverdale Academy Day School, Drew Ellis. There are sketches done in pencil, termed by the author to be "intermissions."

### **ACTIVITIES FOR *OUT OF MIND* by Sharon Draper (Handout)**

1. Complete the Idea Chart. Although Melody is able to do everyday tasks, there are many she cannot do. Make a list of what she can do with ease and a list of tasks that are challenging.
2. Inventor's Brainstorm- Imagine that you are an inventor. What invention would you create to make Melody's life easier?

### **ACTIVITIES FOR *CLASS ACT* by Jerry Craft**

Select three activities: (Handout)

1. Create a Venn Diagram
2. Write a play
3. Make a diorama
4. Make a chart for Drew
5. Write an epilogue
6. Create a cartoon strip
7. Write a song or poem
8. Create a board game

9. Research any topic from the book

## **WRITING ASSIGNMENT FOR *OUT OF MIND***

Choose two essays:

1. Melody's struggle with her peers is a central conflict in the book. Providing specific examples from the text, discuss what Melody learns about friendships, relationships, and herself throughout the novel.
2. Explain and discuss the title of the novel; what are some possible interpretations?
3. From Melody's **perspective**, the ability to easily communicate and converse is a skill that she desperately wishes to have. Using examples from the book, evaluate how powerful words and language can be when used as a social, communicative tool.
4. Discuss Melody's feelings and attitude toward school. How does she fit in with her classmates in some scenarios, and not in others? What makes Melody so different from the other "special needs" students in her room?

## **WRITING ASSIGNMENT FOR *CLASS ACT***

Character Sketches for Drew and one other character of your choice (Handout)



# ACTIVITY CHOICE 1

**Project Choice (Copy and paste the project you have chosen from the Choice Board)**

**Research/Planning (What do you need to know?)**

**Project Artifact (you can link to a separate document if needed)**

# ACTIVITY CHOICE 2

**Project Choice (Copy and paste the project you have chosen from the Choice Board)**

**Research/Planning (What do you need to know?)**

**Project Artifact (you can link to a separate document if needed)**

# ACTIVITY CHOICE 3

Project Choice (Copy and paste the project you have chosen from the Choice Board)
Research/Planning (What do you need to know?)
Project Artifact (you can link to a separate document if needed)

## 6th Grade Math Choice Board

<u>A Trip to the Movies</u> (MARS Task)	<u>Area and Perimeter</u> (MARS Task)	Create a top 10 list where you see fractions, decimals and/or percents outside of the classroom.
Choose a favorite family recipe and double it! Upload a picture of the recipe with a family member.	Create and conduct a survey with a question of your choice.	Go online and find the number of electoral votes for each state. Create a dot plot of the information and find the mean, median, mode and range of the data.
Create a 5-problem exit slip where students demonstrate knowledge of fraction operations. Don't forget an answer key!	Conduct research on a mathematician of your choice and design a poster.	Design a brochure for a Math Museum that displays how we use multiplication and division in real life.

---

# MAY DO TRACKER

Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning

# Science Summer Enrichment Activities

## Haines Middle School

Here at Haines we strive for excellence and highest academic achievement. Your teachers have prepared interesting and captivating assignments. The science summer enrichment activities can be carried out with the involvement of the whole family. We all wish you lots of fun, and can't wait for you to present your activities in the first week of school. Please follow the directions very closely and have fun.

***\*This year you have a choice of activities in science. Please choose two out of the three assigned activities\****

### 1. Current Events in Science

Please find an article that is related to current events in science. You will compose a mini research paper on the topic that is related to this article. Below, find questions to answer that will help you conduct your research and write the essay. Include pictures or photographs to help us understand your presentation. Please use spell check and make sure that your presentation is error free. Please include MLA style citations for all your resources you have used.

- I. What is the article about?
- II. What is the problem/issue in this article?
- III. How is it related to our daily life, or to you?
- IV. Is there a solution to the problem mentioned in the article?
- V. How would you solve the problem?
- VI. How will this relate to our future?

### 2. Outdoor Science Scavenger Hunt

This activity can be done as a family, or you can do it with your friends, unless you like to work alone. You will go outside and find things that are in the scavenger hunt form. Use the form to find all the items, please take a picture of the found items with your phone. I will consider pictures of you and the items, type of like selfies. Once you complete the scavenger hunt, create a slide presentation with your pictures explaining each item. Please follow the directions and have fun.

## ECOSYSTEM INTERACTIONS

# Scavenger Hunt

Find as many items on the list as you can. Take a picture of it.

1. A bird or mammal interacting with a plant
2. An animal interacting with dirt or rocks
3. An insect interacting with a plant
4. An animal consuming food
5. A bird interacting with a non-living component of its ecosystem
6. An insect interacting with a non-living component of its ecosystem
7. A plant that needs shade to thrive
8. A plant interacting with a non-living component of its ecosystem
9. A fungus that returns nutrients to the soil
10. An animal using a living or nonliving component of its ecosystem for shelter

## EARTH'S SYSTEMS

# Scavenger Hunt

Find as many items on the list as you can. Take pictures of it.

1. Geosphere: solid rock
2. Biosphere: a plant
3. Hydrosphere: liquid water
4. Atmosphere: air
5. Geosphere: soil or sediment
6. Biosphere: an animal
7. Geosphere and Hydrosphere: an area of land that has been changed due to water or ice
8. Hydrosphere and Atmosphere: a cloud formed due to evaporation and condensation of water from Earth
9. Atmosphere and Biosphere: person inhaling oxygen
10. Biosphere and Geosphere: an animal using a rock or soil for shelter

### 3. Create/Invent Something

Your task is to invent something that would help someone in your school, or community. Think about the problem you would solve with your invention. What is it? How is it useful? Who would it help? Draw a picture of your invention as a prototype. Make a model of it. You will present your model to the class. Before you invent something, follow the text, it will help you with generating ideas.

Sometimes a terrific invention is a matter of sheer luck and discovery. For example, Red Delicious apples are one of the most common varieties of apples available. It was discovered by an Iowan farmer named Jesse Hiatt who saw a small seedling growing on his farm. He thought it was a nuisance plant and chopped it down. The tree kept growing back, however, and finally he allowed it to grow to maturity. It produced red apples. Eighteen years went by and he took the apple he called "Hawkeye" to a fruit show where he sold the rights to market the apple that was renamed Red Delicious.

- Go to the [Inventor's Hall of Fame website](#).
- Select "search by decade" and select "1900." Scroll through the inventions from this decade that made it into the Hall of Fame.

Choose the five that you feel are most important and list them. Then, circle the number(s) of the invention(s) listed that you have used. Place a star next to the one you would least like to live without.

- Select "search by decade" again and select any decade you wish.

Which invention do you wish most that you would have invented yourself? Describe what life would be like without that invention using the three-frame comic strip below. Use the first two frames to show life with the invention and the last frame to show life without the invention.


## **6th Social Science Summer Enrichment 22/23**

***During the summer break you will be asked to go to a museum or visit a historical site. You will choose one exhibit or site and take a selfie with the exhibit.***

***Directions: Choose one of the many museums or monuments around the city and take a selfie with that display. You will be giving a brief presentation sharing interesting facts about your exhibit. You may choose your own method of presenting. Examples include creating a poster, Google Powerpoint, Prezi, original video or podcast, etc...***

### ***Rubric***

- 1. Cite complete address (4 points)***
- 2. Presentation is clear, accurate and engaging (12 points)***
- 3. Explain rationale for choosing the exhibit (4 points)***