

8th-Grade Civics/ Social Studies Summer Enrichment Menu Summer 2022

- 1) Access the document: <https://tinyurl.com/av526cum>



- 2) Follow the instructions
- 3) Be ready to share the first day of school.

YOU WILL NEED TO MAKE A DIGITAL COPY FROM:

<https://tinyurl.com/Haines8thELA22>

_____ <NAME> 'S 8TH GRADE ELA SUMMER HOMEWORK

- ❖ Before you begin, make a copy of this assignment and put your name in the title.
- ❖ Be ready to share this document with your ELA teacher on the first day of school.

MUSTDO

Choose a **TOTAL** of **THREE DIFFERENT** activities from the [Choice Boards](#) and complete the organizer.

- [Activity Choice 1](#)
- [Activity Choice 2](#)
- [Activity Choice 3](#)

Don't wait until the last minute to complete!

Weekly:

- 60 minutes of online ELA practice and [record what you have learned below](#)
 - Lexia
 - [IXL](#)
 - [NEWSELA](#)
 - [No Red Ink](#)
 - [IAR ELA Practice](#)

*Feel free to email an ELA teacher (Ms. Grober, Ms. Liang, Ms. Ruan, Ms. Sicora, Ms. Suen, Ms. Wright) if you need logins

MAYDO

- Read at least one fiction or nonfiction text
- Write a short play about an event in your life you are proud of
- Write a "How to" on a topic you are really good at
- Create a comic using Pixton (sign up as an individual user)
- Create a storyboard about your life (autobiography)
- Write a poem about your favorite food using lots of descriptive words
- Create an A through Z table of selfies with your summer activities
- Find vocabulary lists on Quizlet to learn and practice
- Create a glossary of all the new words you learned while reading this summer
- Write a song about a book that you read

* Keep track of any May Do that you have done in the [table bottom of this document](#)

ACTIVITY CHOICE 1

Activity (Copy and paste an activity you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Artifact (you can link to a separate document if needed)

ACTIVITY CHOICE 2

Activity (Copy and paste an activity you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Project Artifact (you can link to a separate document if needed)

ACTIVITY CHOICE 3

Activity (Copy and paste an activity you have chosen from the Choice Board)
Research/Planning (What do you need to know?)
Project Artifact (you can link to a separate document if needed)

ONLINE PRACTICE TRACKER

Week of Monday, June 27 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 4 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 11 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:

Week of Monday, July 18 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 25 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 1 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 8 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 15 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 22: Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:

MAY DO TRACKER

Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
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Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning

ACTIVITY CHOICE 1

Project Choice (Copy and paste the project you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Project Artifact (you can link to a separate document if needed)

ACTIVITY CHOICE 2

Project Choice (Copy and paste the project you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Project Artifact (you can link to a separate document if needed)

ACTIVITY CHOICES

Project Choice (Copy and paste the project you have chosen from the Choice Board)
Research/Planning (What do you need to know?)
Project Artifact (you can link to a separate document if needed)

8th Grade Math Choice Board

<u>Consumer Sense</u> (MARS Task)	<u>Picking Apples</u> (MARS Task)	Research and create a piece of geometric art using only triangles.
Research 2 careers in which math is an integral part and write an essay.	Create a digital card sort where students must match 10 linear equations to 10 graphs and tables. Don't forget an answer key!	Design a poster that explains what the equal sign really means. Use examples to demonstrate and include how to keep both sides balanced!
Create a video showcasing some of your favorite mental math strategies!	Use graph paper to draw all shapes that have an area of 36 square centimeters. Make sure to show your measurements.	Take 10 pictures around your house and/or community demonstrating symmetry in the real world.

MAY DO TRACKER

Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
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Science Summer Enrichment Activities

Haines Middle School

Here at Haines we strive for excellence and highest academic achievement. Your teachers have prepared interesting and captivating assignments. The science summer enrichment activities can be carried out with the involvement of the whole family. We all wish you lots of fun, and can't wait for you to present your activities in the first week of school. Please follow the directions very closely and have fun.

****This year you have a choice of activities in science. Please choose two out of the three assigned activities****

1. Current Events in Science

Please find an article that is related to current events in science. You will compose a mini research paper on the topic that is related to this article. Below, find questions to answer that will help you conduct your research and write the essay. Include pictures or photographs to help us understand your presentation. Please use spell check and make sure that your presentation is error free. Please include MLA style citations for all your resources you have used.

- I. What is the article about?
- II. What is the problem/issue in this article?
- III. How is it related to our daily life, or to you?
- IV. Is there a solution to the problem mentioned in the article?
- V. How would you solve the problem?
- VI. How will this relate to our future?

2. Outdoor Science Scavenger Hunt

This activity can be done as a family, or you can do it with your friends, unless you like to work alone. You will go outside and find things that are in the scavenger hunt form. Use the form to find all the items, please take a picture of the found items with your phone. I will consider pictures of you and the items, type of like selfies. Once you complete the scavenger hunt, create a slide presentation with your pictures explaining each item. Please follow the directions and have fun.

ECOSYSTEM INTERACTIONS

Scavenger Hunt

Find as many items on the list as you can. Take a picture of it.

1. A bird or mammal interacting with a plant
2. An animal interacting with dirt or rocks
3. An insect interacting with a plant
4. An animal consuming food
5. A bird interacting with a non-living component of its ecosystem
6. An insect interacting with a non-living component of its ecosystem
7. A plant that needs shade to thrive
8. A plant interacting with a non-living component of its ecosystem
9. A fungus that returns nutrients to the soil
10. An animal using a living or nonliving component of its ecosystem for shelter

EARTH'S SYSTEMS

Scavenger Hunt

Find as many items on the list as you can. Take pictures of it.

1. Geosphere: solid rock
2. Biosphere: a plant
3. Hydrosphere: liquid water
4. Atmosphere: air
5. Geosphere: soil or sediment
6. Biosphere: an animal
7. Geosphere and Hydrosphere: an area of land that has been changed due to water or ice
8. Hydrosphere and Atmosphere: a cloud formed due to evaporation and condensation of water from Earth
9. Atmosphere and Biosphere: person inhaling oxygen
10. Biosphere and Geosphere: an animal using a rock or soil for shelter

3. Create/Invent Something

Your task is to invent something that would help someone in your school, or community. Think about the problem you would solve with your invention. What is it? How is it useful? Who would it help? Draw a picture of your invention as a prototype. Make a model of it. You will present your model to the class. Before you invent something, follow the text, it will help you with generating ideas.

Sometimes a terrific invention is a matter of sheer luck and discovery. For example, Red Delicious apples are one of the most common varieties of apples available. It was discovered by an Iowan farmer named Jesse Hiatt who saw a small seedling growing on his farm. He thought it was a nuisance plant and chopped it down. The tree kept growing back, however, and finally he allowed it to grow to maturity. It produced red apples. Eighteen years went by and he took the apple he called "Hawkeye" to a fruit show where he sold the rights to market the apple that was renamed Red Delicious.

- Go to the [Inventor's Hall of Fame website](#).
- Select "search by decade" and select "1900." Scroll through the inventions from this decade that made it into the Hall of Fame.

Choose the five that you feel are most important and list them. Then, circle the number(s) of the invention(s) listed that you have used. Place a star next to the one you would least like to live without.

- Select "search by decade" again and select any decade you wish.

Which invention do you wish most that you would have invented yourself? Describe what life would be like without that invention using the three-frame comic strip below. Use the first two frames to show life with the invention and the last frame to show life without the invention.
