

Haines Ms. Li-4th/5th Grade Room 311 Weekly Learning Plan

Week#3 Date: 9/13/21 to 9/17/21

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:00	Morning work	Morning work	Morning work	Morning work	Morning work
8:00 - 9:00	(ELA) <ul style="list-style-type: none"> Writing Journal(focus on using details to support main idea) 	(ELA) <ul style="list-style-type: none"> Star360 testing 	(ELA) <ul style="list-style-type: none"> Writing Journal(focus on using details to support main idea) 	(ELA) <ul style="list-style-type: none"> Writing Journal(focus on using details to support main idea) 	(ELA) <ul style="list-style-type: none"> Writing Journal(focus on using details to support main idea) introduce reading street
9:00 - 10:00	(Math) <ul style="list-style-type: none"> 3rd grade math review Problem of the day – math talk 	(Math) <ul style="list-style-type: none"> Another assessment testing on Pearson Realize 	(Math) <ul style="list-style-type: none"> Math talk –3rd grade review Problem of the day – math talk Math review 	(Math) <ul style="list-style-type: none"> Star 360 testing Dreambox 	(Math) <ul style="list-style-type: none"> Problem of the day – math talk retrieval grid
10:00 - 11:00	MUSIC				
11:00 -12:00	(ELA) <ul style="list-style-type: none"> Lexia 	(ELA) <ul style="list-style-type: none"> Independent reading 	(ELA) <ul style="list-style-type: none"> Lexia 	(ELA) <ul style="list-style-type: none"> Independent reading 	(ELA) <ul style="list-style-type: none"> Kahoot game end of the week reflection
12:00 -12:45	LUNCH				
12:45 - 1:00	Calm: Introduce Calm, follow directions to start meditation, 21 days of calm	Calm: Introduce Calm, follow directions to start meditation, 21 days of calm	Calm: Introduce Calm, follow directions to start meditation, 21 days of calm	Calm: Introduce Calm, follow directions to start meditation, 21 days of calm	Calm: Introduce Calm, follow directions to start meditation, 21 days of calm

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1:00 - 2:00	(Social Studies) <ul style="list-style-type: none"> • Why appreciate behavior is important <li style="padding-left: 20px;">• Reflection 	(Social Science) <ul style="list-style-type: none"> • Discuss learning norms and routine in classroom • Reflection 	(Social Science) <ul style="list-style-type: none"> • Continue to discuss social contract and discuss learning norm in hallway <li style="padding-left: 20px;">• Reflection 	(Social Science) <ul style="list-style-type: none"> • Students will continue and learn to practice social contract. • Reflection 	(Social Science) <ul style="list-style-type: none"> • Students will continue and learn to practice social contract. • Reflection
2:00 - 2:45	(Science) <ul style="list-style-type: none"> • 3 Types of Energy 	(Science) <ul style="list-style-type: none"> • 3 Types of Energy 	(Science) <ul style="list-style-type: none"> • 3 Types of Energy 	(Science) <ul style="list-style-type: none"> • 3 Types of Energy 	(Science) <ul style="list-style-type: none"> • 3 Types of Energy