

**Week #** 1

**ELA CURRICULUM**

**MATH CURRICULUM**

**SS CURRICULUM**

**S CURRICULUM**

Enter Theme

Enter Math Curriculum

Enter Notes

Date: 8/30

**Objectives**

**Reading**

*I can identify the characters, setting, problem and solution in a story.*

**Writing**

*I can use words, phrases and pictures to share my ideas.*

**Math**

*I can use number sense to add/subtract and introduce myself.*

**Science**

*I can collaborate with others to solve problems and draw conclusions.*

**Social Studies**

*I can be respectful to my classroom community and help to create Room 206's Social Contract.*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:45 ~ 8:00	Breakfast in classroom, Students will work on emoji code and index name card.	Breakfast in classroom Morning question: what is your favorite subject and why?	Breakfast in classroom Morning question: What is your favorite game to play?	Breakfast in classroom Morning question: What do you want to learn in third grade?	Breakfast in classroom Morning question: what is one thing that went well this week?
8:00 ~ 9:00 Mandarin					
9:00 ~ 10:00	Showing lockers, Collecting supplies Students will work emoji cod and index card. Read "A Letter from My Teacher" to the class. Students will guess about the teacher.	Morning Meeting, Review procedures for Homework, Line up, Freeze signal, classroom job and mask	Morning Meeting, Read "The Invisible Boy" The class will work on social contract then create paper doll to pledge to follow the rules	Morning Meeting - Dojo. video, Read "The Dot" Students will understand what growth mindset is - Follow up activity	Morning Meeting, Chromebook procedures - CPS accounts
10:00 ~ 11:12	Show slides about the teacher. <b>Procedures: Line up, Freeze signal, classroom job and mask.</b>	Read "Chrysanthemum" - Students will need to identify the characters, setting, problem and solution. - Follow up activity	Explain Dojo points and consequences Interest Survey!	Read "Molly Lou Melon" - why am I special? Students will design the flowers	Reading Pre-test and Spelling Pre-test
LUNCH 11:12 ~ 11:58					
12:00 ~ 12:15	Silent Reading & Bathroom Break	Silent Reading & Bathroom Break, Finishing the morning work	Silent Reading & Bathroom Break, Finishing the morning work	Silent Reading & Bathroom Break	Silent Reading & Bathroom Break
12:15 ~ 1:00	Morning Routines: students will know/model the morning procedures.	Review procedures - Emergency with the class and Find a friend who... Chrysanthemum math activity	Review procedures - Read "Recess Queen" Students will discuss how to be good friends to others. Classroom Hunt students will walk around to find the numbers	Review Procedures - Read "My Mouth is Volcano" - What can we do when we are about to erupt?	Review Procedures & Math Pretest
1:00 ~ 2:30	Read "How I Spent My Summer Vacation: - students will pick 5 things to draw for their sunglasses and self-portrait - The Best Part of Day activity closing activity	Reading "Our Class is Family" and talk about class community then STEM activity: Index Card Castle	Reading "Swimmy" and talk about Teamwork STEM activity: Cup	Refer back to Social Contract STEM activity: Marshmallow Tower	STEM activity: Saving Fred activity & Fun Friday
2:45	Homework: forms	Homework: Chrysanthemum and forms	Homework: Forms, math about me	Homework: The Dot Activity	