

LSC REGULAR MEETING MINUTES
興氏學校校董會常規會議通告和議程
John Charles Haines School Local School Council
247 W. 23rd Place| Chicago, Illinois 60616

John C. Haines School Local School
Council Officers and Members
興氏學校校董會成員

Catherine Amy Moy Davis
Principal 校長戴維可梅綺雯

Nicole Lee 李惠華
Chairperson/Parent Representative
主席/家長代表

Marissa Warren
Vice Chairperson/ Parent
Representative副主席/家長代表

Michelle Liang
Secretary/Teacher Representative
秘書/老師代表

June Coutre'
Community Representative社區代表

Yarnell Johnson
Parent Representative家長代表

Monique Langston
Parent Representative家長代表

Regine Nazaire
Parent Representative家長代表

YiLi Ruan 阮宜麗
Teacher Representative
老師代表

Ashley Carr
Parent Representative家長代表

Patricia Ware
Non-Teaching Staff Representative
職工代表

Paul Yee 余順超
Community Representative社區代表

Friday, January 15, 2021
8:44 AM- Google Meet

meet.google.com/pbk-fghs-eom (US) +1 401-702-0410 PIN: 700 935 649#

1. Call to Order 召開會議

Chairperson Lee called the meeting to order at 8:44 a.m.

2. Roll Call 點名

Chairperson Lee did roll call. The **present members** are Principal Moy Davis, Chairperson Nicole Lee, Vice Chairperson Marissa Warren, Secretary Michelle Liang, June Coutre', Yarnell Johnson, Ashley Carr, Monique Langston, YiLi Ruan, Patricia Ware, Paul Yee, Dr. Regine Naizaire

Absent members:

3. Approval of Agenda 批准議程

Mr. Yee made a motion to approve the agenda and was seconded by **Ms. Coutre**. Passed unanimously.

Yes (12) No (0) Abstain (0) Absent (0) Open Position (0)

4. Approval of Minutes from Previous Meeting 批准上似會議記錄

Mr. Yee made a motion to approve the previous meeting minutes and was seconded by **Ms. Ware**. Passed unanimously.

Yes (12) No (0) Abstain (0) Absent (0) Open Position (0)

5. Announcements/Introduction of Guests 宣佈/介紹來賓

The Chairperson Lee welcomed all the guests.

Yolanda Talley - School Counselor
May Cheung - Bilingual Lead Teacher

6. Public Comment 公眾意見

- Principal Moy Davis shared the updates on the school reopening of the preschoolers.
- 7th/8th graders came into school for NWEA testing with social distancing.
- School is well prepared for reopening by putting safety FIRST.

7. Reports 報告:

a. Principal 校長

John Charles Haines School

January's Principal's Report -1/15/2021

COMPETENCY A: Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.

#mindsetmatters theme (Growth Mindset)

Summer Virtual PD- 8/25; 8/31-9/4

Personalized Learning, Lexia(schoolwide ELA program EdTech tool), Dreambox(schoolwide Math program-EdTech tool), Checkpoint- CPS assessment, MTSS, SEL, Equity through the lens of..

Teachers either received a new Chromebook or an iPad to assist with RL

Grade Level Meeting began week of 9/14

336-594 lunch forms completed-56.57%

Attendance rate for first two weeks- 99.04%

September Attendance - 99.37%

September enrollment - 597 students - decrease of 43 students; -6.71%

Attendance for October 1-October 14- 99.29%

Attendance from September to October 14-99.32%

Weekly Grade level Meetings

ILT meetings- 9/23 and 10/7

creating Wednesday Office Hours for teachers

creating Wowser Wednesday or Tech Thursdays to share ideas for RL

Checkpoint PD afterschool for teacher leaders (Lee, Perthel)

October Attendance - 99.37%

November Attendance - 99.36%

End of 1st quarter PD- November 6, 2020- ELD 3.0- Part 2, PL/Learner Demonstrated, Scope/Sequence, Checkpoint , STLS

Math Teacher Leaders- Mei, Agostinelli, Suen, Lambert

Tech Tuesdays for Teachers led by HITT team (Lee, Liu, Suen, Tang)

Benny the Bull highlighted PK-2nd grade students and staff for their hard work during the 1st quarter- 30 second dance party

December Attendance-99.21%

GLM- Reopening Guidelines and PD

20% students returning for Hybrid on 2/1/21- 116 students - 59% Asians; 32% Blacks; 9% Hispanics

\$15,359.20 -FY21 Comparability

Touched up Paint on 1st and 3rd Floor

34 students from 6-8th grade tested in NWEA for reading and math (1/11 and 1/13)-Proctors - Cheung, Lambert, Naliwajko, Suen, Yau

Week 15 grades- 65%- A; 19%- B; 9%-C; 4%-D ; Grades 3-8 On Track- 78% On-Track= 11%- Almost On-Track; 10% Near On-Track

COMPETENCY B: Creates powerful professional learning systems that guarantee learning for students

Hired the following teachers: Agostinelli-5th grade; Raezer- Music; Whitley- LBS1

Woods is now Kdg teacher; Gaffney-Rhodes is 2/3rd grade split; Naliwajko is 8th grade science Homeroom (7/8th grade) and Wright is 7th grade ELA Homeroom (7/8th grade)

Weekly newsletter and weekly schedule posted on website

Partnership with Red Clay- Hip hop and Afro beats

Grade Level Meeting began week of 9/14

Teachers either received a new Chromebook or an iPad to assist with RL

Attendance rate for the first two weeks- 99.04%

Weekly newsletter and weekly schedule posted on website

Hired a new 2nd grade teacher to avoid split class

Weekly Grade level Meetings

ILT meetings

creating Wednesday Office Hours for teachers

creating Wowser Wednesday or Tech Thursdays to share ideas for RL (Remote Learning)

Checkpoint PD afterschool for teacher leaders (Lee, Perthel)

Student survey-316 responses;

80 students from PK-3-24.5%; 99 from 4-5-30.4%; and 150 from 6-8-46%;

Remote learning's been great- 28.5%; it's OK-67.2%; it's not GOOD- 4.3%(14 students)

Satisfaction- Very satisfied-17.5%; satisfied-42%; somewhat satisfied-31%; not satisfied at all-9.5% (31 students)

Consistent schedule - Always-31.9%; very often-33.7%;sometimes-31.3%; never-3.1% (10 students)

Workload- Just right- 73.9%; too much-14.1%; too little- 4.6%;Other-7.4%

End of 1st quarter PD- November 6, 2020- ELD 3.0- Part 2, PL/Learner Demonstrated, Scope/Sequence, Checkpoint , STLS

Allstate Cyber Safety for Kids- 2nd grade - 214

Tech Tuesday for teachers led by HITT (Lee, Liu, Suen, Tang)

Math Teacher Leaders- Mei, Agostinelli, Suen, Lambert; - High Quality Math Tasks during GLM

Hired a Temporary Assigned Teacher for 7/8th grade SS/Civics- Ms. Linda Weseman (Sicora is on a leave of absence)

Hired a Temporary Assigned Teacher Assistant for PK - Ms. Kayla Farmer (Allen is on a leave of absence)

Hired 3 Cadre substitutes

Winter Extravaganza- first ever virtual assembly

1 Miscellaneous employee; still looking for one more- if you know anyone- \$15.00 an hour-; 7 hour a day; 5 days a week- no benefits

GLM- Reopening Guidelines and PD

Provided GLM time for teachers to work on schedule for 1/25 and modified schedule for hybrid learners for 2/1

214-2nd grade- Virtual Field Trip to Conservatory

\$15,359.20 -FY21 Comparability

Informal observations

34 students from 6-8th grade tested in NWEA for reading and math (1/11 and 1/13) Proctors - Cheung, Lambert, Naliwajko, Suen, Yau

Week 15 grades- 65%- A; 19%- B; 9%-C; 4%-D ; Grades 3-8 On Track- 78% On-Track= 11%- Almost On-Track; 10% Near On-Track

Technology- additional technology for students returning to school for Hybrid Learning

Number of Speakerphones	Number of Wide-Cameras	Number of USB C Port Adapter	Number of Power Strips	Number of Extension Cords	Number of Headsets	Number of Chromebooks	Spare Chromebook Adapters	Number of iPads	Spare iPad Chargers
16	16	16	34	56	30	106	19	34	6

COMPETENCY C: Builds a culture focused on college and career readiness.

CPS guidance for Remote Learning

Attendance rate for the first two weeks- 99.04%

Counselor Talley provided overview of GoCPS to Class of 2021

8th grade Parent Meetings- 10/14, 10/15, and 10/19

Student survey-316 responses;

80 students from PK-3-24.5%; 99 from 4-5-30.4%; and 150 from 6-8-46%;

Remote learning's been great- 28.5%; it's OK-67.2%; it's not GOOD- 4.3%(14 students)

Satisfaction- Very satisfied-17.5%; satisfied-42%; somewhat satisfied-31%; not satisfied at all-9.5% (31 students)

Consistent schedule - Always-31.9%; very often-33.7%;sometimes-31.3%; never-3.1% (10 students)

Workload- Just right- 73.9%; too much-14.1%; too little- 4.6%;Other-7.4%

School Spirit Week- 10/26- 10/30

Network 6 and & High School Fair- 11/16/2020

Ms. Talley has provided at least 15 personal Open Houses for the Class of 2021

New Deadline for GoCPS applications - January 8, 2021

100% Students activated their GoCPS accounts

4 eligible students did not apply for Selective Enrollment (SE) ; 4 not eligible to apply to Selective Enrollment(SE)

56 students have taken the SE exam

13- Nov test date

38-Dec. Exam date

5-Jan Exam date

4- waiting on an exam date

68 students applied to Choice High Schools

36 students took the winter NWEA

3- 6th graders

33-8th graders

Individual Learning Plans (ILP) as on 1/4/21

6th grade- Qtr-1 Intro to Naviance-83%; Intro to RoadTrip Nation- 48%;

Qtr 2- Intro to Go CPS and set a Goal-2%

7th grade- Qtr 1- Complete Career Cluster- 85%; Add 3 Career Cluster-43%;

Qtr 2- Complete HS Exploration- 3%

8th grade Qtr 1- Go CPS Activation- **87%**; Attend a Go CPS event- **100%**;
Qtr 2- Complete Career Exploration- **0%**

COMPETENCY D: Empowers and motivates families and the community to become engaged

Passed out over 300 Chromebooks since March 2020

Summer edition of Zoom meetings; Remote Learning, Google Classroom; PK and K orientation

Updated school's website; teacher's weekly newsletter and weekly schedule posted

Meet the Teacher's Night- 9/14/2020

Partnership with Red Clay- Hip hop and Afro beats

Balance Boxes - non profit organization donated 250 boxes filled with educational and fun activities for Pk-2nd graders

Enrollment Forms/hard copies are available at Haines to complete and link was provided on line

October's Haines Herald updated

Website updated

PAC Meetings - 10/2/2020

Chair- Y. Johnson; Vice Chair- Y. Lu; Secretary- M. Colindres; Outreach Coordinator- M. Fang

Free Flu Shots- 10/7/2020

Chicago Bulls provided activities for Fire Safety Month

Principal Chat 10/13/2020

Monthly Principal Chat for parents or Office Hours for parents

Family Income Information Forms (lunch forms) completed- 72.86%

8th grade Parent Meetings- 10/14, 10/15, and 10/19

BOY parent survey - 207 parents responded;

48% PK-3; 37% 4-5; 36%-6-8th grade;

28% parents says RL is great; 62.3% says it's ok; 9% says it's not good;

86% parents are very satisfied/satisfied with teacher/parent communication

92% parents says they can strongly agree and agree that they can support their child; 7.2% says they can not support;

84% parents are very satisfied/satisfied with communication from Haines

November Principal Chat- Growth Mindset

End of 1st Quarter Parent Survey results-

183 parents; 168 Asian, 9 Blacks, 5 LatinX; 2 White; 2 Biracial

Remote Learning 33.9%- Good; 57.9%- OK; 8.2%- Not Good;

Communication from teacher- 50.8% Very satisfied; 37.2- satisfied; 11.5% somewhat satisfied; .5% not satisfied

Child has a consistent schedule- 36.1%- Always; 45.4- Very Often; 17.5% Sometimes

Workload- 84.2%- Just right; 11.5%

November PAC Meeting- How to use GMail

1st quarter Virtual Parent/Teacher Conference- 11/18/2020- 98% participation

LSC Elections - 11/18/2020

State of School Address- 11/30/2020

December Principal Chat - Reopening Plan

December PAC Meeting-Internet Security Basics

November and December's Haines Herald updated

First Collaboration of Student Council and FOH raised over \$1800.00 for #Giving Tuesday

Intent Forms for families results-

As of 12/10/2020; numbers are 120 Hybrid; 469 Learn at Home; 8 No response

January HH and website updated

January PAC Meeting- 1/8/21 - New Year; New Me- Calligraphy!

January Principal Chat- 1/11/21- Reopening Guide for 2/1/21

20% students returning for Hybrid on 2/1/21- 116 students - 59% Asians; 32% Blacks; 9% Hispanics

COMPETENCY E: Relentlessly pursues self-disciplined thinking and action

attended Network 6's Summer Meetings

attended CPS Law Conference

attended CPS Summer Institute

Book Club over the summer with N6- Courageous Conversations About Race

Invited to be a part of the DAA (Data, Assessment, and Accountability) Committee of the Governor's P20 Council <https://www2.illinois.gov/sites/P20/Pages/default.aspx>

Network 6 Optional Meetings on Fridays

SEED workshop (Seeking Educational Equity and Diversity) -10/8/2020, 11/5/2020, and 12/10/2020

Project Vision's 13th Annual Fall Soiree- 11/13/2020

Local High School Survey- CBCAC- 11/20/2020

Principal Eligibility Interviewer and Reader Training -11/20 and 12/11/2020

State of School Address - Link provided

December's Principal Chat- Reopening Plan- Link provided

Mayor Lightfoot, CEO Jackson, Chief Milberg visited Haines on 1/4/21 to welcome Ms. Olejniczak and Ms. Farmer back to school

January Principal Chat- 1/11/21- Reopening Guide for 2/1/21

Eligibility Step 2 -Assessors; reviewing essays for Principal Eligibility

CIWP Priorities for 2020

Instruction

If we engage students in learning and foster student ownership through personalized learning

then we see student-centered instruction through collaborative group opportunities, learning centers, small group instruction, and project-based learning experiences

which leads to higher student engagement and achievement for all students. For SY 20-21: 64% of students will meet/exceed national growth norms - AA growth: 50% in reading and 20% in math - EL growth: 76% in reading and 56% in math

Focus for 2nd quarter is Learner Demonstrated: Allow learners to progress at their own pace based on demonstrated competencies. Create assessments via Checkpoints and High quality tasks;

August PD- discussed Personalized Learning from LEAP Framework-

Learner Connected: Learning transcends the classroom in relevant and accredited ways, connected to families and communities.

Learner Focused: Understand each individual's academic and non-academic needs, strengths, interests and approaches to learning.

Learner Demonstrated: Allow learners to progress at their own pace based on demonstrated competencies.

Learner Led: Enable learners to take ownership of their learning so that it can dynamically adjust to their skills, curiosity and goals.

Focus for 1st quarter is Learner Focused: Understand each individual's academic and non-academic needs, strengths, interests and approaches to learning.

Teachers are creating surveys to get to know students; learner profiles and inventory (what are their interests, likes, dislikes, etc)

MTSS

If we implement well-designed multi-tiered systems of support

then we see students receiving timely, research-based interventions based on current data which leads to academic and social-emotional growth in students who are in need of tier 2 and tier 3 supports; the school to maintain Established Certification, and a decrease in the average numbers of students who fall in the Far From On Track and Off Track range from 9.4% in the 2019-2020 SY to 5% by 2022.

Focus for 2nd quarter- MTSS tiering

August PD- discussed MTSS for remote setting;

Discussed interventions that should be:

Specific, Structured, Evidence- based, Monitored for progress , and Flexible

AP Scherquist and Counselor Talley are attending PD's for Rainbows & Silver Linings Intervention

-Rainbows: is designed to support youth who are experiencing grief caused by the absence of a family member as the result of death, separation/divorce, incarceration, deportation, deployment, significant illness, abandonment, or other loss.

-Silver Linings: is designed to support youth experiencing grief and other signs of loss/trauma as a result of a significant community crisis such as a natural or manmade disaster.

-Ms. Savage is working with students in 4th grade

Supportive and Equitable Approaches to Discipline

If we explicitly teach and positively reinforce our Shared Agreements through a multi-tiered approach and utilize the Incident Referral Process school-wide and reinforce the Way of the Wildcat

then we see an increase in the social-emotional learning competencies in all students and staff exhibiting Self-Awareness Self-Management Social-Awareness Relationship Skills Responsible Decision Making A decrease in student incidents of which leads to improved school culture and climate resulting in fewer incident referrals -students feel like they are a part of the Haines Family -strengthened communication and relationships between teachers and parents -a higher rating in 5E in teacher Influence, collective responsibility, supportive environment, student-teacher trust -decrease of 2% with suspension referrals -decrease of incidents reported in ASPEN by 5% with a targeted decrease of altercations by 20%

Focus for 2nd quarter- continue Equity PLC and Math PLC; Continued dialogue between teachers, students and parents about grades and attendance

Teachers reviewed Way of the Wildcat; introduced and reviewed with parents at PAC Meeting

SEL activities promoted DAILY in all classrooms; Counselor Talley provided staff with Daily SEL Activities- Quick hits!

AP Scherquist and Counselor Talley are attending PD's for Rainbows & Silver Linings Intervention

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-Attendance Plan- monitoring students who have 3 absences or more

-Reviewed Gradebook Categories and Weight - 4 categories- Formal Assessments; Informal Assessments; Participation; Classwork

Chairperson Lee left the meeting at 9:00 am.

Vice Chairperson Warren took over.

Mr. Yee made a motion to accept the principal report and was seconded by **Ms. Johnson**.

Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

b. January's Budget Report -1/15/2021

As a recipient of ESSA Title I funds, CPS is required to conduct a comparability study to ensure that schools have an equitable share of local funds budgeted to cover basic instructional programs. To meet this requirement, an analysis of schools' local (Fund 114 & 115) funding is completed annually. This analysis looks at what schools have budgeted with their local funding compared to other, like schools.

Upon completion of the ESSA Title I Comparability Analysis, it was determined that your school is eligible for a comparability adjustment. These funds can only be used for instructional supplies and other eligible instructional related expenses, including salaries.

\$15,359.20 -FY21 Comparability

\$5000.00 -school-wide supplies (individual dividers for students who return for hybrid)

\$5000.00 -teachers supplies (teachers may need more supplies; case by case)

January

Internal Accounts- \$78,194.61

Non-Payroll-\$52,792.57

September

Internal Accounts-\$79,502.03

Non-Payroll-\$25,182.13

October

Internal Accounts- \$80,525.28

Non-Payroll-\$27,891.93

December

Internal Accounts- \$74,836.67

Non-Payroll-\$39,053.53

January

Internal Accounts- \$78,194.61

Non-Payroll-\$52,792.57

Ms. Ware made a motion to accept the budget report and was seconded by **Ms. Ruan**. Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

c. PPLC -

No report.

d. Bilingual Advisory Committee 雙語教育諮詢委員會

Ms. Cheung shared with LSC:

-Ms. Cheung attended the Network 6 ELPT Training Session #3 on January 6, 2021.

-Ms. Cheung has met with Ms. Kristine Patterson, ELs Network 6 Specialist, for MTSS strategies and resources' suggestions. The information has been uploaded to the schoolwide "Mindset" Google folder for our staff to review.

-The 3rd BAC virtual meeting will be held on Thursday, January 28, 2021. Once we finalized the meeting information, it will be shared on Clasdojo.

-The upcoming Lunar New Year will be "The year of the Ox". Our Haines students were invited to the T-shirt design sponsored by Chicago Bulls. The winning design(s) will be screen printed on the t-shirt. And each of our Haines students will receive a t-shirt prior to Lunar New Year (2-12-2021). Special thanks to Ms. Cairns for coordinating this!

Ms. Ruan made a motion to accept the bilingual report and was seconded by **Mr. Yee**. Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

e. Title I PAC 家長諮詢委員會

On behalf of Ms. Johnson, Principal Moy Davis shared the meeting details with the LSC. “New Year, New Me”-calligraphy

Mr. Yee made a motion to accept the PAC report and was seconded by **Ms. Ware**. Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

f. Restrictive Environment 特殊教育

Ms. Talley informed the LSC:

Least Restrictive Environment Report (John Charles Haines Elementary School)

		Least Restrictive Environment			
		20% or less	21%-60%	60% or more	Total
C i s a b i l i t y	AUT	5	2	1	8(25%)
	DD	6	3	0	9(28.1%)
	EBD	0	1	0	1(3.1%)
	HI	1	0	0	1(3.1%)
	LD	3	3	0	6(18.8%)
	MH	1	0	0	1(3.1%)
	OHI	1	1	0	2(6.3%)
	SPL	4	0	0	4(12.5%)
	Total	21(65.6%)	10(31.3%)	1(3.1%)	32

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High School application deadline has been extended to Friday January 8, 2021.

Students are able to add schools until Jan 8th and rerank schools until March 1st.

Mr. Yee made a motion to accept the LRE report and was seconded by **Ms. Ware**. Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

8. Old Business 舊事項

No Old Business

9. New Business 新事項

- Student Council and Friends of Haines Fundraiser
- Ms. Coutre' shared the update for the new High School near Chinatown -- more information is forthcoming.
- Dr. Nazaire shared that FOH is selling Haines Masks for \$7 each. Principal Moy Davis suggested selling the masks on February 1st outside the school building. FOH will host a virtual information session next month. Principal Moy Davis invites FOH to join the Principal Chat on February 9th. Ms. Cheung invited FOH to join the next PAC meeting on February 11.
- Ms. Coutre' shared that Fingerprinting deadline is postponed.

Mr. Yee made a motion to accept New Business and was seconded by **Ms. Ware**. Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

10. Announce Date of Next Meeting and Set Agenda 宣佈下一次會議日期

Next virtual LSC Meeting is on February 19, 2021 at 8:15a.m. via Google Meet.

11. Adjourn 會議結束

Mr. Yee made a motion to adjourn the meeting and was seconded by **Dr. Regine**. Passed unanimously.

Yes (11) No (0) Abstain (0) Absent (1) Open Position (0)

The meeting was adjourned at 9:18 a.m.
Minutes submitted by **Secretary Liang**