

## Haines 1st Grade Family Schedule Remote Learning

Activity	Monday 2/1	Tuesday 2/2	Wednesday 2/3	Thursday 2/4	Friday 2/5
<b>7:45-8:15</b>	<b>Morning Meeting</b> -Greeting      - Sharing      - Activity      -Message				
<b>8:15-9:00</b> ELA	Calendar <u>Superkids</u> Adventures Superkids Unit 8 - Lesson -209 <b>Use context clue to complete sentences</b> <b>Recall story details</b>  Student Workbook PP .19-23 <a href="#">Blackline Master P. 14</a>	Calendar <u>Superkids</u> Adventures Superkids Unit 8 - Lesson 210 <b>Decode short vowel CVCe with -ing, -ed endings</b> <b>Write sentences about a main idea</b>  Student Workbook page PP. 24-25	Calendar <u>Superkids</u> Aventures Superkids Unit 7- 8 <b>Online Assessment</b>  <a href="#">Blackline Master 79</a>	Calendar <u>Superkids</u> Aventures Superkids Unit 9 Lesson -211 <b>Identify and mark short and long vowel sounds with CVCe pattern</b>  Student Workbook PP1-3. <a href="#">Blackline Masters P. 80</a>	<b>No School for Students</b> <b>School Improvement Day</b>
<b>9:00 - 10:00</b>  Specials	Room 208 - Art  Room 210 - Gym	Room 208 - Art  Room 210 - Gym	Room 208 - Art  Room 210 - Gym	Room 208 - Art  Room 210 - Gym	
<b>10:00 - 10:30</b> ELA	<u>Journal Prompt:</u> We are all different and unique. Let me tell you two ways that I am unique. First, _____. Second, _____. Those are two ways that I am unique.  Spelling/Word Work	<u>Journal Prompt:</u> Today is Groundhog Day! I predict that the groundhog _____. I hope _____.  Spelling/ Word Work	<u>Journal Prompt:</u> One thing that I like that some people may not like is _____. I like it because _____.  Spelling/ Word Work	<u>Journal Prompt:</u> My favorite machine is the _____. It helps us by _____. It can _____ and _____.  Spelling/ WordWork	

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10:30 - 11:15 Lunch/Recess	L	U	N	C	H
11:15 - 11:30	Calm Classroom	Calm Classroom	Calm Classroom	Calm Classroom	
11:30 - 11:45	Read Aloud: <a href="#">What Makes Us Unique?</a>	Read Aloud: <a href="#">Substitute Groundhog</a>	Read Aloud: <a href="#">What I Like About Me</a>	Read Aloud: <a href="#">Duck in the Truck</a>	
11:45 - 12:35 Math	<a href="#">Savvas Realize</a> Topic 7- Reteaching  PP.437-440 <a href="#">Freckle</a> <a href="http://www.mathgametime.com">www.mathgametime.com</a>	<a href="#">Savvas Realize</a> Topic 7- Online Assessment  PP.441-444 <a href="#">Freckle</a> <a href="http://www.mathgametime.com">www.mathgametime.com</a>	<a href="#">Savvas Realize</a> Topic 8- Lesson 1 Make Numbers 11-19  PP.449-454	<a href="#">Savvas Realize</a> Topic 8- Lesson 2 Numbers make with Tens PP.455-460 + <b>Quick Check</b>	
12:35-1:10	Social Studies Diverse Communities  <a href="#">Diversity Worksheet</a>	Science <a href="#">Scholastic News: Busy Busy Groundhog</a> Classroom Password: <b>bikekite1142</b>  <a href="#">Scholastic News Worksheet</a>	12:35-12:45 Closing Meeting  12:45-1:10 Topic 8-1 Quick Check <a href="#">Freckle</a> <a href="http://www.mathgametime.com">www.mathgametime.com</a>	Science <a href="#">What's the Biggest Excavator?</a>  <a href="#">Mystery Science Worksheet</a>	
1:10-1:20	Closing Meeting	Closing Meeting	1:10 - 1:50 <a href="#">All About Me Activity</a>	Closing Meeting	

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<b>1:20 - 1:50</b>	Groundhog Types of Sentences/ Reference Materials pp. 3-4 in packet	Make a Groundhog Puppet pp. 1-2 in packet  We Go Together Math/Groundhog Day Word Search pp. 5-6 in packet	1:50 - 2:20  Listen to: <a href="#">Story Online: A Bad Case of Stripes</a>  Complete: <a href="#">Blackline Masters P. 14</a>	<a href="#">Forces at Work Videos and Questions</a>  Watch Videos  Write two or more work words you saw for each machine:  1. dump truck - 2. truck crane - 3. bulldozer -	
<b>1:50- 2:45</b>	Office Hours/ Enrichment/ Interventions	Office Hours/ Enrichment/ Interventions	<b>2:20-2:45</b> <a href="#">Brainpop</a> Username: <b>hainesschool</b> Password: <b>johnchaines</b>	Office Hours/ Enrichment/ Interventions	

Synchronous Time

Asynchronous Time

Specials