







Room 315 Plan for Week September 21 - 25, 2020

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 9/21	Tuesday - 9/22	Wednesday - 9/23	Thursday - 9/24	Friday - 9/25
	7:45-8:00 Morning Meeting	Morning meeting All about me sharing: Rainbow and Taliyah	Morning meeting All about me sharing: Rena and Mingfeng	Morning meeting All about me sharing: Yikang and Corinthus	Morning meeting All about me sharing: Isaac and Kyle	Morning meeting All about me sharing: Zoe and Sammi
	8:00-9:00 Literacy Block	<input type="checkbox"/> TBIAR chp 10 <input type="checkbox"/> Main idea #1 <input type="checkbox"/> Grammar: Common nouns	<input type="checkbox"/> TBIAR chp 11-12 <input type="checkbox"/> Main idea #2 <input type="checkbox"/> Grammar: proper nouns	<input type="checkbox"/> TBIAR chp 13 <input type="checkbox"/> Main idea #3 <input type="checkbox"/> Grammar: Concrete & abstract nouns	<input type="checkbox"/> TBIAR chp 14 <input type="checkbox"/> Summary <input type="checkbox"/> Singular & plural nouns	<input type="checkbox"/> Checkpoint main idea <input type="checkbox"/> Grammar Test
	9:00-10:00 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	10:00-10:45 Math Practice	Math practice. Please see directions from Ms. Agostinelli.				
	10:45-11:00 Academic Enrichment	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				
	11:00-11:30 Science	<u>Patterns of Earth and Sky</u> Lesson 1.4 Review where stars are Investigate the sun and the 4 stars that make up the square of Pegasus using the SIM. Students use the SIM to discover the distance of Earth from various stars. <input type="checkbox"/> Students record their findings.	<u>Patterns of Earth and Sky</u> Lesson 1.4b Prepare to measure distances Teacher models the sun and other stars using the SIM Students use the text & the SIM to compare accurate and inaccurate information. <input type="checkbox"/> Summarize key ideas.	<u>Patterns of Earth & Sky</u> Lesson 1.5a Students reflect on the symbolism behind the artifact they are investigating. Students observe stars in the SIM <input type="checkbox"/> Answer questions: Why we don't always see all the stars in the sky.	<u>Patterns of Earth & Sky</u> Lesson 1.6a Students discuss how a star's distance from Earth affects its apparent size and brightness. <input type="checkbox"/> Complete "What Would you Say" Questions	<u>Patterns of Earth & Sky</u> Lesson 1.6b Read a section of the <i>Handbook of Stars and Constellations</i> to understand why most stars are not visible during the daytime. Students get more evidence by watching a video.
	11:30-12:00 Independent Reading	Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.				
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer

	1:45-2:15 Social Science & closing	Studies Weekly Online Access <ul style="list-style-type: none"> <input type="checkbox"/> Article 1 - United States Government (Jamboard) <input type="checkbox"/> Complete graphic organizer slide #2 	Studies Weekly Online Access <ul style="list-style-type: none"> <input type="checkbox"/> Article 2- Three Branches of Government <input type="checkbox"/> Article 3 - Decomocratic principles <input type="checkbox"/> Complete graphic organizer slide #3 	Studies Weekly Online Access <ul style="list-style-type: none"> <input type="checkbox"/> Article 4 - Purpose of Government <input type="checkbox"/> Article 5 - Rule of Law & Common Good) 	Studies Weekly Online Access <ul style="list-style-type: none"> <input type="checkbox"/> Finish all the 2 graphic organizers by today. <input type="checkbox"/> Group Review of Lessons 1-5 	<input type="checkbox"/> Weekly Quiz for Articles 1-5
	2:15-2:45 Work Time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours