







Room 315 Plan for Week of October 5 - October 9, 2020

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 10/5	Tuesday - 10/6	Wednesday - 10/7	Thursday - 10/8	Friday - 10/9
	7:45-8:00 Morning Meeting	Morning meeting All about me sharing: Avah and Bobbie	Morning meeting All about me sharing: Juntao and Jason	Morning meeting	Morning meeting	Morning meeting
	8:00-9:00 Literacy Block	<ul style="list-style-type: none"> <input type="checkbox"/> Word Study: Prefix un- (Definition match) <input type="checkbox"/> Grammar: Common & proper review (Google Forms) Novel: Freak the Mighty <ul style="list-style-type: none"> <input type="checkbox"/> Read Chp. 1 <input type="checkbox"/> Writing an Effective Summary <input type="checkbox"/> Chp 1-5 Definitions 	<ul style="list-style-type: none"> <input type="checkbox"/> Word Study: Prefix un- (Quizlet practice) <input type="checkbox"/> Grammar: singular & plural review (Google Forms) Novel: Freak the Mighty <ul style="list-style-type: none"> <input type="checkbox"/> Read Chp. 2-3 and summary <input type="checkbox"/> Video Journal #1 	<ul style="list-style-type: none"> <input type="checkbox"/> Word Study: Prefix un- (Quizlet practice) <input type="checkbox"/> Grammar: singular and plural possessive noun review (Google Forms) Novel: Freak the Mighty <ul style="list-style-type: none"> <input type="checkbox"/> Read Chp. 4 and summary 	<ul style="list-style-type: none"> <input type="checkbox"/> Word Study: Prefix un- (Group Review Kahoot game) Novel: Freak the Mighty <ul style="list-style-type: none"> <input type="checkbox"/> Read Chp. 5 and summary 	<ul style="list-style-type: none"> <input type="checkbox"/> Word Study: Prefix un- TEST ON GOOGLE FORMS <input type="checkbox"/> Grammar: (common, proper, singular, plural, singular & plural possessive) NOUNS TEST on GOOGLE FORMS <input type="checkbox"/> Novel: Freak the Mighty Quiz Chp. 1-5
	9:00-10:00 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	10:00-10:45 Math Practice	Math practice. Please see directions from Ms. Agostinelli.				
	10:45-11:00 Academic Enrichment	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				
	11:00-11:30 Science	<u>Patterns of Earth and Sky</u> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 1 Google Forms Formal Test 	<u>Patterns of Earth and Sky</u> CHAPTER 2 Lesson 2.1a <ul style="list-style-type: none"> <input type="checkbox"/> Discuss patterns from the SIM and new ideas about the artifact <input type="checkbox"/> Introduce the Mount Nose Model and look 	<u>Patterns of Earth and Sky</u> CHAPTER 2 Lesson 2.1b <ul style="list-style-type: none"> <input type="checkbox"/> Reflect on new ideas generated from the Mount Nose Model <input type="checkbox"/> Investigate the daily patterns of 	<u>Patterns of Earth and Sky</u> CHAPTER 2 Lesson 2.2a <ul style="list-style-type: none"> <input type="checkbox"/> Think about the daily pattern of when the sun and other stars are visible and review their plan for investigating this in 	<u>Patterns of Earth and Sky</u> CHAPTER 2 Lesson 2.2b <ul style="list-style-type: none"> <input type="checkbox"/> Reflect on data collected yesterday and discuss how it helps us answer the question about the daily pattern of when we see the

			for patterns as they visualize the view from Earth as it spins	seeing the sun and stars using the SIM	the SIM <input type="checkbox"/> Use the SIM to COLLECT DATA for the investigation about what causes the daily pattern of when the sun and other stars are visible	sun and other stars. <input type="checkbox"/> Reflect on what makes a well-planned investigation
	11:30-12:00 Independent Reading	Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.				
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer
	1:45-2:15 Social Science & closing	<u>Studies Weekly Week #3 Regions of the World</u> <input type="checkbox"/> What is a region? <input type="checkbox"/> Asia	<u>Studies Weekly Week #3 Regions of the World</u> <input type="checkbox"/> North America <input type="checkbox"/> Africa	<u>Studies Weekly Week #3 Regions of the World</u> <input type="checkbox"/> Antarctica <input type="checkbox"/> South America	<u>Studies Weekly Week #3 Regions of the World</u> <input type="checkbox"/> Australia <input type="checkbox"/> Europe	<u>Studies Weekly Week #3 Regions of the World</u> <input type="checkbox"/> WEEK #3 test
	2:15-2:45 Work Time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours