







Room 315 Plan for Week of October 12 - October 16, 2020

 (This symbol mean that it is **LIVE** instruction with the teacher)

| | | Monday - 10/12 | Tuesday - 10/13 | Wednesday - 10/14 | Thursday - 10/15 | Friday - 10/16 |
|---|---|--|---|--|--|---|
|  | 7:45-8:00 Morning Meeting | NO SCHOOL Indigenous People's Day | Morning meeting | Morning meeting Anti-bullying | Morning meeting Anti-bullying | Morning meeting Anti-bullying Activity |
|  | 8:00-9:00 Literacy Block | | <input type="checkbox"/> Word Study: Prefix DIS- (Definition match) <hr/> Novel: Freak the Mighty <input type="checkbox"/> Read Chp. 6-7 <input type="checkbox"/> Introduce character traits/ character development assignment <input type="checkbox"/> Introduce Chp 6-10 vocabulary assignment <input type="checkbox"/> Introduce Chp 6-10 comprehension questions assignment <input type="checkbox"/> Summarize chapters 6-7 due today | <input type="checkbox"/> Word Study: Prefix DIS- (Quizlet practice) <hr/> Novel: Freak the Mighty <input type="checkbox"/> Read Chp. 8 <input type="checkbox"/> Summarize chapter 8 due today <input type="checkbox"/> Time to work on any classwork | <input type="checkbox"/> Word Study: Prefix DIS- (Group Review Kahoot game) <hr/> Novel: Freak the Mighty <input type="checkbox"/> Read Chp. 9 <input type="checkbox"/> Summarize chapters 9 due today <input type="checkbox"/> Video Journal FM Chp. 6-10 due on MONDAY, 10/19/2020 <input type="checkbox"/> Time to work on any classwork | <input type="checkbox"/> Word Study: Prefix DIS- TEST ON GOOGLE FORMS <hr/> Novel: Freak the Mighty <input type="checkbox"/> Read Chp. 10 <input type="checkbox"/> Summarize chapter 10 due today <input type="checkbox"/> Time to work on classwork ** FM CHP 6-10 TEST on MONDAY, 10/19/20 DUE by 11:59PM. <input type="checkbox"/> Comprehension questions <input type="checkbox"/> Vocabulary practice <input type="checkbox"/> Character Development |
|  | 9:00-10:00 Math | Check your Math Google Classroom for Math instruction with Ms. Agostinelli. | | | | |
| | 10:00-10:45 Math Practice | Math practice. Please see directions from Ms. Agostinelli. | | | | |
| | 10:45-11:00 Academic Enrichment | 315 Academic Enrichment Choose an activity from my choice board . Press on the blue link. | | | | |

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|  | 11:00-11:30 Science | | <u>Patterns of Earth and Sky</u> Chapter 2 - Lesson 2.3a <ul style="list-style-type: none"> <input type="checkbox"/> Use a series of photos and videos for students to look for evidence to support the idea that the Earth's spin causes the daily pattern of when we can see the sun and other stars. <input type="checkbox"/> Revisit the Mount Nose Model | <u>Patterns of Earth and Sky</u> Chapter 2 - Lesson 2.3b <ul style="list-style-type: none"> <input type="checkbox"/> Create a digital model using the digital tool to show their understanding of how a spinning Earth creates the experience of the repeating pattern of sun and stars. <p style="color: red; text-align: center;">SCREENSHOT and UPLOAD</p> | <u>Patterns of Earth and Sky</u> Chapter 2 - Lesson 2.4a <ul style="list-style-type: none"> <input type="checkbox"/> Use different Science Word Cards to create sentences that show the relationship about what they learned about seeing the sun and the other stars. <input type="checkbox"/> Make predictions about the question, If Earth is spinning, which way is up? <input type="checkbox"/> Reflect on what is up and what is down by watching a video of people dropping rocks on different parts of Earth. | <u>Patterns of Earth and Sky</u> Chapter 2 - Lesson 2.4b <ul style="list-style-type: none"> <input type="checkbox"/> Complete Anticipation Guide for the text, "Which Way is Up?" <input type="checkbox"/> Read the text, "Which Way is Up?" Use the strategy of visualizing. <input type="checkbox"/> Exit Slip after reading the text. |
| | 11:30-12:00 Independent Reading | Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access. | | | | |
| | 12:00-12:45 Lunch/ Recess | Enjoy your lunch and recess! Take a break from the screen and get in some movement! | | | | |
|  | 12:45-1:45 Platm Classes | | Art - Ms. Cairns | Library - Ms. Dowling | P.E.- Mr. Hennessey | Music - Mr. Raezer |
|  | 1:45-2:15 Social Science & closing | | <u>Studies Weekly Week #4 Regions of the United States</u> <ul style="list-style-type: none"> <input type="checkbox"/> Intro of the regions of the US <input type="checkbox"/> Northeast <input type="checkbox"/> Midwest <input type="checkbox"/> Go over WK#4 assignment (You may use this assignment as notes for the test). | <u>Studies Weekly Week #4 Regions of the United States</u> <ul style="list-style-type: none"> <input type="checkbox"/> Northwest <input type="checkbox"/> Southwest <input type="checkbox"/> Work on Wk#4 assignment. | <u>Studies Weekly Week #4 Regions of the United States</u> <ul style="list-style-type: none"> <input type="checkbox"/> Southeast <input type="checkbox"/> West <input type="checkbox"/> Work on Wk#4 assignment. | <u>Studies Weekly Week #4 Regions of the United States</u> <ul style="list-style-type: none"> <input type="checkbox"/> WEEK #4 TEST (You may use this week's assignment to help you on this test). |
| | 2:15-2:45 | | Asynchronous work time/ | Asynchronous work time/ | Asynchronous work time/ Office | Asynchronous work time/ Office |

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| | Work Time/ Office Hours | | Office Hours | Office Hours | Hours | Hours |
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