








## Room 315 Plan for Week September 14 - 18, 2020

 (This symbol mean that it is **LIVE** instruction with the teacher)  
Mrs. Yau's MEET LINK found in the Homeroom Google Classroom.

|  |   | Monday - 9/14  | Tuesday - 9/15  | Wednesday - 9/16  | Thursday - 9/17  | Friday - 9/18  |
|--|---|--|---|---|--|--|
|   | <b>7:45-8:00</b><br>Morning Meeting       | <b>Morning meeting</b><br>All about me - Sharing   | <b>Morning meeting</b><br>All about me - Sharing  | <b>Morning meeting</b><br>All about me - Sharing  | <b>Morning meeting</b><br>All about me - Sharing   | <b>Morning meeting</b><br>All about Room 315 Kahoot!   |
|   | <b>8:00-9:00</b><br>Literacy Block        | TBIAR 1: Focus: Waking Up: Understanding and Growing Into My Identities.<br>- Who am I?<br><input type="checkbox"/> Vocabulary<br><input type="checkbox"/> Set up identity slides        | TBIAR 2-3: Focus: Waking Up: Understanding and Growing Into My Identities.<br>- What are my social identities?<br>- What is race/ ethnicity?<br><input type="checkbox"/> Vocabulary<br><input type="checkbox"/> Work on identity slides                                 | TBIAR 4-5: Focus: Waking Up: Understanding and Growing Into My Identities.<br>- What is racism? (personal & institutional)<br><input type="checkbox"/> Vocabulary<br><input type="checkbox"/> Work on identity slides               | TBIAR 6: Focus: Opening the Window: Making Sense of the World.<br>- Prejudice is personal<br><input type="checkbox"/> Vocabulary<br><input type="checkbox"/> Work on identity slides   | TBIAR QUIZ<br><br><input type="checkbox"/> Vocabulary<br><input type="checkbox"/> Finish identity slides   |
|   | <b>9:00-10:00</b><br>Math                 | Check your Math Google Classroom for Math instruction with Ms. Agostinelli.  |   |   |  |  |
|  | <b>10:00-10:45</b><br>Math Practice       | Math practice. Please see directions from Ms. Agostinelli.   |   |   |  |  |
|  | <b>10:45-11:00</b><br>Academic Enrichment | 315 Academic Enrichment <a href="#">9/14-9/18/2020 CHOICE Board</a><br>Choose an activity from my Choice Board. Press on the blue link above.  |   |   |  |  |
|  | <b>11:00-11:30</b><br>Science             | <u>Patterns of Earth &amp; Sky</u> Lesson 1.3<br><br>Model reading <i>How big is big?</i><br><br><input type="checkbox"/> Complete anticipation guide on GC before reading the text.     | <u>Patterns of Earth &amp; Sky</u> Lesson 1.3<br><br>Read Aloud: <i>How Big is Big?</i><br><br>Revisit anticipation guide. Compare your original ideas now that you have read the book.<br><br><input type="checkbox"/> Complete Reading Reflections (finding evidence) | <u>Patterns of Earth &amp; Sky</u> Lesson 1.3<br><br>Go over the HW questions.<br><br>Lead students in discussing the Scale Tool, an interactive visual representing sizes.<br><br>Preview the Handbook of Stars and Constellations | <u>Patterns of Earth and Sky</u> Lesson 1.4<br><br>Review where stars are<br><br>Investigate the sun and the 4 stars that make up the square of Pegasus using the SIM.<br><br>Students use the SIM to discover the distance of Earth from various stars.<br><br><input type="checkbox"/> Students record their findings. | <u>Patterns of Earth and Sky</u> Lesson 1.4 Prepare to measure distances<br><br>Teacher models the sun and other stars using the SIM<br><br>Students use the text & the SIM to compare accurate and inaccurate information.<br><br><input type="checkbox"/> Summarize key ideas. |
|  | <b>11:30-12:00</b><br>Independent         | Spend this time reading a book of your choice or completing your reading responses!<br><b>You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.</b> |   |   |  |  |

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|   | Reading   |   |   |  |   |  |
|   | <b>12:00-12:45</b><br>Lunch/ Recess             | Enjoy your lunch and recess! Take a break from the screen and get in some movement!   |   |  |   |  |
|  | <b>12:45-1:45</b><br>Platm Classes              | Tech  | Art   | Library  | P.E.  | Music  |
|  | <b>1:45-2:15</b><br>Social Science<br>& closing | <p>SEL - Growth Mindset using ClassDojo</p> <p>Katie leads Mojo on a journey to learn from the secrets of the brain from a mysterious guru.</p> <p><a href="#">Video #4</a></p> | <p>SEL - Growth Mindset using ClassDojo</p> <p>Mojo reflects on the meaning of 'your brain is like a muscle' after a setback.</p> <p><a href="#">Video #5</a></p> | <p>SEL - Growth Mindset</p> <p>Activity: Guide learners in how reflecting on their language can help them deal with struggles, and help them develop a growth mindset!</p> | <p>SEL - Growth Mindset</p> <p>Activity: Everyone makes mistakes, but oftentimes we feel embarrassed about them. Your class will take a big step forward in being comfortable taking risks and making mistakes!</p> | <p>SEL - Growth Mindset</p> <p>Activity: Guide learners in taking a moment to be thoughtful, recognizing how much they've grown this year.</p> |
|   | <b>2:15-2:45</b><br>Work Time/<br>Office Hours  | Asynchronous work time/<br>Office Hours   | Asynchronous work time/<br>Office Hours   | Asynchronous work time/<br>Office Hours  | Asynchronous work time/<br>Office Hours   | Asynchronous work time/<br>Office Hours  |