

Learning Music at Home, Week of September 8, 2020

Kindergarten-1st Grade

Students will be able to:

- Perform a steady beat
- Explore vocal ranges

Synchronous:

1. Welcome from Mr. Raezer, Haines's new music teacher
2. Google Classroom introduction (routines/expectations)
3. Today's Topics
 - a. Steady Beat
 - b. Vocal range
4. Google Slides lesson (will be available Asynchronously in Google Classroom)
 - a. Today's Topics
 - b. Call & Response: Perform steady beat with their feet, claps, etc. to a variety of instruments
 - i. Mr. Raezer will perform a steady beat on several instruments
 - c. Call & Response: September chant
 - i. Students learn and perform steady beat to a September-themed chant
 - d. Vocal Pathways
 - i. Students will use their voices to follow prompts on screen

Asynchronous:

1. Complete and submit simple Google Form (found in Google Classroom) **(1st grade only)**
2. Practice the September chant while keeping a steady beat (video available in Google Classroom)

2nd-3rd Grade

Students will be able to:

- Discuss Meaningful Music with their classmates
- Perform rhythms using standard notation
- IF TIME: Sing a Mi-Re-Do based folk song

Synchronous

1. Welcome from Mr. Raezer, Haines's new music teacher
2. Google Classroom introduction (routines/expectations)
3. Today's Topics
 - a. Notation
4. Sharing Meaningful Music: Listen & Discuss
 - a. *Appalachian Spring* by Aaron Copland
5. Rhythm flashcards
 - a. Students will perform rhythms in standard notation using long/short, ta/ti, and counts (1, 2, 3, 4)
6. IF TIME: Sing Mi-Re-Do based folk song, *Tideo*

Asynchronous

1. Complete and submit simple Google Form (found in Google Classroom)
2. Review rhythm flashcards on Google classroom

4th-5th Grade (Includes Room 312 split 5/6)

Students will be able to:

- Discuss Meaningful Music with their classmates
- IF TIME: Perform syncopated rhythms

Synchronous:

1. Welcome from Mr. Raezer, Haines's new music teacher
2. Google Classroom introduction (routines/expectations)
3. Today's Topics
 - a. Notation
 - b. Syncopation
4. Sharing Meaningful Music: Listen & Discuss
 - a. *Appalachian Spring* by Aaron Copland
5. Music Q&A using Jamboard
6. IF TIME: Rhythm flash cards: Folk song: *Four White Horses*
 - a. Call & Response: Students perform syncopated folk song rhythm for song, *Four White Horses*

Asynchronous:

1. Complete and submit simple Google form (found in Google Classroom)
2. Watch musictheory.net tutorial (found in Google Classroom)

6th-8th Grade

Students will be able to:

- Discuss Meaningful Music with their classmates
- Recognize the notes of the Treble Staff

Synchronous:

1. Welcome from Mr. Raezer, Haines's new music teacher
2. Google Classroom introduction (routines/expectations)
3. Today's Topics
 - a. The Affect of music
 - b. The treble staff
4. Music Q&A using Jamboard
5. Share Meaningful Music
 - a. Retold by Nate Smith + Kinfolk
6. Musictheory.net challenge competition
 - a. Students are given a time limit to identify as many notes on the treble staff that they can

Asynchronous

1. Complete and submit Google Form (found in Google Classroom)