

Learning Music at Home, Week of October 5, 2020

2020年10月5日当周，在家学习音乐

Kindergarten-1st Grade 幼兒園和一年級

Synchronous (Lesson Slides available in Google Classroom):

1. Good Morning song: Sol-mi call/response greeting
2. Today's Topics
 - a. Steady Beat; Expression through tempo and dynamics; Tempi: Allegro = Fast, Andante = Slow
3. Call & Response: Perform steady beat with their feet, claps, etc. to a variety of instruments
 - a. Mr. Raezer will perform a steady beat on several instruments using Andante and Allegro tempos for students to match
 - b. Mr. Raezer will introduce two dynamics, piano and forte, to the steady beat
4. Call & Response: October chant
 - a. Students apply tempi when performing steady beat to a October themed chant
5. Sharing Meaningful Music: Listen & Discuss
 - a. Students will watch a performance of music and share what they hear and see
6. Folk Song: Rain, Rain, Go Away
 - a. Students perform this folk song with Mr. Raezer.

Asynchronous: (all resources available in Google Classroom):

1. Practice the September chant with two tempi (Allegro & Andante) and dynamics (piano and forte)
2. Practice the folk song, "Rain, Rain, Go Away"

同步

學生將唱早安歌

Raezer先生將閱讀當天課程的主題

Raezer先生將使用Andante和Allegro節奏在數種樂器上進行穩定的拍子，以供學生演奏

學生將觀看音樂表演並分享他們聽到和看到的內容

學生將表演歌曲《雨雨，走開》

異步

用兩個節奏練習快節奏的聖歌（Allegro和Andante）

練習民歌“雨，雨，走”

2nd-3rd Grade 二年級和三年級

Synchronous

1. Opening Music, Welcome, & Check-in
 - a. Students will watch a performance of music as they enter the class and share in the chat about what they see/hear.
2. Virtual Norms review & Assignment questions
 - a. Students read the virtual norms aloud and have time to ask questions about assignments from the previous week.
3. Today's Topics
 - a. Students will read aloud the topics for the day
 - i. Notation = Notes and Rests; Folk Song = Everyday music for everyday people; Melody = High and Low pitches that make a song; Form = How a song is organized
4. Rhythm practice with Chrome music lab
 - a. Students will count 4 beat rhythms using body percussion and “ta”, “di” and rest syllables created by Mr. Raezer using “Rhythm” App in Chrome Music Lab
5. Solfege Review using [Chrome Music Lab](#)
 - a. Students will show solfege hand signs for notes displayed by the teacher on Chrome Music Lab
 - b. Students will create their own

Asynchronous: (all resources available in Google Classroom)

1. Complete and submit simple Google Form (found in Google Classroom)
2. Compose and practice your own 4-beat rhythm exercises in Chrome Music Lab

同步

學生進入課堂並在聊天中分享他們看到/聽到的內容時，將觀看音樂表演。

學生大聲閱讀虛擬規範，並有時間問關於上周作業的問題。

學生將大聲朗讀當天的主題

學生將使用Raezer先生製作的“ta”和“di”音節計算4種節拍節奏

異步

完成并提交簡單的Google表單

在Chrome音樂實驗室中編寫和練習自己的4節拍節奏練習

4th-5th Grade 四年级和五年级

Synchronous:

1. Opening Music, Welcome, & Check-in
 - a. Students will watch a performance of music and share in the chat about what they hear and see.
2. Virtual Norms review & Assignment questions
 - a. Students read the virtual norms aloud and have time to ask questions about assignments from the previous week.
3. Today's Topics
 - a. Students will read aloud the topics for the day
 - i. Notation = Notes and Rests; Folk Song = Everyday music for everyday people; Melody = High and Low pitches that make a song; Rhythm = Long and short sounds
4. Rhythm practice with Chrome music lab
 - a. Students will count 4 beat rhythms using body percussion and “ta” and “di” syllables created by Mr. Raezer using “Rhythm” App in Chrome Music Lab
 - b. Students will create their own four beat rhythms using
5. Solfege Review using [Chrome Music Lab](#)
 - a. Students will show solfege hand signs for notes displayed by the teacher on Chrome Music Lab
 - b. Students will compose their own syncopated rhythms using Chrome Music Lab

Asynchronous (all resources available in Google Classroom):

1. Complete and submit simple Google form (found in Google Classroom)
2. Students practice composing, performing using body percussion, and chanting (Using “ta” and “di” syllables) 4 count rhythmss

同步

學生進入課堂並在聊天中分享他們看到/聽到的內容時，將觀看音樂表演。

學生大聲閱讀虛擬規範，並有時間問關於上周作業的問題。

學生將大聲朗讀當天的主題

學生將使用Raezer先生創建的“ta”和“di”音節（分別用於四分音符和八分音符）來計算切分的節奏。

異步

完成并提交简单的Google表单

在Chrome音乐实验室中编写和练习自己的4节拍节奏练习

6th-8th Grade 六年級至八年級

Synchronous:

1. Opening music, welcome, and check-in
 - a. Students will listen to music (chosen from class playlist) upon entering the meeting and will share feedback using the chat
2. Virtual Norms review & Assignment questions
 - a. Students read the virtual norms aloud and have time to ask questions about assignments from the previous week.
3. Today's Topics
 - a. The parts of a drum set; Form = How a song is put together; Melody = High and low notes that make a song; Rhythm = Long and short sounds
4. Song Maker Project Check-in. Review project goals and last week's assignment
5. Making a Melody
 - a. Students will be given different prompts to create different sounding melodies using Chrome Music Lab

Asynchronous: (all resources available in Google Classroom)

1. Create a melody for your song project.
2. Complete and submit assignment in Google Classroom

同步

学生进入课堂并在聊天中分享他们看到/听到的内容时，将观看音乐表演。

学生大声阅读虚拟规范，并有时间问关于上周作业的问题。

学生将大声朗读当天的主题

Song Maker项目签到。查看项目目标和上周的任务

使用Chrome音乐实验室，会向学生提示不同的提示，以创建不同的旋律

異步

为您的歌曲项目创建旋律。

在Google课堂中完成并提交作业主题）。