

Perthel 4th Grade Room 201 Weekly Schedule Nov. 9 to Nov. 16

| Schedule  | Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|---|---|--|---|---|---|
| <b>**LIVE**</b> 7:45-8:00                         | Morning meeting   | Morning meeting  | Morning meeting   | Morning meeting   | Morning Meeting   |
| <b>**LIVE**</b> 8:00-9:30<br>Literacy             | Novel Study: Sign of the Beaver Chapter 1 ( Mackinvia) Vocabulary Work via <a href="http://www.vocabularyroots.com/Lesson9">http://www.vocabularyroots.com/Lesson9</a> kahoot: text structure | Novel Study: Sign of the Beaver Chapter 2 ( Mackinvia) <a href="http://www.vocabularyroots.com/Lesson9">http://www.vocabularyroots.com/Lesson9</a> kahoot: text structures | Novel Study: Sign of the Beaver Chapter 3 ( Mackinvia) <a href="http://www.vocabularyroots.com/Lesson93">http://www.vocabularyroots.com/Lesson93</a> kahoot: text structure | Novel Study: Sign of the Beaver Chapter 4( Mackinvia) <a href="http://www.vocabularyroots.com/Lesson9">http://www.vocabularyroots.com/Lesson9</a> test kahoot: text structure | Novel Study: Sign of the Beaver Chapter 5 ( Mackinvia)Vocabulary Work via <a href="http://www.vocabularyroots.com/Lesson10">http://www.vocabularyroots.com/Lesson10</a> Kahoot:test structure |
| 9:30-10:00<br>Literacy/Social Science<br>Live**** | <b>Becoming a Ciitizen</b>  | Rights of A Citizen  | Voting  | Serving on Jury   | Week's assessmnet   |
| 10:00-10:30<br>Asynchronous Office Hours          | Reading enrichment: Lexia/Epic/ Newsela   | Reading enrichment: Lexia/Epic/ Newsela  | Reading enrichment: Lexia/Epic/Newsela  | Reading enrichment: Lexia/Epic/ Newsela   | Reading enrichment: Lexia/Epic/ Newsela   |
| 10:30-11:15 Lunch and recess                      | Lunch / Recess  | Lunch / Recess   | Lunch/ Recess   | Lunch/ Recess   | Lunch/ Recess   |
| <b>**LIVE**</b> 11:15-11:30                       | CALM  | CALM   | CALM  | CALM  | CALM  |
| <b>**LIVE**</b> 11:30-12:35<br>Math Synchronous   | 5.3 Estimate Quoteints for greater dividends  | 5.4 Interpret remainders   | 5.5 Division as Sharing   | 5.6 Partial Quotient to Divide  | 5.7 Paritil quotients to divide: Greater dividends  |
| 12:35-12:45 Math Asynchronous                     | Math enrichment: Savvas, Dreambox (Asynchronous)  | Math enrichment: Savvas, Dreambox (Asynchronous)   | Math enrichment: Savvas, Dreambox (Asynchronous)  | Math enrichment: Savvas, Dreambox (Asynchronousj  | Math enrichment: Savvas,, Dreambox (Asynchronous)   |
| <b>**LIVE**</b> 12:45-1:45<br>Specials            | Music   | Technology   | Art   | Library   | Gym   |
| <b>**LIVE**</b> 1:45-2:15<br>Science Synchronous  | November SuperScience: What you need to know about hurricanes?  | Brainpop: Hurricanes: How to survive during a hurricane?   | Super Science: November Blowing in the Wind : How tiny lizards survive  | Super Science Novemeber :Breakout room: Student Lesson  | Quick Check: Blowing In the Wind  |
| 2:15-2:25 *** Live                                | Academic Enrichment Closing (Sync)  | Academic Enrichment Closing (Sync)   | Academic Enrichment Closing (Sync)  | Academic Enrichment Closing (Sync)  | Academic Enrichment Closing (Sync)  |
| 2:25-2:45 (Asynchrou ) Office hours               | Math enrichment: Sawas, Khan Academy, Dreambox (Asynchronous)   | Math enrichment: Sawas, Khan Academy, Dreambox (Asynchronous)  | Math enrichment: Sawvas, Khan Academy, Dreambox (Asynchronous)  | Math enrichment: Sawas, Khan Academy, Dreambox (Asynchronous)   | Math enrichment: Sawvas, Khan Academy, Dreambox (Asynchronous)  |
| <b>Office hours during Asynchronous time:</b>     |   |  | <b>10:00-10:30</b>  | <b>12:35-12:45</b>  | <b>2:25-2:45</b>  |

Go to student's email. Go to waffle. Find Google classroom. Or go here to get to student's google classroom where assignments, important information are found.

<https://classroom.google.com/c/MTMxNzQ4NzIxODUx?cjc=u3b2dli> ( See what work has to be assigned under assignments)  
<https://meet.google.com/lookup/deac66kw3m> ( google meet) Please show up both in the mornings and afternoon meetings.

Specials each day. Please be on time)

Music Monday ( 12:45-1:45 pm) Mr. Ræzer

Here is the Meet code for your music class:

<https://meet.google.com/lookup/fpatnfnf5p?authuser=0&hs=179>

Technology Tuesday ( 12:45-1:45) Mr. Tang

<https://meet.google.com/gpi-njw-qdu>

Art: Wednesday Ms. Cairns

<https://classroom.google.com/u/0/c/MTMxNzQ4MzI1NzY1>

Library Thursday ( 12:45-1:45 pm) Ms. Dowling

<https://meet.google.com/lookup/gnqdaoedj>

P.E. Friday, 12:45-1:45 ( Mr. He <https://meet.google.com/lookup/faqigazwp>