







Room 315 Plan for Week of April 19 - April 23, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 4/19	Tuesday - 4/20	Wednesday - 4/21	Thursday - 4/22	Friday - 4/23
	7:45-8:10	Independent Reading/ (Asynchronous)		NO SCHOOL for Students. Virtual Report Card Pick-Up.	Independent Reading/ (Asynchronous)	
	8:10-8:20	SEL (Synchronous)	SEL (Synchronous)		SEL (Synchronous)	SEL (Synchronous)
	8:20-9:00 Literacy Block	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Review of Main Idea and Detail <input type="checkbox"/> Main Idea Practice 	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Shared reading of Chapter 7 <input type="checkbox"/> Ch. 7 Comp Qs <input type="checkbox"/> Ch. 7-8 Vocabulary 		<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Shared reading of Chapter 8 <input type="checkbox"/> Ch. 8 Comp Qs <input type="checkbox"/> Ch. 7-8 Summaries 	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz on Ch 7-8 Quiz <input type="checkbox"/> Catch-Up Day
	9:00-9:15	Bathroom/ Break/ SEL			Bathroom/ Break/ SEL	
	9:15-9:45 Math	Math instruction with Ms. Agostinelli.			Math instruction with Ms. Agostinelli.	
	9:45-11:00 Asynchronous Work	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) LEXIA: Login and practice <15min. on your personal reading skills.			Asynchronous Independent Classwork Time (Work on Reading and Math assignments) LEXIA: Login and practice <15min. on your personal reading skills.	
	11:00-11:30 Science	<u>Amplify Science: Lesson 3.4</u> <ul style="list-style-type: none"> <input type="checkbox"/> Investigation: Test 3 different texture ingredients in vials with oil and water as possible emulsifiers. <p>Assignment: Turn in Stability Test results</p>	<u>Amplify Science: Lesson 3.4</u> <ul style="list-style-type: none"> <input type="checkbox"/> Debrief stability test <p>Assignment: Complete Word Relationship Vocabulary Sentences.</p>	<u>Amplify Science: Lesson 3.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Observe an Emulsifier <input type="checkbox"/> Draw nanovision models of emulsifiers. <p>Assignment: Turn in navision drawing</p>	<u>Amplify Science: Lesson 3.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Explore emulsifiers in the simulation 	
	11:30-12:00 Social Science	<u>Studies Weekly: Week 20 - The Cherokee Nation</u> <ul style="list-style-type: none"> <input type="checkbox"/> The Cherokee Nation 	<u>Studies Weekly: Week 20 - The Cherokee Nation</u> <ul style="list-style-type: none"> <input type="checkbox"/> Sequoyah <input type="checkbox"/> Osceola and the 	<u>Studies Weekly: Week 20 - The Cherokee Nation</u> <ul style="list-style-type: none"> <input type="checkbox"/> What is a treaty? <input type="checkbox"/> Maps of American 	Week 20 Test	

		<input type="checkbox"/> The Trail of Tears (including Brainpop videos)	Seminole Nation		Indian Nations	
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!			Enjoy your lunch and recess! Take a break from the screen and get in some movement!	
	12:45-1:45 PlatnM Classes	Technology - Mr. Tang	Technology - Mr. Tang		Technology - Mr. Tang	Technology - Mr. Tang
	1:45-2:25 Asynchronous	Asynchronous Independent Classwork Time (Work on Reading, Math, Science, Writing & Social Science assignments)			Asynchronous Independent Classwork Time (Work on Reading, Math, Science, Writing & Social Science assignments)	
	2:00-2:30	OFFICE HOURS	OFFICE HOURS		OFFICE HOURS	OFFICE HOURS