















Room 315 Plan for Week of March 8 - March. 12, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

	Monday - 3/8	Tuesday - 3/9	Wednesday - 3/10 SPECIAL SCHEDULE	Thursday - 3/11	Friday - 3/12	
	7:45-8:10	Independent Reading/ (Asynchronous)	Independent Reading/ (Asynchronous)	7:45-7:50  Morning Meeting	Independent Reading/ (Asynchronous)	
	8:10-8:20	SEL (Synchronous)	SEL (Synchronous)	7:50-8:00  SEL (synchronous)	SEL (Synchronous)	
	8:20-9:00 Literacy Block	<u>Word Study: Prefix Post-Definitions & Sentences</u> <u>Grammar: Correlative Conjunctions: 5th grade LA on IXL.COM RR#3</u> <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Read last chapter Rothc Chapter 12 Starting on P.160 <input type="checkbox"/> Start CREATING Comprehension Questions on Jamoard. 	<u>Word Study: Prefix Post-</u> <ul style="list-style-type: none"> <input type="checkbox"/> Group Fill in the blank and paragraph. <u>Quizlet Practice</u> <u>Grammar: Correlative Conjunctions: 5th grade LA on IXL.COM RR#4</u> <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Finish Reading Rothc Chapter 12 <input type="checkbox"/> Discuss and CREATE more Comprehension Questions 	8:00-9:15  <u>Word Study: Prefix Post-Prefix Post- Test Document</u> <u>Prefix Post-Answer Document</u> <u>Roll of Thunder Novel</u> <ul style="list-style-type: none"> <input type="checkbox"/> Finish Discussing the chapter LEXIA: Login and practice on your personal reading skills. (You have been emailed your username and password).	<u>Grammar: Conjunctions group review</u> LEXIA: Login and practice on your personal reading skills in breakout groups. I will check in on the groups.	<ul style="list-style-type: none"> <input type="checkbox"/> Prefix Post-TEST <input type="checkbox"/> Roll of Thunder Chp 12 TEST <input type="checkbox"/> Conjunctions Test
	9:00-9:15	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL	
	9:15-10:00 Math	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	9:15-9:45  Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	
	10:00-11:00 Asynchronous Work	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	9:45-10:00 Independent Reading	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	
					 Special Guests: PEACE EXCHANGE Program.	

	11:00-11:30 Science	<u>Modeling Matter: Lesson 2.2</u> <ul style="list-style-type: none"> ❑ Students reflect on the investigation question. ❑ Students explore how to use the SIM and learn the strengths & weaknesses of the SIM as a model. 	<u>Modeling Matter: Lesson 2.2</u> <ul style="list-style-type: none"> ❑ Students investigate how molecules with different levels of attraction interact. 	10:00-10:30  <u>Modeling Matter: Lesson 2.2</u> <ul style="list-style-type: none"> ❑ Students investigate different combinations of molecules to create nanoscale models of dissolving. 	<u>Modeling Matter: Lesson 2.3</u> <ul style="list-style-type: none"> ❑ Discussing Modelings and Inferences ❑ Complete anticipation guide before reading "Solving Dissolving." 	<u>Modeling Matter: Lesson 2.3</u> <ul style="list-style-type: none"> ❑ Reading the book: "Solving Dissolving."
	11:30-12:00 Social Science	<u>Studies Weekly: Week 16: Bill of Rights</u> <ul style="list-style-type: none"> ❑ 3rd amendment ❑ 4th amendment 	<u>Studies Weekly: Week 16: Bill of Rights</u> <ul style="list-style-type: none"> ❑ 6th amendment 	10:30-11:00  <u>Studies Weekly: Week 16: Bill of Rights</u> <ul style="list-style-type: none"> ❑ Amendments 7-10 11:00-12:00 Asynchronous. Work independently on your classwork	<u>Studies Weekly: Week 16: Bill of Rights</u> <ul style="list-style-type: none"> ❑ Review all 10 amendments on quizziz.com 	<u>Studies Weekly: Week 16: Bill of Rights</u> WEEK 16 TEST - Bill of Rights
12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!					
	12:45-1:45 PlatnM Classes	Technology - Mr. Tang	Technology - Mr. Tang	Technology - Mr. Tang	Technology - Mr. Tang	Technology - Mr. Tang
1:45-2:25 Asynchronous	Asynchronous Independent Classwork Time (Work on Reading, Math, Science, Writing & Social Science assignments)					
2:25-2:35	OFFICE HOURS					