







Room 315 Plan for Week of November 9 - November 13, 2020

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 11/9	Tuesday - 11/10	Wednesday - 11/11	Thursday - 11/12	Friday - 11/13
	7:45-8:00 Morning Meeting	Morning meeting - Raffle Time! Winner must be present.	Morning meeting -	Morning meeting -	Morning meeting -	Morning meeting -
	8:00-9:00 Literacy Block NOTE: PLEASE STUDY for UPCOMING TESTS.	<p><u>Word Study:</u> Suffix -ly</p> <ul style="list-style-type: none"> ☐ Introduce and Complete definitions <p><u>Writing:</u> Mini Lesson:</p> <ul style="list-style-type: none"> ☐ The best writing begins with a strong idea that is specific. <p><u>Grammar:</u> Mini Lesson Verbs:</p> <ul style="list-style-type: none"> ☐ Assignment: Action, linking, helping verbs google slide <p>-----</p> <p>Freak the Mighty Novel:</p> <ul style="list-style-type: none"> ☐ Freak the Mighty End of the Chapter 40Q Test on Google Form. ☐ Work on Freak the Mighty project. 	<p><u>Word Study:</u> Suffix -ly</p> <ul style="list-style-type: none"> ☐ Practice -ly words on Quizlet <p><u>Writing:</u> Mini Lesson:</p> <ul style="list-style-type: none"> ☐ Organize writing from most general to specific ➤ Assignment: 5th Gr. IXL.com (Letter Q#4) <p><u>Grammar:</u> Mini Lesson Verbs</p> <ul style="list-style-type: none"> ☐ Present, past, future verbs <p>-----</p> <p>Freak the Mighty Novel:</p> <ul style="list-style-type: none"> ☐ Time to work on Freak the Mighty Project 	<p><u>Word Study:</u> Suffix -ly</p> <ul style="list-style-type: none"> ☐ Practice -ly words on Quizlet <p><u>Writing:</u> Mini Lesson:</p> <ul style="list-style-type: none"> ☐ Be sure your writing is appropriate to the audience. <p><u>Grammar:</u> Past, present, future verbs assignment:</p> <ul style="list-style-type: none"> ☐ 5th Gr. IXL.com (Letters OO#1, OO#2, OO#3, OO#4) <p>-----</p> <p>Freak the Mighty Novel:</p> <ul style="list-style-type: none"> ☐ Time to work on Freak the Mighty Project 	<p><u>Word Study:</u> Suffix -ly</p> <ul style="list-style-type: none"> ☐ Group Review of Suffix -ly by playing Kahoot. <p><u>Writing:</u></p> <ul style="list-style-type: none"> ☐ Prompt writing: Write a paragraph or story about a baby animal. Make sure that your topic and ideas are appropriate for your purpose and audience. ☐ Work on unfinished IXL.com assignments <p>-----</p> <p>Freak the Mighty Novel:</p> <ul style="list-style-type: none"> ☐ Time to work on Freak the Mighty Project 	<p><u>Word Study:</u></p> <ul style="list-style-type: none"> ☐ Suffix -ly TEST <p>Freak the Mighty project is due today.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> ☐ Grammar: Verbs TEST (action, linking, helping verb; present, past, future tense verbs)
	9:00-10:00 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	10:00-10:45 Math Practice	Math practice. Please see directions from Ms. Agostinelli.				
	10:5-11:00 Academic	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				

	Enrichment					
	11:00-11:30 Science NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Patterns of Earth and Sky</u> Chapter 3 - Lesson 3.1 <input type="checkbox"/> Students consider the reason for different stars in the 4 sections of the artifact. <input type="checkbox"/> Evaluate a flawed investigation plan	<u>Patterns of Earth and Sky</u> Chapter 3 - Lesson 3.1b <input type="checkbox"/> Carry out and reflect on an investigation by gathering data in their SIM (Do we see different stars at different times of year)?	<u>Patterns of Earth and Sky</u> Chapter 3 - Lesson 3.2 <input type="checkbox"/> Use a reference book to research a particular constellation <input type="checkbox"/> Groups create a Jamboard poster for their assigned constellation.	<u>Patterns of Earth and Sky</u> Chapter 3 - Lesson 3.3 <input type="checkbox"/> Reflect on the words spin and orbit <input type="checkbox"/> Review a poor and good example of collecting data	<u>Patterns of Earth and Sky</u> Chapter 3 - Lesson 3.3b <input type="checkbox"/> Students use the SIM to collect data on a constellation for 1 year.
	11:30-12:00 Ind Reading	Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.				
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer
	1:45-2:15 Social Science & closing NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Studies Weekly - Week 6 Economic Principles.</u> Articles covered: <input type="checkbox"/> Producers & consumers <input type="checkbox"/> Supply & Demand	<u>Studies Weekly - Week 6 Economic Principles.</u> Articles covered: <input type="checkbox"/> Scarcity <input type="checkbox"/> Opportunity Cost	<u>Studies Weekly - Week 6 Economic Principles.</u> Articles covered: <input type="checkbox"/> Barter <input type="checkbox"/> Interdependence	<u>Studies Weekly - Week 6 Economic Principles.</u> Articles covered: <input type="checkbox"/> Scarcity Cause & Effect <input type="checkbox"/> Role of Government in Economics	<u>Studies Weekly - Week 6 Economic Principles.</u> Week #6 TEST
	2:15-2:45 Work Time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours