







**Room 315 Plan for Week of November 30 - December 4, 2020**

 (This symbol mean that it is **LIVE** instruction with the teacher)

|   |   | Monday - 1130  | Tuesday - 12/1  | Wednesday - 12/2  | Thursday - 12/3   | Friday - 12/4   |
|---|---|--|---|---|---|---|
|    | <b>7:45-8:00</b><br>Morning Meeting   | <b>Morning meeting -</b><br>Handwriting Letter A pp. 10-11   | <b>Morning meeting -</b><br>Handwriting Letter B pp. 12-13  | <b>Morning meeting -</b><br>Handwriting Letter C pp. 14-15  | <b>Morning meeting -</b><br>Handwriting numerals pp. 16-17  | <b>Morning meeting -</b><br><b>ALL Handwriting pages 10-17 due today 12/2/2020.</b>   |
|    | <b>8:00-9:00</b><br>Literacy Block<br><br><b>NOTE: PLEASE STUDY for UPCOMING TESTS.</b> | <u>Word Study: Tele-Tele- Definitions Match</u><br><br>6 Trait Writing: Organization - Mini-lesson on Sequence<br><br><u>Roll of Thunder Novel</u><br>Review Vocabulary<br><br>Close Read/Discuss Chapter 2 in class | <u>Word Study: Tele-Tele- Quizlet</u><br><br>6 Trait Writing: Organization Mini Lesson on timelines<br><input type="checkbox"/> Take your notes from your graphic organizer in SS to write about your life in chronological order.<br><br><u>Roll of Thunder Novel</u><br>Time to work on <a href="#">ROTHC - Chp 2 Questions</a> | <u>Word Study: Tele-Tele- Quizlet</u><br><br><u>Roll of Thunder Novel</u><br>Mini lesson: Different types of conflicts.<br><input type="checkbox"/> Complete <a href="#">Different types of Conflict in ROTHC worksheet</a> | <u>Word Study: Tele- Group</u><br>Review on Kahoot<br><br><u>Roll of Thunder Novel</u><br>GROUP review of Chapter 2 Vocabulary on Quizlet Live<br><br>GROUP review of Comprehension on Kahoot | <input type="checkbox"/> <b>Tele - Test</b><br><input type="checkbox"/> <b>ROTHC</b><br><b>Chapters 2 Vocabulary</b><br><input type="checkbox"/> <b>ROTHC Chp 2 Comprehension TEST</b><br><br>ASSIGNMENTS DUE:<br>- Student Timeline<br>- ROTHC Chp 2 Questions<br>- Conflict worksheet<br>- Tele- Def math |
|  | <b>9:00-10:00</b><br>Math   | Check your Math Google Classroom for Math instruction with Ms. Agostinelli.  |   |   |   |   |
|   | <b>10:00-10:45</b><br>Math Practice   | Math practice. Please see directions from Ms. Agostinelli.   |   |   |   |   |
|   | <b>10:5-11:00</b><br>Academic Enrichment  | 315 Academic Enrichment<br>Choose an activity from my <a href="#">choice board</a> . Press on the blue link.   |   |   |   |   |
|  | <b>11:00-11:30</b><br>Science   | <u>POE&amp;S - Chp 3 Lesson 3.5</u>  | <u>POE&amp;S - Chp 3 Lesson 3.5</u>   | <u>POE&amp;S - Chp 3 Lesson 3.6</u>   | <u>POE&amp;S - Chp 3 Lesson 3.6</u>   | GROUP review of Chp 2 using Kahoot  |

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|   | <b>NOTE:<br/>PLEASE<br/>STUDY for<br/>UPCOMING<br/>TESTS.</b>   | Assignment: Students use Amplify App Modeling Tool to show where Earth would be in its yearly orbit when certain constellations are visible.   | Assignment: Students begin to record the constellations reflected on the artifact, by writing the constellation's name and the name of the month when an observer can directly see it.  | Assignment: Students identify possible constellations for the missing piece of the artifact and propose one of those as a candidate.                                | Formal Assessment:<br><b>Students write their scientific explanation:</b><br><input type="checkbox"/> What causes the stars that are visible at night to change? In other words, why the different pieces of the artifact show different constellations. | <b>CHAPTER 2<br/>comprehension TEST<br/>on Monday, 12/7/2020<br/>using google forms.</b> |
|   | <b>11:30-12:00</b><br>Ind Reading   | Spend this time reading a book of your choice or completing your reading responses!<br><b>You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.</b>   |   |   |  |  |
|   | <b>12:00-12:45</b><br>Lunch/ Recess   | Enjoy your lunch and recess! Take a break from the screen and get in some movement!  |   |   |  |  |
|  | <b>12:45-1:45</b><br>Platm Classes  | Tech - Mr. Tang  | Art - Ms. Cairns  | Library - Ms. Dowling   | P.E.- Mr. Hennessey  | Music - Mr. Raezer   |
|  | <b>1:45-2:15</b><br>Social Science & closing<br><br><b>NOTE:<br/>PLEASE<br/>STUDY for<br/>UPCOMING<br/>TESTS.</b> | <u>Studies Weekly - Week 7 Historical Inquiry</u><br>Articles covered:<br><input type="checkbox"/> Thinking Like a Historian<br><input type="checkbox"/> Chronological Thinking<br><br>★ Assignment: Create a timeline of your life on the graphic organizer | <u>Studies Weekly - Week 7 Historical Inquiry</u><br>Articles covered:<br><input type="checkbox"/> Critical Thinking<br><br>★ Assignment: Students compare and contrast the two newspaper covers from the Influenza pandemic of 1918 and the Covid-19 pandemic of 2020.<br><br><input type="checkbox"/> Analytical Thinking | <u>Studies Weekly - Week 7 Historical Inquiry</u><br>Articles covered:<br><input type="checkbox"/> Historic Thinking<br><input type="checkbox"/> Strategic Thinking | <u>Studies Weekly - Week 7 Historical Inquiry</u><br>Articles covered:<br><input type="checkbox"/> Explaining Historical Evidence<br><br><input type="checkbox"/> Work on unfinished work  | <u>Studies Weekly - Week 7 Historical Inquiry</u><br><br><b>Week #7 TEST</b>             |
|   | <b>2:15-2:45</b><br>Work Time/<br>Office Hours  | Asynchronous work time/<br>Office Hours  | Asynchronous work time/<br>Office Hours   | Asynchronous work time/<br>Office Hours   | Asynchronous work time/<br>Office Hours  | Asynchronous work time/<br>Office Hours  |