














Room 315 Plan for Week of Feb. 1 - Feb. 5, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 2/1	Tuesday - 2/2	Wednesday - 2/3 SPECIAL SCHEDULE	Thursday - 2/4	Friday - 2/5
	7:45-8:10 Independent Reading Reading (asynchronous)	Independent Reading Handwriting Letter - V Pp. 66-67	Independent Reading Handwriting Letter - W Pp. 68-69	7:45-7:50  Independent Reading Handwriting Letter - X Pp. 70-71	Independent Reading Handwriting Letter - Descending Letters Pp. 72-72	Independent Reading Handwriting Letter - Self Evaluation
	8:10-8:20	SEL (synchronous)	SEL (synchronous)	7:50-8:00  SEL (synchronous)	SEL (synchronous)	SEL (synchronous)
	8:20-9:00 Literacy Block NOTE: PLEASE STUDY for UPCOMING TESTS.	<p><u>Reading: Word Study:</u> Assignment: Suffix -phobia Definitions</p> <p>Grammar: Assignment: Complete Quizizz Review on prepositions</p> <p><u>Roll of Thunder Novel</u> Assignment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Rothc Chapter 9 	<p><u>Reading: Word Study:</u> Assignment: Quizlet: Suffix - phobia</p> <p>Grammar: Study prepositions</p> <p><u>Roll of Thunder Novel</u> Assignment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9 Questions. 	8:00-9:15  <p><u>Reading: Word Study:</u> Assignment: Suffix - phobia</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Test <input type="checkbox"/> Answer Document <p>Grammar: Study prepositions on Quizizz Review on prepositions #2</p> <p><u>Roll of Thunder Novel</u> Assignment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Keep working on Chp 9 the questions. 	<p><u>Reading: Word Study:</u> Quizlet Live Practice</p> <p><u>Roll of Thunder Novel</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 9 Class Review - Kahoot <p>Grammar: Study prepositions</p> <p>Complete unfinished classwork</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Word Study: Phobia TEST <input type="checkbox"/> Rothc Chp 9 TEST <input type="checkbox"/> Preposition TEST
	9:00-9:30	Bathroom Break/SEL	Bathroom Break/SEL	Bathroom Break/SEL	Bathroom Break/SEL	Bathroom Break/SEL
	9:30-10:15 Math	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	9:15-9:45  Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.
	10:15-11:00 Asynchronous	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)

	11:00-11:30 Science	<u>Modeling Matter - Lesson 1.7</u> <ul style="list-style-type: none"> ❑ Students complete the anticipation guide. ❑ Go over observation vs. inference. Model making inferences. 	<u>Modeling Matter - Lesson 1.7</u> <ul style="list-style-type: none"> ❑ Make inferences from the book <i>Break It Down</i>. ❑ Complete Graphic Organizer. 	10:00-10:30  <u>Modeling Matter - Lesson 1.7</u> <ul style="list-style-type: none"> ❑ Reflect on your understanding of the book 	<u>Modeling Matter - Lesson 1.8</u> <ul style="list-style-type: none"> ❑ Second read of the book <i>Break it Down</i>. Use diagrams to aid in comprehension. 	<u>Modeling Matter - Lesson 1.8</u> <ul style="list-style-type: none"> ❑ Shared listening to discuss the accuracy of the models and the fan model
	11:30-12:00 Social Studies	<u>Studies Weekly - Week 14: The Founders and Process</u> <ul style="list-style-type: none"> ❑ The Articles of Confederation Assignment: Students to fill in the powers granted to the individual states and the role of Congress under the Articles.	<u>Studies Weekly - Week 14: The Founders and Process</u> <ul style="list-style-type: none"> ❑ Conflict and Compromise at the Convention Assignment: Answer the the 4 W's as you watch the Constitutional convention.	10:30-11:00  <u>Studies Weekly - Week 14: The Founders and Process</u> <ul style="list-style-type: none"> ❑ Read articles on George Washington, Hamilton, Franklin, Mason, Gerry, Madison and Jefferson. 	<u>Studies Weekly - Week 14: The Founders and Process</u> <ul style="list-style-type: none"> ❑ Assignment: GROUP PROJECT: Groups assigned to one person and work on explaining that person's point of view. 	<u>Studies Weekly - Week 14: The Founders and Process</u> <ul style="list-style-type: none"> ❑ Groups continue to work on explaining their chosen founder's point of view during the convention
12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!					
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Tech - Mr. Tang	12:45-1:45  Tech - Mr. Tang	Tech - Mr. Tang	Tech - Mr. Tang
1:45-2:45 Asynchronous Work Time	Asynchronous Independent Classwork Time (Work on Reading, Science, & Social Science assignments)					