














## Room 315 Plan for Week of April 5 - April 9, 2021

 (This symbol mean that it is LIVE instruction with the teacher)

	Monday - 4/5	Tuesday - 4/6	Wednesday - 4/7 <b>SPECIAL SCHEDULE</b>	Thursday - 4/8	Friday - 4/9
7:45-8:10	Independent Reading/ (Asynchronous)	Independent Reading/ (Asynchronous)	7:45-7:50  Morning Meeting	Independent Reading/ (Asynchronous)	Independent Reading/ (Asynchronous)
 8:10-8:20	SEL (Synchronous)	SEL (Synchronous)	7:50-8:00  SEL (synchronous)	SEL (Synchronous)	SEL (Synchronous)
 8:20-9:00 Literacy Block	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recap of Chapters 1-2</li> <li><input type="checkbox"/> Setting Graphic Org</li> <li><input type="checkbox"/> Intro Ch 3-4 Vocab</li> </ul>	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shared reading of Chapter 3</li> <li><input type="checkbox"/> Ch 3 Comp Qs</li> <li><input type="checkbox"/> Ch 3 Summary</li> </ul>	8:00-9:15  <u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shared reading of Chapter 4</li> <li><input type="checkbox"/> Ch 4 Comp Qs</li> </ul>	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ch 3-4 Vocab due</li> <li><input type="checkbox"/> Origami activity</li> <li><input type="checkbox"/> Ch 4 Summary</li> </ul>	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz on Ch 3-4</li> <li><input type="checkbox"/> Catch up day</li> </ul>
9:00-9:15	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL		Bathroom/ Break/ SEL	Bathroom/ Break/ SEL
 9:15-9:45 Math	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	9:15-9:45  Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.
9:45-11:00 Asynchronous Work	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) <b>LEXIA:</b> Login and practice <15min. on your personal reading skills.	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) <b>LEXIA:</b> Login and practice <15min. on your personal reading skills.	9:45-10:00  <b>LEXIA:</b> Login and practice <15mins. on your personal reading skills.	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) <b>LEXIA:</b> Login and practice <15min. on your personal reading skills.	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) <b>LEXIA:</b> Login and practice <15min. on your personal reading skills.
 11:00-11:30 Science	<u>Modeling Matter: Chapter 3.1</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduce the new Chapter question.</li> <li><input type="checkbox"/> Teacher demonstrates mixing liquids.</li> </ul>	<u>Modeling Matter: Chapter 3.1</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Testing attraction using a penny.</li> </ul> <b>Assignment:</b> Record investigation results on the data table.	10:00-10:30  <u>Modeling Matter: Chapter 3.1</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Debrief the Penny Attraction Data</li> <li><input type="checkbox"/> All Aboard Model</li> </ul>	<u>Modeling Matter: Chapter 3.2</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete anticipation Guide</li> <li><input type="checkbox"/> Preview and read the book <i>Science You Can't See</i></li> </ul> <b>Assignment:</b> Anticipation	<u>Modeling Matter: Chapter 3.2</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reread the book. Identify the inferences they can make about the work of each scientist.</li> </ul>

					Guide	<b>Assignment:</b> Record evidence and inferences in the book, "Science You Can't see."
	<b>11:30-12:00</b> Social Science	<u>Studies Weekly: Wk18 - America on the Move</u>  <input type="checkbox"/> Technology and Transportation <input type="checkbox"/> Territory Expansion in the US from 1776-1850	<u>Studies Weekly Wk18 - : America on the Move</u>  <input type="checkbox"/> John Deere and the Steel-Tipped Plow <input type="checkbox"/> Henry Clay and the American System	<b>10:30-11:00</b>  <u>Studies Weekly: Wk18 - America on the Move</u>  <input type="checkbox"/> Immigration <input type="checkbox"/> New Literature  <b>Assignment:</b> Push and Pull Factors Categorization  <b>11:00-12:00</b> Asynchronous. Work independently on your classwork	<u>Studies Weekly: Wk18 - America on the Move</u>  <input type="checkbox"/> Public Education	<u>Studies Weekly: Wk18 - America on the Move</u>  <b>Week 18 TEST</b>
	<b>12:00-12:45</b> Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	<b>12:45-1:45</b> PlatnM Classes	P.E. - Mr. Hennessy	P.E. - Mr. Hennessy	P.E. - Mr. Hennessy	P.E. - Mr. Hennessy	P.E. - Mr. Hennessy
	<b>1:45-2:25</b> Asynchronous	Asynchronous Independent Classwork Time (Work on Reading, Math, Science, Writing & Social Science assignments)				
	<b>2:00-2:30</b>	OFFICE HOURS				