









Room 315 Plan for Week of Feb. 15 - Feb. 19, 2021  (This symbol mean that it is **LIVE** instruction with the teacher)

| | | Monday - 2/15 | Tuesday - 2/16 | Wednesday - 2/17 | Thursday - 2/18 | Friday - 2/19 |
|--|----------------------------------|---|--|---|---|--|
|  | 7:45-8:00 Morning Meeting | <p><u>NO School</u></p> <p>President's Day Holiday</p> <p>NOTE: PLEASE STUDY for UPCOMING TESTS.</p> | <input type="checkbox"/> Morning meeting <input type="checkbox"/> Handwriting Start POST TEST p. 80 | <input type="checkbox"/> Morning meeting | <input type="checkbox"/> Morning meeting <input type="checkbox"/> Finish your POSTTEST w/ reflection. | <input type="checkbox"/> Morning meeting <input type="checkbox"/> Turn in Your POSTTEST with your reflection. |
|  | 8:00-9:00 Literacy Block | | <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Read Rothc Chapter 10 p. 134 online book <input type="checkbox"/> Students CREATE Comprehension Questions | <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Continue to Read Rothc Chapter 10 <input type="checkbox"/> Continue to work on Comprehension Questions | <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Continue to Read Rothc Chapter 10 <input type="checkbox"/> Continue to work on Comprehension Questions | <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Review Chapter 10 <input checked="" type="checkbox"/> Chp 10 TEST ON MONDAY |
| | 9:00-9:15 | | Break | Break | Break | Break |
|  | 9:15-10:00 Math | | Math instruction with Ms. Agostinelli. | Math instruction with Ms. Agostinelli. | Math instruction with Ms. Agostinelli. | Math instruction with Ms. Agostinelli. |
| | 10:00-11:00 Asynchronous Work | | Asynchronous Independent Classwork Time (Work on Reading and Math assignments) | Asynchronous Independent Classwork Time (Work on Reading and Math assignments) | Asynchronous Independent Classwork Time (Work on Reading and Math assignments) | Asynchronous Independent Classwork Time (Work on Reading and Math assignments) |
|  | 11:00-11:30 Science | | <u>Modeling Matter: Lesson 1.9</u> <ul style="list-style-type: none"> <input type="checkbox"/> Word Relationships - Practice making sentences with new science vocabulary. Assignment: Turn in your sentences. | <u>Modeling Matter: Lesson 1.9</u> <ul style="list-style-type: none"> <input type="checkbox"/> Review prior nanovision models of chromatography and start on making changes to their own model | <u>Modeling Matter: Lesson 1.9</u> <ul style="list-style-type: none"> <input type="checkbox"/> Finish incorporating changes in their Revised Nanovision Models. Assignment: Turn in their REVISED nanovision model. | <u>Modeling Matter: Lesson 1.9/1.10</u> <ul style="list-style-type: none"> <input type="checkbox"/> Consider how students will explain their chromatography test to the president. <input type="checkbox"/> Students review scientific explanations. |
| | 11:30-12:00 Asynchronous Work | | Independent Reading/ asynchronous work | Independent Reading/ asynchronous work | Independent Reading/ asynchronous work | Independent Reading/ asynchronous work |
| | 12:00-12:45 Lunch/ | | Enjoy your lunch and recess! Take a break from the screen and get in some movement! | | | |

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| | Recess | | | | | |
|  | 12:45-1:45 PlatnM Classes | | Library - Ms. Dowling | Library - Ms. Dowling | Library - Ms. Dowling | Library - Ms. Dowling |
|  | 1:45-2:15 Social Studies | | <u>HISTORY FAIR EXPO</u> <input type="checkbox"/> Work in groups with the unsung black hero that you chose. | <u>HISTORY FAIR EXPO</u> <input type="checkbox"/> Work in groups with the unsung black hero that you chose. | <u>HISTORY FAIR EXPO</u> <input type="checkbox"/> Work in groups with the unsung black hero that you chose. | <u>HISTORY FAIR EXPO</u> <input type="checkbox"/> UNSUNG BLACK HERO PROJECT IS DUE TODAY. |
|  | 2:15-2:45 Asynchronous work | | Asynchronous work/ office hours | Asynchronous work/ office hours | Asynchronous work/ office hours | Asynchronous work/ office hours |