









**Room 315 Plan for Week of Feb. 8 - Feb. 12, 2021**

 (This symbol mean that it is **LIVE** instruction with the teacher)

	Monday - 2/8	Tuesday - 2/9	Wednesday - 2/10 <b>SPECIAL SCHEDULE</b> <b>EVERYONE IS REMOTE</b>	Thursday - 2/11	Friday - 2/12 <b>CHINESE NEW YEAR</b> <b>BEGINS!</b>
	7:45-8:10 Independent Reading (asynchronous) <input type="checkbox"/> Handwriting Letter Y- Pp. 74-75	Independent Reading <input type="checkbox"/> Handwriting Letter Z - Pp. 76-77	7:45-7:50  Work on cursive handwriting	Independent Reading <input type="checkbox"/> Handwriting - The Mystery Door - p. 78 Work on your story.	Independent Reading <input type="checkbox"/> Handwriting - The Mystery Door. <b>Assignment:</b> Screenshot your story written in cursive.
	8:10-8:20 SEL (synchronous)	SEL (synchronous)	7:50-8:00  SEL (synchronous)	SEL (synchronous)	SEL (synchronous)
	8:20-9:00 Literacy Block  <b>NOTE: PLEASE STUDY for UPCOMING TESTS.</b>	<input type="checkbox"/> <b>Word Study: Phobia TEST</b> <input type="checkbox"/> <b>Rothc Chp 9 TEST</b> <input type="checkbox"/> <b>Preposition TEST</b>	Reading: <u>Word Study:</u> Peardeck group work on -ology words. <b>Assignment:</b> <a href="#">Suffix -OLOGY Sentences with Visuals</a>  <u>Roll of Thunder Novel</u> <b>Assignment:</b> <input type="checkbox"/> Read Rothc Chapter 10 p. 134 in the online book <input type="checkbox"/> Discuss/ student create questions	Reading: <u>Word Study:</u> <b>Assignment</b> <input type="checkbox"/> <a href="#">Suffix -OLOGY practice test</a> <input type="checkbox"/> <a href="#">Suffix -OLOGY Answer Document</a>  <u>Roll of Thunder Novel</u> <input type="checkbox"/> Continue to read Rothc Chp 10. <input type="checkbox"/> Discuss/ Students continue to create and answer questions	<input type="checkbox"/> <b>Word Study: Suffix - ology TEST</b>  <input type="checkbox"/> <b>Rothc Chp 10 Test</b> (Student created questions will be incorporated)  Turn in all your classwork.
	9:00-9:15 Bathroom Break/SEL	Bathroom Break/SEL		Bathroom Break/SEL	Bathroom Break/SEL
	9:15-10:00 Math	Math instruction with Ms. Agostinelli.	9:15-9:45  Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.
	10:00-11:00 Asynchronous	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	9:45-10:00 Independent Reading	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)
	11:00-11:30 Science	<u>Modeling Matter - Lesson</u>	10:00-10:30 	<u>Modeling Matter - Lesson</u>	<b>Review of Science</b>

		<p>1.8</p> <ul style="list-style-type: none"> <li>Shared listening to discuss the accuracy of the models and the fan model</li> </ul>	<p>1.8</p> <ul style="list-style-type: none"> <li>Evaluating Nanovision Models</li> </ul>	<p>Modeling Matter - Lesson 1.8</p> <ul style="list-style-type: none"> <li>Continue to Evaluate Nanovision Models</li> </ul>	<p>1.8</p> <ul style="list-style-type: none"> <li>Reflecting on Evaluations</li> </ul>	<p>concepts with Quizizz.</p> <p>Please make sure that you are logged in.</p>
<p>11:30-12:00 Social Studies</p>	<p><u>Studies Weekly - Week 14: The Founders and Process</u></p> <ul style="list-style-type: none"> <li><b>Assignment: GROUP PROJECT:</b> Groups assigned to one person and work on explaining that person's point of view.</li> <li>Submit the name of the unsung hero that you and your group chose.</li> </ul> <p>Note: Presentations tomorrow.</p>	<p><u>Studies Weekly - Week 14: The Founders and Process</u></p> <ul style="list-style-type: none"> <li><b>Presentations!</b> Groups explaining their chosen founder's point of view during the convention.</li> </ul>	<p>10:30-11:00</p> <p><u>Studies Weekly - Week 14: The Founders and Process</u></p> <p><b>Week 14 TEST</b></p> <p>11:00-12:00 Asynchronous. Work independently on your classwork.</p>	<p><u>HISTORY FAIR EXPO</u></p> <ul style="list-style-type: none"> <li>Work in groups with the unsung black hero that you chose.</li> </ul>	<p><u>HISTORY FAIR EXPO</u></p> <ul style="list-style-type: none"> <li>Work in groups with the unsung black hero that you chose.</li> </ul>	
<p>12:00-12:45 Lunch/ Recess</p>	<p>Enjoy your lunch and recess! Take a break from the screen and get in some movement!</p>					
<p>12:45-1:45 PlatmClasses</p>	<p>Art - Ms. Cairns</p>	<p>Art - Ms. Cairns</p>	<p>12:45-1:45</p> <p>Art - Ms. Cairns</p>	<p>Art - Ms. Cairns</p>	<p>Art - Ms. Cairns</p>	
<p>1:45-2:45 Asynchronous Work Time</p>	<p>Asynchronous Independent Classwork Time (Work on Reading, Science, &amp; Social Science assignments)</p>					