








Room 315 Plan for Week of Feb. 22 - Feb. 26, 2021  (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 2/22	Tuesday - 2/23 Mrs. Yau's not here	Wednesday - 2/24	Thursday - 2/25	Friday - 2/26
	7:45-8:00 Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
	8:00-9:00 Literacy Block NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Word Study: Prefix Poly-</u> Assignment: Definition Match <u>Grammar: Conjunctions</u> <u>On 5th Grade IXL.Com</u> Assignment: <input type="checkbox"/> Identify Coordinating Conjunctions. RR#1 <u>Roll of Thunder Novel</u> Rothc Chp 10 <input type="checkbox"/> Continuing Discussion of Comprehension Questions	<u>Word Study: Prefix Poly-</u> Assignment: QUIZLET practice <u>Roll of Thunder Novel</u> Rothc Chp 10 <input type="checkbox"/> Continuing Discussion of Comprehension Questions	<u>Word Study: Prefix Poly-</u> Assignment: <u>Groups make sentences</u> <u>Grammar: Conjunctions</u> <u>On 5th Grade IXL.Com</u> Assignment: <input type="checkbox"/> Identify Subordinating Conjunctions. RR#2 <u>Roll of Thunder Novel</u> Rothc Chp 10 <input type="checkbox"/> Continuing Discussion of Comprehension Questions	<u>Word Study: Prefix Poly-</u> Group Review using Quizlet LIVE <u>Grammar: Conjunctions</u> <input type="checkbox"/> Group using Quizizz <u>Roll of Thunder Novel</u> <input type="checkbox"/> Chapter 10 REVIEW using Quizizz	SPECIAL SCHEDULE. 8:00-8:35AM <input type="checkbox"/> Prefix Poly - TEST <input type="checkbox"/> Roll of Thunder Chapter 10 comprehension Test. 8:35-9:05 <input type="checkbox"/> Math 9:10-9:45 <input type="checkbox"/> Finish taking your reading tests. 9:45-12:00 <input type="checkbox"/> Watch the movie 42 to end Black History Month
	9:00-9:15	Break	Break	Break	Break	
	9:15-10:00 Math	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	
	10:00-11:00 Asynchronous Work	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	Asynchronous Independent Classwork Time (Work on Reading and Math assignments)	
	11:00-11:30 Science	<u>Modeling Matter: Lesson 1.9/1.10</u> <input type="checkbox"/> Consider how students will	<u>Modeling Matter: Lesson 1.10</u> <input type="checkbox"/> Students write their scientific	<u>Modeling Matter: Lesson 1.10</u> <input type="checkbox"/> Students share and revise their	<u>Modeling Matter: Lesson 1.10</u> <input type="checkbox"/> Students finalize their scientific	

		<p>explain their chromatography test to the president.</p> <ul style="list-style-type: none"> ❑ Students review about scientific explanations. 	<p>explanations</p>	<p>scientific explanations in groups to get feedback.</p>	<p>explanations and turn it in.</p>		
	<p>11:30-12:00 Social Science</p>	<p><u>Studies Weekly: Week 15: Constitution</u></p> <ul style="list-style-type: none"> ❑ The Preamble of the United States ❑ The Constitution of the United States 	<p><u>Studies Weekly: Week 15: Constitution</u></p> <ul style="list-style-type: none"> ❑ Relations of the other states to each other ❑ The Supreme Law of the Land 	<p><u>Studies Weekly: Week 15: Constitution</u></p> <ul style="list-style-type: none"> ❑ The ratification process <p>Assignment: Ratification process and the Bill of Rights Questions</p>	<p><u>Studies Weekly: Week 15: Constitution</u></p> <ul style="list-style-type: none"> ❑ Influences on the New American Influence <p>Assignment: World Governments and the Constitution Graphic Organizer.</p> <p>Studies Weekly: Week 15 TEST on Monday, 3/1/2021.</p>		
	<p>12:00-12:45 Lunch/ Recess</p>	<p>Enjoy your lunch and recess! Take a break from the screen and get in some movement!</p>					
	<p>12:45-1:45 PlatnM Classes</p>	<p>P.E.- Mr. Hennessey</p>	<p>P.E.- Mr. Hennessey</p>	<p>P.E.- Mr. Hennessey</p>	<p>P.E.- Mr. Hennessey</p>	<p>P.E.- Mr. Hennessey</p>	
	<p>1:45-2:45 Asynchronous Independent work</p>	<p>Asynchronous Independent Classwork Time (Work on Reading, Math, Science & Social Science assignments)</p>					