






Room 315 Plan for Week of January 25 - January 29, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 1/25	Tuesday - 1/26	Wednesday - 1/27	Thursday - 1/28	Friday - 1/29
	7:45-8:00 Morning Meeting	Morning meeting Handwriting Letter - S Pp. 58-59	Morning meeting Handwriting Letter - T Pp. 60-61	Morning meeting Handwriting Letter - U Pp. 62-63 <input type="checkbox"/> Screenshot of p. 63 assignment	Morning meeting Handwriting Book Review Pp. 64-65 <input type="checkbox"/> Screenshot of your book review	Morning meeting <input type="checkbox"/> Turn in your handwriting work
	8:00-9:00 Literacy Block NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Reading: Word Study: Assignment: Suffix -ance/ence Definitions</u> <u>Grammar: AdvAdj</u> 5th grade LA IXL.com PP9 & PP10 <u>Roll of Thunder Novel</u> Assignment: <input type="checkbox"/> Read Rothc Chapter 8. <input type="checkbox"/> Complete Chp 8 Questions	<u>Reading: Word Study: Assignment: Suffix -ance/ence QUIZLET</u> <u>Grammar: Prepositions</u> 5th grade LA IXL.com QQ1 <u>Roll of Thunder Novel</u> <input type="checkbox"/> Reread text and Continue to work on 8 Questions Skill: Keep working on Inference using sample text messages.	<u>Reading: Word Study: Assignment: Suffix -ance/ence practice test</u> <u>Suffix -ance/ence Answer Document</u> <u>Grammar: Prepositions</u> 5th grade LA IXL.com QQ2 Skill: Keep working on Inference using sample text messages due tomorrow, 1/28/2021	<u>Reading: Word Study: Suffix -less</u> Go over answers from practice test <u>Grammar: Prepositions</u> 5th grade LA IXL.com QQ3 <u>Roll of Thunder Novel</u> <input type="checkbox"/> GROUP review of ROTCH Chp 8 Comprehension on Kahoot <input type="checkbox"/> Complete unfinished classwork <u>DUE TODAY</u>	 ❖ Word Study Suffix -ance/ence TEST ❖ ROTHMC Chapter 8 TEST ❖ Inference TEST <u>Grammar: Prepositions</u> 5th grade LA IXL.com QQ4 REVIEW. Text next week on Prepositions
	9:00-9:15 Academic Enrichment	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				
	9:15-9:45 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	9:45-11:00 Asynchronous	Asynchronous Independent Work Time (Work on Reading and Math assignments)				
	11:00-11:30 Science NOTE: PLEASE STUDY for	SCIENCE TEST: Modeling Matter Lessons 1.2-1.5	<u>Modeling Matter - Lesson 1.6</u> <input type="checkbox"/> Prepare to make nanovision	<u>Modeling Matter - Lesson 1.6</u> <input type="checkbox"/> Model Swap (Critique and evaluate the	<u>Modeling Matter - Lesson 1.6</u> <input type="checkbox"/> Making digital nanovision models Assignment: Attach a	<u>Modeling Matter - Lesson 1.6</u> <input type="checkbox"/> Student reflection on nanovision models. Revise if

	UPCOMING TESTS.		<p>models of chromatography</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing Nanoision Models of Chromatograph y <p>Assignment: Attach a picture of your hand drawn nanovision drawing.</p>	accuracy of peer models)	screenshot of your digital nanovision model in google classroom.	needed.
	11:30-12:00 Social Studies (Asynchronous independently)	<p>Work independently on Social Science work</p> <p><u>Studies Weekly - Week 12: Communicating Conclusions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> READ:Writing to communicate persuasively <input type="checkbox"/> Answer the quiz questions 	<p>Work independently on Social Science work</p> <p><u>Studies Weekly - Week 12: Communicating Conclusions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Open Writing to communicate persuasively. Read the persuasive letter. <input type="checkbox"/> Complete the R-A-F-T graphic organizer. 	<p>Work independently on Social Science work</p> <p><u>Studies Weekly - Week 12: Communicating Conclusions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> READ Can you persuade me? <input type="checkbox"/> Answer the quiz questions. 	<p>Work independently on Social Science work</p> <p><u>Studies Weekly - Week 12: Communicating Conclusions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> READ: Plans of their own <input type="checkbox"/> Answer the quiz questions. 	<p>Work independently on Social Science work</p> <p><u>Studies Weekly - Week 12: Communicating Conclusions</u></p> <p>Take the Week 12 TEST in your STUDIES WEEKLY STUDENT ACCOUNT.</p>
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer
	1:45-2:45 Asynchronous Work Time	<u>Independent Work Time</u> (Work on Science work, unfinished work from the morning and tech work).	<u>Independent Work Time</u> (Work on Science work, unfinished work from the morning, and art work).	<u>Independent Work Time</u> (Work on Science work, unfinished work from the morning, and library work).	<u>Independent Work Time</u> (Work on Science work, unfinished work from the morning and P.E. work).	<u>Independent Work Time</u> (Work on Science work, unfinished work from the morning, and Music work).