







Room 315 Plan for Week of January 4 - January 8, 2021

(This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 1/4	Tuesday - 1/5	Wednesday - 1/6	Thursday - 1/7	Friday - 1/8
	7:45-8:00 Morning Meeting	Morning meeting - Handwriting Letter - J Pp. 34-35	Morning meeting - Handwriting Letter - K Pp. 36-37	Morning meeting - Handwriting Letter - L Pp. 38-39	Morning meeting - Prompt Writing in Cursive - Pp. 40-41	Morning meeting - Turn in Prompt writing Pp. 40-41 <input type="checkbox"/> Screenshot of this assignment
	8:00-9:00 Literacy Block NOTE: PLEASE STUDY for UPCOMING TESTS.	New Year Reflection and Goal Setting <u>Word Study: Prefix Co-, Com-</u> Assignment: Definitions & Sentences Introduce Adverbs Assignment: IXL.com PP3	<u>Word Study: Prefix Co-, Com- Quizlet Practice</u> <u>Roll of Thunder Novel</u> <input type="checkbox"/> Read ROTH Chapter 5. Discuss Assignment: Complete Rothc Chp 5 Questions	<u>Word Study: Prefix Co-, Com- Practice Test Worksheet</u> Assignment: Practice Test Answer Document <u>Roll of Thunder Novel</u> <input type="checkbox"/> Discuss Jim Crow Laws, boycott, racism. Assignment: Research Jim Crow Laws	<u>Word Study: Prefix Co-, Com-</u> Group Review on Kahoot <u>Roll of Thunder Novel</u> <input type="checkbox"/> GROUP review of ROTCH Chp 5 Comprehension on Kahoot <input type="checkbox"/> Complete unfinished classwork <u>DUE TODAY</u>	 ❖ Word Study Co-, Com- TEST ❖ ROTHMC Chapter 5 TEST
	9:00-10:00 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	10:00-10:45 Math Practice	Math practice. Please see directions from Ms. Agostinelli.				
	10:50-11:00 Academic Enrichment	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				
	11:00-11:30 Science NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Modeling Matter - Lesson 1.2</u> <input type="checkbox"/> Practice making observations of familiar foods	<u>Modeling Matter - Lesson 1.2</u> <input type="checkbox"/> Observe simple tests with food mixtures identify the property of each mixture	<u>Modeling Matter - Lesson 1.2</u> <input type="checkbox"/> Continue to observe food mixtures and identify the property of each mixture	<u>Modeling Matter - Lesson 1.2</u> <input type="checkbox"/> Debrief on the lesson	<u>Modeling Matter - Lesson 1.2</u> <input type="checkbox"/> Quiz
	11:30-12:00 Ind Reading	Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.				

	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer
	1:45-2:15 Social Science & closing NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Studies Weekly - Week 10: Sources</u> <input type="checkbox"/> Types of Sources <input type="checkbox"/> How Do We Examine Sources? Assignment: Students will analyze the text and complete the graphic organizer in their groups.	<u>Studies Weekly - Week 10: Sources</u> <input type="checkbox"/> Primary and Secondary Sources Assignment: Worksheet: Is the source primary or secondary?	<u>Studies Weekly - Week 10: Sources</u> <input type="checkbox"/> Multiple Perspectives Assignment: Fact or Opinion Worksheet	<u>Studies Weekly - Week 10: Sources</u> <input type="checkbox"/> Analyzing Primary Sources <input type="checkbox"/> Class Review of Week 10 Writing Assignment: Compare/Contrast paragraph	<u>Studies Weekly - Week 10: Sources</u> <input type="checkbox"/> Week 10 TEST
	2:15-2:45 Work Time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours