







Room 315 Plan for Week of January 11 - January 15, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 1/11 Mrs. Yau is not here.	Tuesday - 1/12	Wednesday - 1/13 Mrs. Yau not here?	Thursday - 1/14	Friday - 1/15
	7:45-8:00 Morning Meeting	Morning meeting - Handwriting Letter - M Pp. 42-43	Morning meeting - Handwriting Letter - N Pp. 44-45	Morning meeting - Handwriting Letter - O Pp. 46-47	Morning meeting - Overcurve Joinings - Pp. 48-49	Morning meeting - Turn in Pp. 48-49 <input type="checkbox"/> Screenshot of this assignment
	8:00-9:00 Literacy Block NOTE: PLEASE STUDY for UPCOMING TESTS.	Reading: Word Study: Suffix -able Assignment: Suffix -able Definitions and Sentences <u>Roll of Thunder Novel</u> <input type="checkbox"/> Read ROTHC Chapter 6. Discuss. Skill: Inference Assignment: ❖ IXL.com HH1 <u>Writing:</u> Choose between Adverb or Adjective Assignment: ❖ IXL.com PP5	Reading: Word Study: Suffix -able QUIZLET Practice <u>Roll of Thunder Novel</u> Assignment: <input type="checkbox"/> Complete Rothc Chapter 6 Questions Skill: Inference Assignment: ❖ IXL.com HH2 <u>Writing:</u> Is the word an Adjective or Adverb Assignment: ❖ IXL.com PP6	Reading: Word Study: Suffix -able Practice Test Document Assignment: Suffix -able Answer Document <u>Roll of Thunder Novel</u> <input type="checkbox"/> Continue to work on Chapter 6 Questions Skill: Inference Assignment: ❖ IXL.com HH3 <u>Writing:</u> Adjectives Assignment: ❖ IXL.com PP7	Reading: Word Study: Suffix -able Group Review on Kahoot <u>Roll of Thunder Novel</u> <input type="checkbox"/> GROUP review of ROTCH Chp 6 Comprehension on Kahoot <input type="checkbox"/> Complete unfinished classwork <u>DUE TODAY</u> <u>Writing:</u> Adjectives Assignment: ❖ IXL.com PP8	 ❖ Word Study Suffix -able TEST ❖ ROTHMC Chapter 6 TEST
	9:00-10:00 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	10:00-10:45 Math Practice	Math practice. Please see directions from Ms. Agostinelli.				
	10:50-11:00 Academic Enrichment	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				
	11:00-11:30 Science NOTE: PLEASE	<u>Modeling Matter - Lesson 1.3</u> <input type="checkbox"/> Complete Made of Matter	<u>Modeling Matter - Lesson 1.3</u> <input type="checkbox"/> Introduce Nanoscale	<u>Brainpop - Make sure you LOGIN using the account that is attached to Mrs. Yau's class.</u>	<u>Modeling Matter - Lesson 1.4</u> <input type="checkbox"/> Introducing the assignment from	<u>Modeling Matter - Lesson 1.4</u> <input type="checkbox"/> Observe a PASTA MODEL

	STUDY for UPCOMING TESTS.	Anticipation Guide <input type="checkbox"/> Read <i>Made of Matter</i> text. READ ALOUD - Made of Matter <input type="checkbox"/> Complete Made of Matter Text EXIT SLIP	<input type="checkbox"/> Discuss <i>Made of Matter</i> text.	<input type="checkbox"/> Watch Atom video <input type="checkbox"/> Take Atom Quiz <input type="checkbox"/> Complete Atom Challenge interactive worksheets	the president of Good Food Production, Inc. <input type="checkbox"/> Investigation of Separating the Food Coloring. Separating the Food Coloring VIDEO	to demonstrate the properties of individual molecules. <input type="checkbox"/> Discussing Chromatography Results
	11:30-12:00 Ind Reading	Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.				
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes	Tech - Mr. Tang	Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer
	1:45-2:15 Social Science & closing NOTE: PLEASE STUDY for UPCOMING TESTS.	<u>Studies Weekly - Week 11: Analyzing and Evaluating Evidence</u> <input type="checkbox"/> Responding to a compelling question <input type="checkbox"/> Research skills Assignment: Complete Credibility Counts worksheet	<u>Studies Weekly - Week 11: Analyzing and Evaluating Evidence</u> <input type="checkbox"/> Analyze resources <input type="checkbox"/> Evaluating/Finding Evidence Assignment: Complete Analyze 1 source of choice	<u>Studies Weekly - Week 11: Analyzing and Evaluating Evidence</u> <input type="checkbox"/> Construct an argument (Creating a thesis)	<u>Studies Weekly - Week 11: Analyzing and Evaluating Evidence</u> <input type="checkbox"/> Justify your claim	<u>Studies Weekly - Week 11: Analyzing and Evaluating Evidence</u> <input type="checkbox"/> Week 11 TEST
	2:15-2:45 Work Time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours