







Room 315 Plan for Week of January 18 - January 22, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

		Monday - 1/18	Tuesday - 1/19	Wednesday - 1/20	Thursday - 1/21	Friday - 1/22
	7:45-8:00 Morning Meeting	<p>Martin Luther King Jr. Day - NO SCHOOL</p>	Morning meeting Handwriting Letter - P Pp. 50-51	Morning meeting Handwriting Letter - Q Pp. 52-53	Morning meeting Handwriting Letter - R Pp. 54-55	Morning meeting Undercurve Joinings Turn in Pp.57 <input type="checkbox"/> Screenshot of this assignment
	8:00-9:00 Literacy Block <p style="text-align: center;">NOTE: PLEASE STUDY for UPCOMING TESTS.</p>		<u>Reading: Word Study: Assignment: Suffix -less Def & Sentences</u> <u>Roll of Thunder Novel</u> Assignment: <ul style="list-style-type: none"> <input type="checkbox"/> Read Rothc Chapter 7. <input type="checkbox"/> Complete Rothc Chapter 7 Questions. Skill: Inference using sample text messages.	<u>Reading: Word Study: Assignment: Suffix -less QUIZLET</u> <u>Roll of Thunder Novel</u> <ul style="list-style-type: none"> <input type="checkbox"/> Continue to work on Chapter 7 Questions Skill: Inference using sample text messages. <p style="text-align: center;">❖ Adjectives and Adverbs TEST</p>	<u>Reading: Word Study: Suffix -less</u> Group Review on Kahoot <u>Roll of Thunder Novel!</u> <ul style="list-style-type: none"> <input type="checkbox"/> GROUP review of ROTCH Chp 7 Comprehension on Kahoot <input type="checkbox"/> Complete unfinished classwork <u>DUE TODAY</u> 	<p style="text-align: center;">❖ Word Study Suffix -less TEST</p> <p style="text-align: center;">❖ ROTHMC Chapter 7 TEST</p> <p style="text-align: center;">❖ Inference Test</p>
	9:00-10:00 Math	Check your Math Google Classroom for Math instruction with Ms. Agostinelli.				
	10:00-10:45 Math Practice	Math practice. Please see directions from Ms. Agostinelli.				
	10:50-11:00 Academic Enrichment	315 Academic Enrichment Choose an activity from my choice board . Press on the blue link.				
	11:00-11:30 Science <p style="text-align: center;">NOTE: PLEASE STUDY for UPCOMING TESTS.</p>	<p style="text-align: center;">NO SCHOOL - Martin Luther King Jr. Day</p>	<u>Modeling Matter - Lesson 1.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Reading the president's email <input type="checkbox"/> Thinking about chromatography 	<u>Modeling Matter - Lesson 1.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Fan Model 	<u>Modeling Matter - Lesson 1.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Reflecting on the Fan Model and properties of matter. <input type="checkbox"/> Observation vs. Inference 	<u>Modeling Matter - Lesson 1.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Practice TEST on MM Lessons 1.2-1.5 <p style="text-align: center;">TEST ON MONDAY, Jan. 25, 2021</p>

	11:30-12:00 Ind Reading	Spend this time reading a book of your choice or completing your reading responses! You can also go on EPIC to find online books. Please email Ms. Dowling if you need access.				
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 Platm Classes		Art - Ms. Cairns	Library - Ms. Dowling	P.E.- Mr. Hennessey	Music - Mr. Raezer
	1:45-2:15 Social Science & closing NOTE: PLEASE STUDY for UPCOMING TESTS.	NO SCHOOL - Martin Luther King Jr. Day	<u>Studies Weekly - Week 12: Communicating Conclusions</u> <input type="checkbox"/> Looking back at your inquiry <input type="checkbox"/> What is empathy?	<u>Studies Weekly - Week 12: Communicating Conclusions</u> <input type="checkbox"/> Making a difference	<u>Studies Weekly - Week 12: Communicating Conclusions</u> <input type="checkbox"/> Applying Inquiry to a problem	<u>Studies Weekly - Week 12: Communicating Conclusions</u> <input type="checkbox"/> Tools to help you take the first steps in your inquiry journey
	2:15-2:45 Work Time/ Office Hours	NO SCHOOL - Martin Luther King Jr. Day	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours	Asynchronous work time/ Office Hours