













Room 315 Plan for Week of March 22 - March. 26, 2021

 (This symbol mean that it is **LIVE** instruction with the teacher)

	Monday - 3/22	Tuesday - 3/23	Wednesday - 3/24 SPECIAL SCHEDULE	Thursday - 3/25	Friday - 3/26	
	7:45-8:10	Independent Reading/ (Asynchronous)	Independent Reading/ (Asynchronous)	7:45-7:50  Morning Meeting	Independent Reading/ (Asynchronous)	Independent Reading/ (Asynchronous)
	8:10-8:20	SEL (Synchronous)	SEL (Synchronous)	7:50-8:00  SEL (synchronous)	SEL (Synchronous)	SEL (Synchronous)
	8:20-9:00 Literacy Block	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Shared reading of Ch. 1 in <i>Revolution</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Chapters 1-2 vocab 	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> How to write an effective summary notes & rubric <input type="checkbox"/> Ch. 1 summary 	8:00-9:15  <u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Shared reading of Ch. 2 in <i>Revolution</i> <input type="checkbox"/> Comprehension questions 	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Ch. 2 Summary <input type="checkbox"/> - Yangtze River Reading and Questions 	<u>Novel Study: Revolution is Not a Dinner Party.</u> <ul style="list-style-type: none"> <input type="checkbox"/> Ch 1-2 Vocab due <input type="checkbox"/> Quiz on Chapters 1-2 comprehension and vocabulary
	9:00-9:15	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL	Bathroom/ Break/ SEL	
	9:15-9:45 Math	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	9:15-9:45  Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.	Math instruction with Ms. Agostinelli.
	9:45-11:00 Asynchronous Work	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) LEXIA: Login and practice <15min. on your personal reading skills.	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) LEXIA: Login and practice <15min. on your personal reading skills.	9:45-10:00 LEXIA: Login and practice <15mins. on your personal reading skills.	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) LEXIA: Login and practice <15min. on your personal reading skills.	Asynchronous Independent Classwork Time (Work on Reading and Math assignments) LEXIA: Login and practice <15min. on your personal reading skills.
	11:00-11:30 Science	<u>Modeling Matter: Lesson 2.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Read in the reference book about citric acid and sugar to 	<u>Modeling Matter: Lesson 2.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Use the solubility mode of the SIM to answer questions about 	10:00-10:30  <u>Modeling Matter: Lesson 2.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Review qualities of a scientific explanation, and evaluate two written explanations 	<u>Modeling Matter: Lesson 2.5</u> <ul style="list-style-type: none"> <input type="checkbox"/> Review Modeling Matter Chp 2 on Kahoot 	<u>Modeling Matter: Lesson 2.4</u> <ul style="list-style-type: none"> <input type="checkbox"/> Modeling Matter Chapter 2 TEST

		learn more about these substances.	mixing and attraction. Assignment: Mixing/Attraction Worksheet	of dissolving. Assignment: Evaluating Explanations of Dissolving		
	11:30-12:00 Social Science	<u>Propaganda Radio Commercial</u> <input type="checkbox"/> Finalize Radio Commercial Prewriting <input type="checkbox"/> Start creating the radio commercial	<u>Propaganda Radio Commercial</u> <input type="checkbox"/> Practice your radio commercial	10:30-11:00  <u>Propaganda Radio Commercial PRESENTATIONS</u> <u>Groups Presenting</u> 1. William, Ziheng, Rainbow, Shamar 2. Terry 3. Qiaoying, Chutong, Xiaomin 4. Lydia 5. Juntao 6. Jason, Yikang, Kevin, Kyle 11:00-12:00 Asynchronous. Work independently on your classwork	<u>Propaganda Radio Commercial PRESENTATIONS</u> <u>Groups Presenting</u> 1. Rena Lin, Avah, Yalin, Emwanmwosa 2. Corinthus 3. Mingfeng 4. Rina Chen 5. Isaac 6. Taliyah	<u>Propaganda Radio Commercial PRESENTATIONS</u> <u>Groups Presenting</u> 1. Zoe 2. Wenson 3. Yaju 4. Bobbie 5. Sammi
	12:00-12:45 Lunch/ Recess	Enjoy your lunch and recess! Take a break from the screen and get in some movement!				
	12:45-1:45 PlatnM Classes	Library: Ms. Dowling	Library: Ms. Dowling	Library: Ms. Dowling	Library: Ms. Dowling	Library: Ms. Dowling
	1:45-2:25 Asynchronous	Asynchronous Independent Classwork Time (Work on Reading, Math, Science, Writing & Social Science assignments)				
	2:25-2:35	OFFICE HOURS				