

CLASS ACT

Final Project

Select three boxes in a row to complete. They can go down, across, or diagonal.

<p>Create a venn diagram to compare Jordan and Liam. Include at least 6 likenesses and 6 differences.</p>	<p>Create a play in which a person discovers diverse friends can be great. Include situations and proper ways to handle them. This can be for people or puppets.</p>	<p>Create a diorama that depicts your favorite scene from the book.</p>
<p>Make a chart for Drew. For each side of the chart, list the advantages and disadvantages he had in the story.</p>	<p>What will Jordan's life be like after the story? Write an epilogue for the book.</p>	<p>Create cartoon strips for four scenes from the book.</p>
<p>Make up a song or poem about the book.</p>	<p>Using a favorite board game as a model, create a game that includes events, characters, settings, and themes.</p>	<p>Research any topic from the book. Make sure your sources are reliable. Present your findings in a unique way.</p>

Comparing Characters

----- and -----

Character 1:

Character 2:

Common Traits

Name _____

Create a Play!

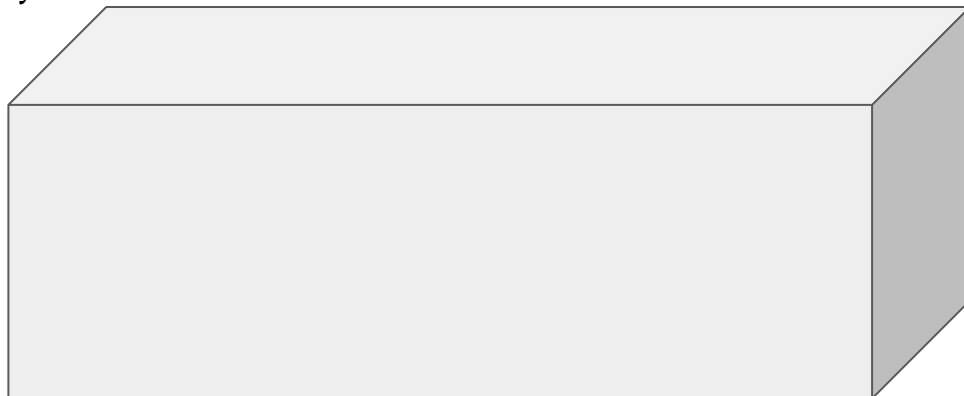
Create a play in which a person has diverse friends. Include situations characters faced as well as proper ways to handle them. This can be for people or puppets.

Perform for your class!

It's SHOWTIME!

Diorama, Diorama

1. Select a scene from your book you would like to use. Make sure it has importance to the theme of the book and could be represented well in your diorama.
2. Gather a box. The larger the box, the easier it will be to include all the elements you want to show. Use the lid under the box to increase the area. Turn the box on its side.
3. Create the background then content inside the box. Is this scene setting inside or outside? Feel free to use fishing line, string, wire, or yarn to dangle items. Use inexpensive toys, clay items, natural components from your yard, or even recycled materials to depict your scene. Research ways to make stands so your paper items can stay upright.
4. Use your creative talents to display the book title and author either inside, on the top, or in front of the box.
5. Include a paragraph explaining the scene displayed, and why you felt it was important. Display this in a unique way as well.
6. Proofread your writing. Make sure everything is capitalized, punctuated, and worded correctly.
7. Make sure everything in your diorama is secure. No items should fall out if it is moved.
8. Put your name on the back. Make sure everything is neat and represents your best ideas.



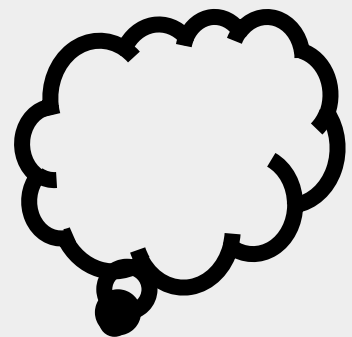
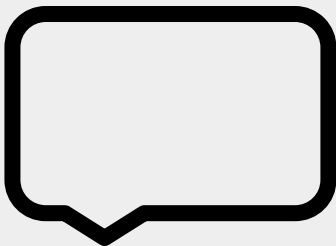
Cartoon Strips

Create cartoon strips to show five or more sequenced scenes from the book. Use full or half sized sheets of paper connected end to end or as a booklet. Make sure each page has the Novel Title, Title of your creation, and the number of the page (Page 1 / 5, Page 2 / 5, Page 3 / 5, Page 4 / 5, Page 5 / 5) .

Novel Study: _____

Cartoon Title: _____

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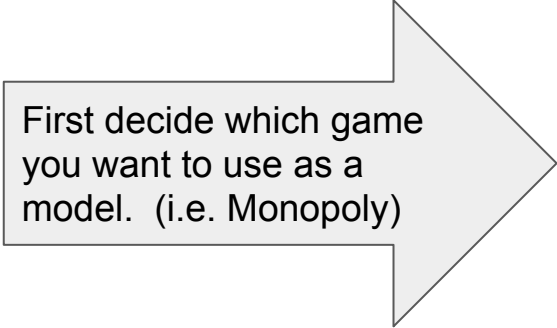
Name _____

Song? or Poem?

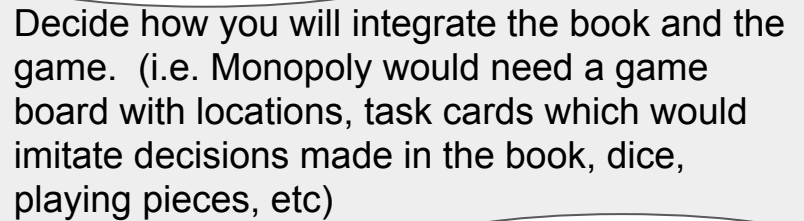


Use your talents to create a song or poem about the events in this book. Make sure you include the book title and author. Feel free to perform using instruments as you share your work (or bring along an instrumentalist).

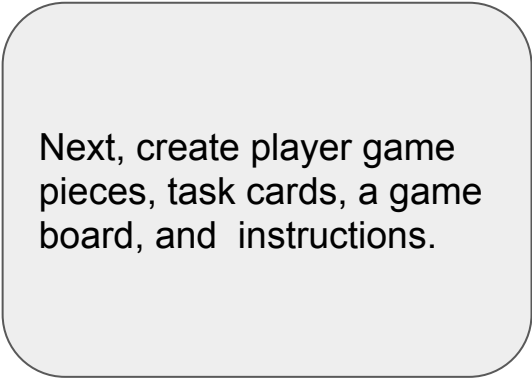
Board Game Instructions



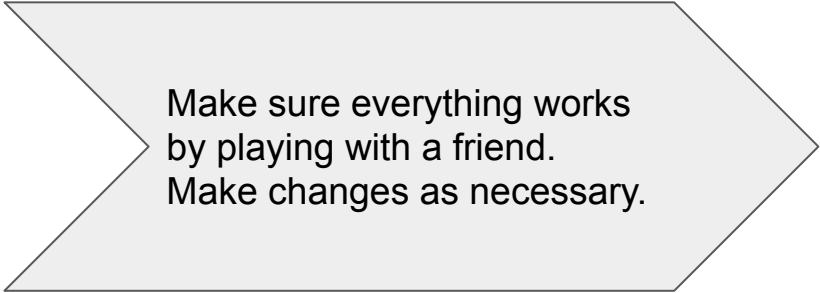
First decide which game you want to use as a model. (i.e. Monopoly)



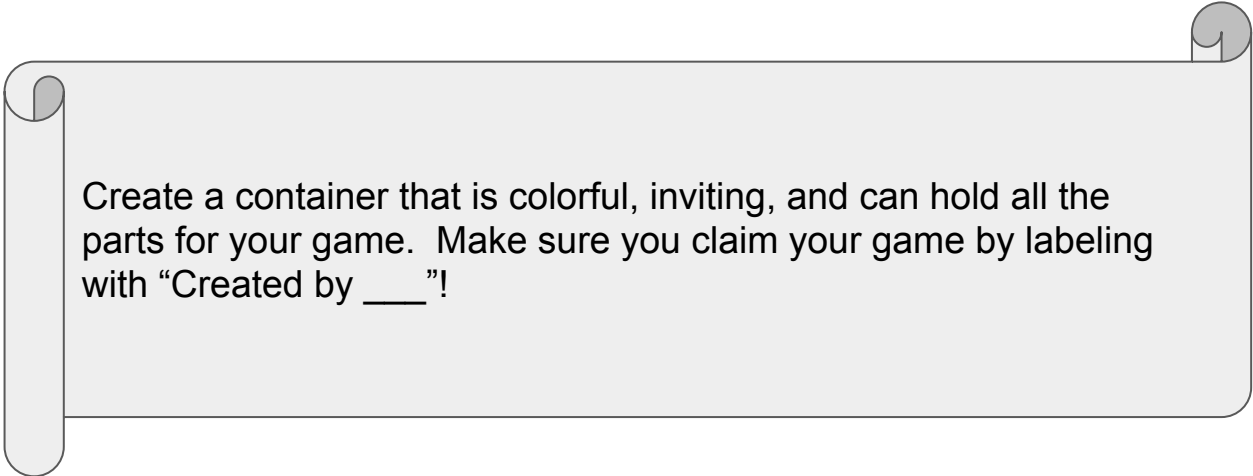
Decide how you will integrate the book and the game. (i.e. Monopoly would need a game board with locations, task cards which would imitate decisions made in the book, dice, playing pieces, etc)



Next, create player game pieces, task cards, a game board, and instructions.



Make sure everything works by playing with a friend.
Make changes as necessary.



Create a container that is colorful, inviting, and can hold all the parts for your game. Make sure you claim your game by labeling with "Created by ____"!

Research

(Let’s learn more!)

This book gave us insight into diversity. Use your personal interests to delve into a topic from this book. Pay attention to the sites from which your information comes. Make sure they are reliable and not biased. Report your findings. Feel free to use the back and/or add additional pages as needed.

A large rectangular area containing 20 horizontal dashed lines, intended for writing the student's research findings.