

<NAME>

'S MIDDLE SCHOOL ELA SUMMER HOMEWORK

- ❖ Before you begin, make a copy of this assignment and put your name in the title.
- ❖ Be ready to share this document with your ELA teacher on the first day of school.

MUSTDO	MAYDO
<p>Choose a TOTAL of THREE DIFFERENT activities from the Choice Boards and complete the organizer.</p> <ul style="list-style-type: none"><input type="checkbox"/> Activity Choice 1<input type="checkbox"/> Activity Choice 2<input type="checkbox"/> Activity Choice 3 <p>Don't wait until the last minute to complete!</p> <hr/> <p>Weekly:</p> <ul style="list-style-type: none"><input type="checkbox"/> 60 minutes of online ELA practice and record what you have learned below<ul style="list-style-type: none"><input type="checkbox"/> Lexia<input type="checkbox"/> IXL<input type="checkbox"/> NEWSELA<input type="checkbox"/> No Red Ink<input type="checkbox"/> IAR ELA Practice <p>*Feel free to email an ELA teacher (Ms. Grober, Ms. Liang, Ms. Ruan, Ms. Sicora, Ms. Suen, Ms. Wright) if you need logins</p>	<ul style="list-style-type: none"><input type="checkbox"/> Read at least one fiction or nonfiction text<input type="checkbox"/> Write a short play about an event in your life you are proud of<input type="checkbox"/> Write a "How to" on a topic you are really good at<input type="checkbox"/> Create a comic using Pixton (sign up as an individual user)<input type="checkbox"/> Create a storyboard about your life (autobiography)<input type="checkbox"/> Write a poem about your favorite food using lots of descriptive words<input type="checkbox"/> Create an A through Z table of selfies with your summer activities<input type="checkbox"/> Find vocabulary lists on Quizlet to learn and practice<input type="checkbox"/> Create a glossary of all the new words you learned while reading this summer<input type="checkbox"/> Write a song about a book that you read <p>* Keep track of any May Do that you have done in the table bottom of this document</p>

ACTIVITY CHOICE 1

Activity (Copy and paste an activity you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Artifact (you can link to a separate document if needed)

ACTIVITY CHOICE 2

Activity (Copy and paste an activity you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Project Artifact (you can link to a separate document if needed)

ACTIVITY CHOICE 3

Activity (Copy and paste an activity you have chosen from the Choice Board)

Research/Planning (What do you need to know?)

Project Artifact (you can link to a separate document if needed)

ONLINE PRACTICE TRACKER

Week of Monday, June 28 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 5 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 12 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 19 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, July 26 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:

Week of Monday, August 2 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 9 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 16 Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:
Week of Monday, August 23: Time on Task: Topic: Online Tool:	What I learned/practiced:	My Example:

MAY DO TRACKER

Date: May Do Option: Topic:	Artifact, Evidence or Reflection of Learning
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