

# 5th Grade News - April 2018

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<https://www.donorschoose.org/SuperheroHeadquarters>

## We Are Learning!

315- Ruikang Huang, Dererk Liao, Sophia Lao

**Star Students** 312- Tristian Davis, Terrence Yu, Jia Qi Zhuang

### PARENTS:

*In an effort to keep our students, teachers, and staff safe and secure at Haines we are implementing new rules in addition to our existing safety and security rules.*

1. Parents must have an appointment to speak to any teacher.
2. If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.
3. The office will not be calling up to the classroom if there is no meeting set.

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal: [parent.cps.k12.il.us](http://parent.cps.k12.il.us)**

### Free 60 - Language Arts Enrichment

Writing (LA): responding to prompts ~ Grammar (LA): Pronouns, Noredink.com ~ Math: xtramath fact practice and IXL Skill L, M, and N

### Literacy:

In reading, we are finishing up our analysis of poetry, and make connections to song lyrics. Students will select a poem to read and perform for peers. Uglies will be our next novel. We will begin reading this month. Students will continue to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as finding main ideas/themes. Reading Standard Foci covered for poetry is Theme. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder and notebook/ binder.

### Writing:

Students are responding to daily prompts or daily news. We will explore ways to write poetry using reading analytical skills to their own writing. Students will learn to write a variety of poems for a variety of purposes. We will use figurative language in our writing and explore if our opinions have a place in poetry. Students will complete a Poetry Journal of original work.

### **Dates to Remember:**

- April 2 - Return to school
- April 13 - No School: Professional Development Day
- April 18 - PARENT-TEACHER CONFERENCES
- April 24 - Field Trip: Field Museum
- April 25 - Math/ Science Family Night / Pre-K-5th Science Expo

### Math:

We are finishing up with Topic 9: Division of fractions and beginning Topic 10: Understanding Volume Concepts. Students will focus on deep understandings of the measurable attribute of volume using numbers and operations to describe and compute the volume of rectangular prisms and composite shapes. Students will engage in Math discussions that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about multiplication and division. Remember to go on [pearsonrealize.com](http://pearsonrealize.com) to complete your homework assignments, watch videos, and complete any added assignments for additional support. Practice, practice, practice!

### Science:

WE have started our SCIENCE FAIR PLANNING! Science Fair Exhibition is on April 25th. Reminder! An outline of all assignments and due dates have been given to students on google classroom. Also, Students will begin a short unit on Classifying living things such as plant and animals. Afterwards, we move onto the Growth and Survival of Organisms. We will learn the physical structures of living things and how they adapt in order to survive. All additional readings and assignments will be posted onto google classroom.

### Social Science:

Students also use NewsELA to connect to the core content. We continue to explore current events and ideas around the world through Time for Kids (TFK). We are grateful for this resource as we continue to develop out non-fiction comprehension and collaborative conversation skills. Students will complete their exploration of gender roles and the power of children advocates. Our next topic is: Individuals, Groups, and Institutions Beginning of European Migration. By the end of this unit students will be able to investigate and understand how early European cultures began exploring the Americas from Europe.

### Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and then tell you about what they read.
3. REMINDER: **NO LATE WORK** is accepted.

### **NOTE: Where to pick up your children each day.**

312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1