

5th Grade News - January 2018

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<https://www.donorschoose.org/SuperheroHeadquarters>

We Are Learning!

315-Noah Dong, Michelle Yu, Asia Randall

Star Students

312-Tamyra Jones, Jia Qi Mei, Andre Oden, Jiawen Tan

PARENTS:

In an effort to keep our students, teachers, and staff safe and secure at Haines we are implementing new rules in addition to our existing safety and security rules.

1. *Parents must have an appointment to speak to any teacher.*
2. *If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.*
3. *The office will not be calling up to the classroom if there is no meeting set.*

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal: parent.cps.k12.il.us**

Free 60 - Language Arts Enrichment

Vocabulary - Synonym, Antonym, Homonym, Prefix, Suffix, Root Words (Greek and Latin)

Literacy:

312 and 315 - In reading, we have read a third of Maniac Magee by Jerry Spinelli. Students will continue to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as summarizing and finding main ideas/themes. Reading Standard Foci covered are Figurative Language; Setting and Problem; Descriptive Language; and Types of Conflict. In addition to practicing standard skills, students are learning about social issues addressed in the book. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder and notebook/ binder.

Writing:

Students are writing in their journals three days a week. We are exploring ways to make Persuasive Writing more convincing. Students have learned four new persuasive tactics to use in their persuasive writing. We have used our writing time to revise and add these tactics to our writing. 312- has received funding through Donor's Choose for additional writing materials to support their writing process. Students are learning to use post-it notes and index cards to revise, edit, and organize their writing.

Dates to Remember:

- January 8: Return to School; 2nd Quarter Progress Reports sent home
- January 11: Spelling Bee
- January 15: No School - Dr. Martin Luther King Jr. Birthday (observed)
- January 25: Field Trip - Adler Planetarium
- January 30: Field Trip -315- National Museum of Mexican Art
- January 31: Field Trip -312- National Museum of Mexican Art
- January 31: Family Reading/SS Night

Math:

We have begun Topic 6: Use Models and Strategies to Divide Decimals. Students will understand the standard procedure for division and why it works for dividing decimals. Students will engage in Math discussions that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about multiplication and division. Remember to go on pearsonrealize.com to complete your homework assignments, watch videos, and complete any added assignments for additional support.

Science:

Students have started a Matter Unit. Students will have their readings posted onto googleclassroom. Please make sure students are studying from the materials. Students will continue to incorporate the **Next Generation Science Standard practices** as they explore the content of matter and its interactions through experiments and constructive arguments.

Social Science:

We have now begun the exploration of Native Americans in Central and South America. We are focused on the Aztec, Maya, and Inca. Students have begun investigations, explored the geography, and natural physical features of Mexico and South America. Through these explorations they have also begun their own inquiries about the ancient empires. Students also use NewsELA to connect to the core content. We continue to explore current events and ideas around the world. We are grateful for this resource as we continue to develop out non-fiction comprehension and collaborative con

Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and then tell you about what they read.
3. **REMINDER: NO LATE WORK is accepted.**

NOTE: Where to pick up your children each day.

312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1