

5th Grade News - March 2018

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<https://www.donorschoose.org/SuperheroHeadquarters>

We Are Learning!

315-Zakiyah Giffith, Jasmine Liu, Amy Ning,
Armani Lattimore

Star Students 312- Jimmy Chi, Seifeldin Rohaim, Amy Wu

PARENTS:

In an effort to keep our students, teachers, and staff safe and secure at Haines we are implementing new rules in addition to our existing safety and security rules.

1. *Parents must have an appointment to speak to any teacher.*
2. *If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.*
3. *The office will not be calling up to the classroom if there is no meeting set.*

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal: parent.cps.k12.il.us**

Free 60 - Language Arts Enrichment

Writing (LA): responding to prompts ~ Grammar (LA):
Pronouns, Noredink.com ~ Math: xtramath fact practice
and IXL Skill L, M, and N

Literacy:

In reading, we are beginning to read and interpret poetry. Students will continue to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as finding main ideas/themes. Reading Standard Foci covered for poetry is Theme. In addition to practicing standard skills, students will learn to name and define the parts of a poem. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder and notebook/ binder.

Writing:

Students are responding to daily prompts or daily news. We will explore ways to write poetry with a message. Students will learn to write a variety of poems. We will use figurative language in our writing. We will explore if our opinions have a place in poetry.

Math:

We are completing Topic 8: Apply Understanding of Multiplication to Multiply Fractions, and will move into Topic 9: Apply Understanding of Division to Divide Fractions. Students will understand the standard procedure for multiplication and division and how it works for multiplying and dividing fractions. Topic 10: Understanding Volume will be explored as well this month. Students will engage in Math discussions that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about multiplication and division. Remember to go on pearsonrealize.com to complete your homework assignments, watch videos, and complete any added assignments for additional support. Practice, practice, practice!

Science:

Students have finished up their unit on Matter where they dove into the world of chemicals. Students investigated and explored properties of unknown solids, liquids and gases. Students moved into how matter flows through the biosphere (living things) with investigations on photosynthesis and the ecosystem. Students will continue to incorporate the **Next Generation Science Standard practices** as they explore the content of matter and its interactions through experiments and constructive arguments.

Social Science:

Students will begin to explore the development of North America. Students will continue to read NewsELA to connect to the core content. We continue to explore current events and ideas around the world through Time for Kids (TFK). We are grateful for this resource as we continue to develop out non-fiction comprehension and collaborative conversation skills.

Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and then tell you about what they read.
3. **REMINDER: NO LATE WORK is accepted.**

Dates to Remember:

- March 7: Clay Dance Company Performance - 9AM @ Haines
- March 8: Field Trip - Museum of Science and Industry
- March 9: Progress Report Distribution
- March 12 - March 23: PAARC Testing
- March 22: Career Fair
- March 23: Spring Pictures
- March 26-March 30: SPRING BREAK
- April 2: Return to school

NOTE: Where to pick up your children each day.

312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1