

PLATnM B Press

Physical Education, Library, Art, Technology, Music, and Bilingual

P.E. (Physical Education):

As we head into the holiday season I am reminded of how important it is to spend quality time with the family. The kindergarten through second grade students are learning about bowling. It is an activity the entire family can enjoy together, so hopefully some of you will go out and see what the students have learned. The students are learning a one-step approach along with some of the basic rules and strategies of the sport.

The third through eighth grade students are in the midst of a floor hockey unit. The third through fifth grade students have learned different strategies and techniques for hockey ball handling, shooting, passing, game rules, and centering strategies. Sixth through eighth grade students have increased the difficulty of those basics in their skill work and applied more advanced strategy in their game play.

I wish all of you a happy holiday season and I hope that all of you get to spend a lot of quality time with your family.

Healthfully yours,
Mr. Hennessy

Library:

Happy Holidays and I hope that you and your family will have a restful Winter Break! The primary grades will read books related to the winter season to continue to learn about and practice using organizing aspects of fiction books, such as the characters, setting, and plot to better understand stories.

The intermediate grades will continue to learn about and practice using nonfiction text features, such as the table of contents, index, and glossary, to conduct research. Upper grades will continue their work on a research project about Cultural Diversity. Those students select a group who has immigrated to the U.S. and compare and contrast various aspects of that culture, such as holidays and traditions, with their own heritage.

Lastly, here are some photos of the students from Mrs. Set's 4th grade class working in the new library space and another one of the newly configured computers.



Happy Holidays,

Ms. Keller

Art:

I hope you enjoyed seeing the students' beautiful work on display during Report Card Pick-up! If you missed it, you can still see the line designs by Kindergarten, the whimsical folk art landscapes by first and second grade, the weird and wonderful color wheel creatures by fourth grade, and the amazing Amate paintings by sixth grade around the building. Stop by the art room to see the fifth grades' fabulous still life drawings and some fantastic portraits by seventh and eighth grade.

Art students are busy preparing for the winter arts festival. Without giving too much away, many grade levels are hard at work on artworks that connect to the show's theme, "How to Catch a Star". There will be shooting star sculptures, Aurora Borealis pastels, celestial watercolors, and starry burlap samplers to name a few. Mark your calendars for **Wednesday, December 20th at 8:30 AM!** Your continued support of your child's artistic development and the Haines Arts Department means so much to our students, and Ms. Kia and me!

If you can assist in hanging student work for display on December 18th or 19th, please contact me at kahawkins1@cps.edu. I'd appreciate any help, even if it's only an hour or two.

Artfully,

Ms. Hawkins Smith

On Instagram [@jchainesart](https://www.instagram.com/jchainesart)

Technology:

After the first quarter of making with various materials in the Tinker Lab, students are going to participate in different online and offline coding activities in December. Kindergarten and first grade students are going to explore simple command sequences to move a character through a space that has various puzzle elements. Intermediate students will program their own game and connect their program to external electronic devices. Upper grades are going to take on coding challenges to pilot flying drones for solving simulated real life problems. December 4-10 is this year's Hour of Code (hourofcode.com) and everyone can be a programmer. Don't miss it!

Yours Geekily,
Mr. Tang

Music:

The holiday season has started and so has our preparation for the Winter Arts Festival. It's very busy in the music room during the month of December as we wrap up our rehearsals, arrange our stage presence, add props, and suddenly it all becomes real. This year Haines' Winter Arts Festival is based on the children's book, "How to Catch a Star" by Oliver Jeffers. In this Winter's performance, we all become part of the story and bring it to life with our musical performances. We encourage all parents to come to this festive event and celebrate the hard work of your children, and witness their artistic development through art and music. We understand that this is a busy time of year, but your support means a lot to us and to the students. So, we count on you being there on **Wednesday December 20, 2017, at 8:30 AM.**

Concert Etiquette:

This year we have been focusing on developing concert etiquette. Students in arts classes as well as in their homerooms have been discussing appropriate audience behavior. Below is what we agreed upon. We hope you find it helpful, too, as you attend our Winter Arts Festival:

A good art audience has CLASS:

C: Celebrate and critique respectfully

L: Look and listen attentively

A: Ask thoughtful questions

S: See and hear the details/emotions

S: Support the performer(s) like you want to be supported

Musically,

Ms. Kia

Bilingual/ESL:

Our bilingual/ESL department has received \$ 3500.00 from OLCE (Title III funding) to fund “Educational Software Support for EL Students”. The team has decided to purchase “BrainPop-ESL”, a software that provides interactive learning activities for English learners (EL).

We were also accepted to provide EL After School Tutoring Program from December 4, 2017 through May 4, 2018, funded with Title III. The goal of the program is to provide EL students in grades 2-8 Bilingual and ESL content support to improve their academic outcomes on ACCESS. Mrs. Lei is hosting the class for students in grade 2-4 on every Tuesday and Thursday from 3:00-4:00pm in room 208. Ms. Mei is hosting the class for students in grade 4-8 on every Monday and Wednesday from 3:00-4:00pm in room 306.

In addition, we had our 2nd Bilingual Advisory meeting (BAC) on October 23rd at 4:00 to 5:00p.m. Bilingual staff shared details about “High school information” to middle grade students & their parents, as well as assisting parents with the online application process.

Please contact me with any questions or concerns at mcheung@cps.edu

Linguistically yours,
Ms. Cheung